

Reception -Home Learning Summer Term Week 4
Topic: Down at the Farm Story of the week: Farmer Duck



Reading- Please continue to read and share stories as much as you can, including your child reading to you. This week's story focus is Farmer Duck. If you do not have a copy of the book you could use YouTube.

<https://www.youtube.com/watch?v=wn4b9AqiUbw>

We have now changed over to 'Evidence Me' Please continue to update us via this. You should all have received a link to follow.

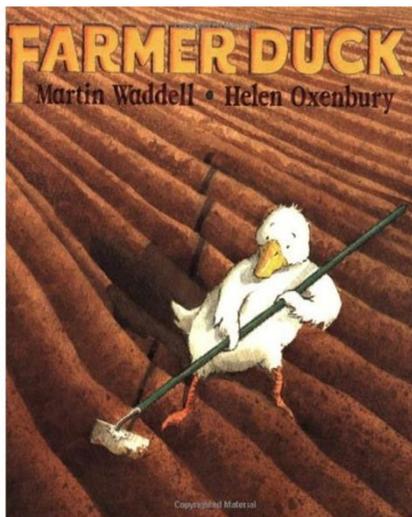
Writing

Can you write a letter to the duck to cheer him up?
What could you say that would put a smile on his face and make him feel better?

Write a thank you card to the duck for all of his hard work!

Draw a picture of a farm/a farm animal. Write about what you have drawn.

Write a list of animals that you would find at the farm.



Maths

As well as logging onto Mathletics and looking at Whiterose maths lessons, you could get an adult to write a number (between 0-20) on some paper for you. What number have they written? Count out that many animals (if you have any), or objects. What is one more/one less than that? Can you write some number sentences to add and take away as well?

Physical Development

Watch and join in with Joe Wicks (The Body Coach) daily PE lesson on YouTube.

Can you create movements to go with the ducks actions in the story?

Creative



If you have some playdough, make your own farm animals.

You could also paint/draw some pictures of farm animals as well as designing your own farm. Can you label the animal's body parts?

Can you sing Old McDonald had a farm?

Make your own farm animal mask, with an adult, can you cut out the mask?

Phonics

Oxford Owl for home have free resources to support your child's learning during the school closures. These activities link to our Read Write Inc phonics.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>



Thank you for your continued support! We look forward to hearing from you!
Mrs Howard and Miss Dale



