

Reception - Summer Term Week 3

Topic: Down at the Farm

Story of the week: The Enormous Turnip



Reading- Please continue to read and share stories as much as you can, including your child reading to you. This week's story focus is The Enormous Turnip. If you do not have a copy of the book you could use YouTube.

<https://www.youtube.com/watch?v=mGw5yTOPTSQ>

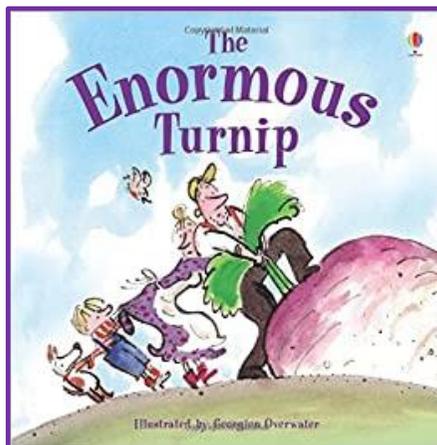
We have now changed over to 'Evidence Me' Please continue to update us via this. You should all have received a link to follow.

Writing

Find some vegetables around your house, can you draw and label them? Have a taste and write a sentence about whether or not you like the vegetable.

Write a shopping list of what you need/would like from the shop.

Make your own pocket book (type in The Enormous Turnip pocket book into Pinterest) - draw a picture from the story to retell it. Write about what is happening.



Maths

As well as logging onto Mathletics and looking at Whiterose maths lessons, you could look at which vegetables you have in your house. Hold 2 different vegetables, which one is heaviest/lightest? Use your language of weight. Now put the vegetables in size order from biggest to smallest/smallest to biggest. Can you make your own repeating pattern by dipping the vegetables in paint and printing on paper?

Physical Development

Watch and join in with Joe Wicks (The Body Coach) daily PE lesson on YouTube.

With an adult could you cut or peel some vegetables?
Practise cutting up your own food too!

Creative

Cut up some vegetables, dip them in paint and print/paint your own picture.

Design your own garden - draw what you would like it to look like, can you label the different areas?



Junk model your own large turnip!



Phonics

Oxford Owl for home have free resources to support your child's learning during the school closures. These activities link to our Read Write Inc phonics.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Read Write Inc.
Phonics

Thank you for your continued support! We look forward to hearing from you!
Mrs Howard and Miss Dale



