

Week

Observing Characteristics of Effective Learning to Enhance Continuous provision

CoEL	Examples as to what to look for within the areas	Observations	Area of the classroom and skills seen
Playing and exploring Engagement Finding out and exploring Playing with what they know Being willing to have a go	- What areas/activities is the child drawn to? - Do they prefer to work in a group/alone? - Are they confident in finding tools, materials and resources they need for their ideas? - Do they initiate activities/experiences themselves or join in existing ones? - Do they think aloud describing what they do? - How do they use resources? - Levels of persistence - do they give up at first hurdle or keep trying?		
Active learning Motivation Being involved and concentrating Keeping on trying Enjoying achieving what you set out to achieve	- Do they remain at the activity for a long period of time? - Remains focussed and not easily distracted paying attention to details. - Do they persist when they find the activity difficult, can they bounce back? - Do they show satisfaction in meeting their goals? - Are they proud of how they have accomplished something, not just the end of the result?		
Creating and thinking critically Thinking Having their own ideas Choosing ways to do things Making links	- Do they have their own ideas? - Can they find ways to solve problems? - Can you find new ways to do things? - Do they make links in their play and notice patterns within their experiences? - Can they make predictions and test their ideas? - Do they show some awareness of cause and effect? - Can they plan, make a decision of how to approach a task, solve a problem and reach their goal? - Do they check how well their activities are going? - Can they adapt their strategy as needed and review how well the approach worked?		

Note which area you have observed the children using, this will identify trends and their interests. This will also allow you to see which areas need further Enhancements if they are not being used effectively.

Based on the observations of the week which area are you focussing on?	Which children are you targeting or skills to develop?	Which Enhancements will you add to the area?
Eg Construction area	Boy writing Girls engagement This can include specific children	Learning journals, colourful paper- Boys to draw their models into their learning journals and write their names for the saving station. Adult and camera-Adult to support to engage girls to use the area and model how to use the resources. Children to then take a picture of their model.

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