

## Y5/6 Home Learning Tasks- Week 4

<p><b><u>Maths</u></b></p> <p>Use your Mathematics password to complete tasks by your teacher.</p>  <p>set</p> <p>Test your Times Tables knowledge by completing a few speed tests. Challenge your family members. Who gets the highest score?  <a href="https://www.timestables.co.uk/speed-test/">https://www.timestables.co.uk/speed-test/</a></p> <p>Find a recipe that you'd like to cook with your family. Go online to various supermarket websites to price up how much the ingredients would cost. Which supermarket is the cheapest? What is the difference in cost between the most expensive and least expensive shopping list?</p>	<p><b><u>Reading</u></b></p> <p>Continue to read daily, completing quizzes on Accelerated Reader. Remember that you can access Oxford Reading Tree online:  <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p> <p>If you're reading a fiction book, draw how your visualisation of the main character's appearance. Try to annotate your drawing with quotes from the book that contain character descriptions.</p> <p>If you're reading a non-fiction book, make a mind-map of all the facts that you've learnt from the text.</p>	<p><b><u>Music</u></b></p>  <p>Research music from a decade when your parents, grandparents or carers were born.</p> <p>What were the most popular bands or singers during this time?</p> <p>Choose a song from this decade to perform. Make a short dance routine for the song. Can you teach the dance to your family members?</p>	<p><b><u>Writing</u></b></p> <p>Go to:</p>  <p><a href="http://www.pobble365.com/">http://www.pobble365.com/</a> and look at the day's writing prompt.</p> <p>Use the Story Starter to complete the story (or create your own if you feel inspired!).</p> <p>Complete the Sentence Challenge and develop the Sick Sentence.</p>
<p><b><u>Spelling</u></b></p> <p>Words ending in: <u>able</u></p> <p>Make a list of 15 words ending in "able". Can you define each word on your list? Practise spelling the words on this list with coloured pencils. Make each letter a different colour.</p> <p>Practise the words from the Year 5/6 spelling list (these can be found in your Reading Record).</p> <p>Test your knowledge of the list by playing Spell Against The Clock:  <a href="https://www.spellzone.com/word_lists/games-10609.htm">https://www.spellzone.com/word_lists/games-10609.htm</a></p>	<p><b><u>Science</u></b></p> <p><b><u>Life Cycles</u></b></p> <p>Select an animal from one of the categories that we've studied this term (mammal, insect, amphibian, reptile or bird).</p> <p>Research the life cycle of that animal and draw a labelled diagram of the life cycle.</p> <p>How does the life cycle of your chosen animal differ to a human life cycle?</p>	<p><b><u>Geography</u></b></p> <p><b><u>Mapping Skills</u></b></p> <p>Identify the countries or cities within the UK where your family members originate from or live. Try to print (or draw) an outline of the UK (or world!) to plot these locations on a map.</p> <p>Create a bar chart to show the numbers of family members who live/lived in each city/country.</p> 	<p><b><u>Art</u></b></p> <p>We've studied many animals over the course of this term. Select one of your favourite animals. Can you make an image of that animal using only materials that you can find in your garden? How detailed can you make your image? Don't forget to take a picture of your arty creation to share with us when we're back at school!</p> 