



# Lakes Primary School

## Equality Statement

Revised: November 2024

Review: November 2026

## **Equality Statement**

At Lakes Primary School, we are committed to ensuring equality of opportunity for all pupils, staff, parents and carers irrespective of race, gender, disability, belief, sexual orientation, age or socio-economic background. We are determined to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and ability to participate fully in school life. We tackle discrimination through the positive promotion of equality, by challenging bullying and stereotypes and by creating an environment which champions respect for all. We believe that diversity is a strength which should be respected and celebrated by all those who learn, teach and visit us.

At Lakes Primary School we are committed to promoting equality of opportunity, eliminating discrimination and harassment, valuing diversity and promoting positive relationships. We provide an inclusive education which enables all pupils to develop their full potential meeting the requirements of the Equality Act 2010.

At Lakes Primary School, we believe that diversity is a strength which should be respected and celebrated by all those who learn, teach and visit us.

This Equality Statement is concerned with all pupils' access to the curriculum and the recruitment and opportunity of all staff.

The Equality Act of 2010 introduced a single Public Sector Equality Duty (PSED) that applies to schools and all public bodies.

### **Our Equality Objectives are:**

1. To ensure that all pupils achieve their full potential
2. To identify barriers to learning and close any gaps in achievement
3. To promote a deep awareness, understanding and appreciation of the diversity of our local, national and global communities.

We shall achieve these objectives by:

1. Maintaining the highest possible expectations of all pupils. We will communicate our ambition by ensuring teaching is consistently of the highest quality, using assessment to inform planning, and rigorously monitoring progress and standards.

2. Identifying vulnerable groups and individuals and developing teaching and learning that is tailored to individual needs, thus ensuring good progress is sustained and achievement gaps can be closed.

3. Identifying every opportunity in the curriculum and in all the activities of the school for deepening the appreciation, understanding and respect we promote for diversity.

As a result of the Public Sector Equality Duty, we publish the following information about our pupils:

- 94 % of pupils are recorded as White British.
- 5 % of pupils have EAL
- 28 % of pupils have SEN support
- 1 % of pupils have an EHC plan
- 46 % of pupils have been eligible for free school meals at any time in the last 6 years.

### **Curriculum**

We seek to provide a broad and balanced curriculum in which the basic skills in literacy and numeracy are taught progressively and systematically. Furthermore, the school's aim is to provide for all pupils according to their needs, irrespective of gender, ability or ethnic origin. The curriculum avoids stereotypes and provides good role models for all pupils. The school seeks to ensure that the curriculum is not delivered in a discriminatory way.

All pupils have access to the same broad and balanced curriculum. We monitor the progress of pupils identified by Ofsted as "vulnerable" to ensure that their needs and aspirations are met to the highest of standards.