

Intent

At Lakes Primary, we believe that it is vital for all our pupils to learn from and about religion to help **understand** the world around them. Through Religious Education, pupils are **inspired** to develop their knowledge, understanding and awareness of the world faiths. All religions and their communities are treated with **respect and sensitivity**. We are extremely fortunate that we have connections with members of local churches including St Cuthbert's and St Hilda's. We strongly believe this is the foundation of **all success** and helps to build **respect and tolerance** for all faiths.

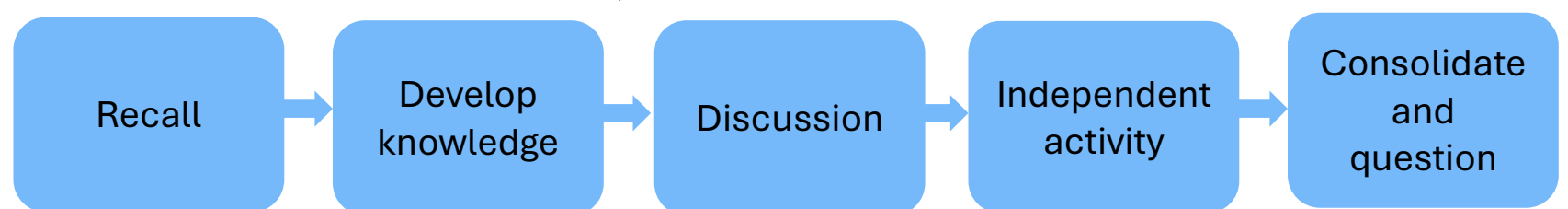


Lakes Primary School follows the New Agreed Redcar and Cleveland syllabus (2025). Pupils are taught **knowledge, skills and understanding** through learning about Christianity, Islam, Hinduism, Judaism and Humanism. Each unit of work identifies prior learning and shows how this is built upon. Recall such as **think, pair, share** are used to make these links explicit with **hinge questions** and **exit tickets** utilised to check understanding and consolidate. Connections are also made with the wider curriculum including **PSHE** and **History** where children can understand the links between faith, **happiness** and **well-being**. RE is taught in a block unit across a two year rolling programme. Our Religious Education curriculum is **enhanced** further with trips to places of worship.

Implementation

Lesson Structure

From Year 1 to Year 6, RE lessons follow a similar structure.



Teachers use **3, 2, 1** and **think, pair, share** within lessons to aid with recall and making links to prior learning. **Challenge** is built into every lesson through opportunity to discuss and question. Those with potential to be working at **greater depth** have the opportunity to deepen understanding by reflecting on what their learning means to them personally through discussion, deeper level questioning and sharing their knowledge with their peers.

Impact

The children at Lakes Primary **enjoy** learning about different religious and secular beliefs and **aspire** to develop a strong knowledge and understanding about why people choose or choose not to follow a religion. Through their R.E. learning, the children are building their **substantive, disciplinary and personal knowledge**. They are able to **make links** between their own lives and those of others in their community and in the wider world, developing an **understanding** and **tolerance** of other people's beliefs, cultures and ways of life. As such, R.E. is **invaluable** in an ever changing and shrinking world.



CPD

- Redcar and Cleveland RE Network group
- Galileo Trust RE network
- RE staff meetings



Enrichment

- Collective Worship assemblies.
- Year 5 Christingle service.
- Visits to places of worship.
- Visitors of faith.
- Interfaith week activities.