

KS1 Home Learning - Week 6

Food

Weekly Reading Tasks (aim to do one per day)	Weekly Maths Tasks (aim to do one per day)
<ul style="list-style-type: none">• Daily phonics - your child should practise all of the sounds on the sound mats each day and practise reading words containing these sounds. Visit this site for lots of fun games and activities. https://www.phonicsplay.co.uk/ Username: march20 Password: home• Log into Lexia - your child has an individual login to access this. www.lexiacore5.com/login• Read out all of the ingredients on the back of a tin or cereal box to an adult. Can you add the sound buttons onto three words?• Find a cooking book in the house or online and read the ingredients needed to make something.• Find a food leaflet in the house and read some of the items. Make a list of the food in alphabetical order and add on sound buttons.• Listen to the story 'Eat your peas'. https://www.youtube.com/watch?v=H1co5ChXVxY Discuss with your child things that you like and dislike to eat as a family.• Read a variety of books and make a list of all the different types of food you find. Sort the books into two piles: fiction and non-fiction.• Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding?	<ul style="list-style-type: none">• Work on Mathletics - your child has an individual login to access this. https://login.mathletics.com/• Play on Number Fact Families - find the addition and subtraction fact families for numbers up to 20, 50 or 100. https://www.topmarks.co.uk/mathsgames/5-7-years/addition-andsubtraction• Practise counting in 2s, 5s and 10s. Play http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm• Look in the cupboards and the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Which item of food is the lightest or heaviest? Why might this be?• Play the game 'Fruit Fall' - answer the data handling questions based on how many pieces of fruit you catch. http://toytheater.com/fruit-fall/• Choose and draw a 2D shape of your choice. Can you label it?• Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned?
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<ul style="list-style-type: none">• Encourage your child to say the sounds in the word that they are trying to spell and 'pinch the sounds' on their fingers before writing them	<ul style="list-style-type: none">• Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat and dairy?

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<p>down.</p> <ul style="list-style-type: none">• Spell common exception words for either Y1 or Y2 (See home learning packs).• Spell the days of the week.• Please also have a go at some of the activities on the sites below: <p>https://spellingframe.co.uk/</p> <p>https://www.phonicsplay.co.uk/</p> <p>https://www.topmarks.co.uk/englishgames/5-7-years/words-and-spelling</p>	<ul style="list-style-type: none">• Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions?• Write a set of instructions for making toast. Can they use imperative verbs?• Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark?• Write a poem about your favourite food. Will it rhyme?• Design a new milkshake. Which ingredients will you include? Can you label the milkshake? Will you have a mascot that is linked to your new creation? Can you make the milkshake?
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Learning project for this week: Food

The project this week aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods originate from, what makes a healthy meal and opportunities to cook etc.

- **Balanced diet:** Show your child this video about how to have a balanced diet. Play these games about healthy eating. Look in the kitchen to see if you can create an A-Z list of foods. <https://www.bbc.co.uk/bitesize/topics/zv4cwmn/resources/1>
- **Fruit and vegetables:** Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.
- **Sorting activity:** Collect food from the kitchen and sort into healthy and unhealthy foods.
- **Design a poster:** Think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen or in the school hall. Will you be able to use any food wrappers or make your poster interactive?
- **Healthy lunchbox:** Can you play this game and make a healthy lunchbox?
- <http://archive.foodafactoflife.org.uk/Activity.aspx?siteId=14§ionId=61&contentId=56>
- **Traditional food:** Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?
- **Restaurant:** Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies? Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?

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- **Design a school menu:** Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices. Will you have a different menu every day?
- **Cooking:** Find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?
- **Fruit survey:** Ask your family about the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?
- **Fruit and vegetables printing:** Look at the work of the artist Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell?
- **Create a picture:** Look at the work of Giuseppe Arcimboldo. Using different drawing materials, can you create a picture of your own?

Additional Learning resources that you may wish to engage with:

- Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. <https://classroomsecrets.co.uk/free-home-learning-packs/>
- Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. www.twinkl.co.uk
- Pobble 365 - A great website that gives children a thought-provoking image each day. It also suggests a number of writing related activities for children to complete. www.pobble365.com
- Oxford Owl - A large selection of online E books for children to read. <https://www.oxfordowl.co.uk/for-home/>
- Additional Year 1 phonics support can be found here: <https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>
- Additional Year 2 work to support SATs can be found here: <https://www.theschoolrun.com/key-stage-1-sats-learning-journey>