

KS1 Home Learning - Week 4

Animals

Weekly Reading Tasks (aim to do one per day)	Weekly Maths Tasks (aim to do one per day)
<ul style="list-style-type: none">• Daily phonics - your child should practise all of the sounds on the sound mats each day and practise reading words containing these sounds. Visit this site for lots of fun games and activities. https://www.phonicsplay.co.uk/ Username: march20 Password: home• Log into Lexia - your child has an individual login to access this. www.lexiacore5.com/login• Read a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult.• Snuggle up together and read and re-read your favourite books.• Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding?• Listen to the story 'Owl Babies'. https://www.youtube.com/watch?v=TPQRiSTYFH0 Make three baby owl masks or playdough figures to retell the story.• Write a book review on the Owl Babies - what did you like about it? Would you recommend it to anyone?• Read a short article from a newspaper or magazine to an adult.	<ul style="list-style-type: none">• Work on Mathletics - your child has an individual login to access this. https://login.mathletics.com/• Play on Number Fact Families - find the addition and subtraction fact families for numbers up to 20, 50 or 100. https://www.topmarks.co.uk/mathsgames/5-7-years/addition-andsubtraction• Practise counting in 2s, 5s and 10s. Play http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm• Write the numbers 40 – 80 in digits.• Practise counting backwards from 40.• Go out into the garden and observe the different creatures/animals that can be seen. Count how many of each creature/animal you can find.• Select a number between 2 and 20. Make a poster showing how many different ways to make this number using addition, subtraction, multiplication etc.
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<ul style="list-style-type: none">• Encourage your child to say the sounds in the word that they are trying to spell and 'pinch the sounds' on their fingers before writing them down.	<ul style="list-style-type: none">• Create an A-Z animal list. Can you think of an animal for each letter of the alphabet? Can you add sound buttons?

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- Spell common exception words for either Y1 or Y2 (See home learning packs).
- Spell the days of the week.
- Please also have a go at some of the activities on the sites below:

<https://spellingframe.co.uk/>

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/englishgames/5-7-years/words-and-spelling>

- Draw a picture of your animal and label it. Can you write sentences using adjectives?
- Write a set of questions about animals you would like to find out about.
- Create a fact file about your favourite animal. Research an animal of your choice and explore the vocabulary required to describe them.
- Describe similarities and differences between animals. Which animals are herbivores, carnivores and omnivores? Where do they live? Describe their different habitats?

Learning project for this week: Animals

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Find out about:** What are mammals? What are amphibians? What are birds? What are fish? What are reptiles? What are minibeasts?
<https://www.bbc.co.uk/bitesize/topics/z6882hv>
- **Create a mask:** Using different materials around the house, create a mask of their favourite animal. Think about the colours and shapes. Can they add different textures to their mask?
- **Where does your animal live?** Play this sorting activity to develop their understanding of where different animals live.
http://resources.hwb.wales.gov.uk/VTC/animal_homes/eng/Introduction/default.htm
- **Animal grouping:** Get your child to group animals into two columns. Identifying animals that can fly and cannot fly. What do animals eat? Scientists group animals into three different groups according to what animals eat. These groups are carnivores, herbivores and omnivores. Carnivores eat other animals, herbivores eat plant material including fruit, leaves and vegetables. Omnivores eat a mixture of meat and plant material. (Animals that eat other animals are called carnivores. Animals that eat plants are called herbivores. Animals that eat both plants and other animals are called omnivores). <https://www.twinkl.co.uk/resource/t-t-19730-animal-groups-sorting-cards-photos> (Sign up and use the offer code UKTWINKLHELPS or login with your own username previously set-up).
- **Needs of an animal:** Can all animals be kept as a pet? Think about a particular animal and find out if that animal could be a pet. Draw pictures of different animals. Sort the animals into two groups; suitable for a pet and not suitable for a pet. Explain why animals were sorted in a particular way.
<https://education.rspca.org.uk/education/teachers/primary/lessonplans/pets>

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- **Design a leaflet:** Explain to potential pet owners what each animal will need. Interview a pet owner to discuss the responsibilities involved with looking after an animal. How often do they need to find their pet? Who helps clean it? What does their pet eat? Find some pegs at home. Can you create your own mini animal or object, cut it in half and stick it to a peg.
- **Nocturnal animals:** What do they think this word means?
<https://www.bbc.co.uk/bitesize/clips/zsshfg8> Watch and discuss the animals they saw. Have they ever seen these animals? How could they describe them? Nocturnal animals are more active at night than during the day. These animals sleep during the day, often in a burrow or den. They have special adaptations that help them survive in the dark. Over millions of years, these animals have developed traits that help them survive in the darkness. Nocturnal animals may have larger ears to hear better, bigger eyes to see better and body parts that glow in the night. Create your own big-eyed nocturnal animal art.

Additional Learning resources that you may wish to engage with:

- Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. <https://classroomsecrets.co.uk/free-home-learning-packs/>
- Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
www.twinkl.co.uk
- Pobble 365 - A great website that gives children a thought-provoking image each day. It also suggests a number of writing related activities for children to complete.
www.pobble365.com
- Oxford Owl - A large selection of online E books for children to read.
<https://www.oxfordowl.co.uk/for-home/>
- Additional Year 1 phonics support can be found here:
<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>
- Additional Year 2 work to support SATs can be found here:
<https://www.theschoolrun.com/key-stage-1-sats-learning-journey>