

Phonics Information

At Lakes we follow the Read Write Inc scheme. There is a clear structure to every lesson. There are also some phrases that we use to help us remember how to write the letter correctly and how to use special friends.

At first, we learn all of the single letter sounds

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x

We then focus on segmenting and blending words – we say the sound and try to blend the sounds into a word – we call this 'Fred talk'.

c/a/t b/i/g j/o/g

We only learn the letter sounds **not** the letter names at this point.

We then learn the special friends, these are words with one sound but more than one letter.

ch, sh, th, ck, ng, nk, ff, ll, ss, qu

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou and oy.

Qu/i/l/t sh/o/p ch/i/p f/igh/t f/l/air p/l/ay

When learning to spell we underline the special friends. This helps us to identify and remember them.

We then introduce 'Alien' words, these are nonsense words. The aim of this is to prepare children to read unfamiliar words.

z/l/aw= zlaw kn/o/p= knop

When we are confident reading words with these sounds, we move onto set three sounds and split diagraphs or 'chatty' friends.

ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, au, e-e, cious/tious, tion, ue, ie, kn, wh, ph, ck, e.

h/u/g/e b/r/u/t/e h/o/p/e

We cannot underline our 'chatty friends' so instead we draw an arch to join the chatty friends above the word.

As we become more confident we work on speedy reading or fluency. Our aim is that all children leave the programme and work on comprehension skills during Spring term in Year 2.

Thank you for your continued support,

Mrs Howard