

# KS1 Home Learning - Week 2

## My Local Area

<b>Weekly Reading Tasks (aim to do one per day)</b>	<b>Weekly Maths Tasks (aim to do one per day)</b>
<ul style="list-style-type: none"><li>• Daily phonics - Read Write Inc. Speed Sounds. Open YouTube and find Read Write Inc. Speed Sounds Set 1 video. <a href="https://www.youtube.com/watch?time_continue=18&amp;v=hCBzNnSSxds&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=18&amp;v=hCBzNnSSxds&amp;feature=emb_logo</a></li><li>• Log into Lexia - your child has an individual login to access this. <a href="http://www.lexiacore5.com/login">www.lexiacore5.com/login</a></li><li>• Read a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult.</li><li>• Snuggle up together and read and re-read your favourite books.</li><li>• Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding?</li><li>• Listen to the Tin Forest Story. <a href="https://www.youtube.com/watch?time_continue=55&amp;v=AP5PNOIU4ns&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=55&amp;v=AP5PNOIU4ns&amp;feature=emb_logo</a> Make some animal masks or playdough figures to retell the story.</li><li>• Write a book review on the Tin Forest - what did you like about it? Would you recommend it to anyone?</li><li>• Log onto 'Epic!' <a href="https://www.getepic.com/sign-in">https://www.getepic.com/sign-in</a> for free access to hundreds of online books.</li></ul>	<ul style="list-style-type: none"><li>• Work on Mathletics - your child has an individual login to access this. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></li><li>• Play on 'Hit the Button' - number bonds, halves, doubles and times tables. <a href="https://www.topmarks.co.uk/mathsgames/hit-the-button">https://www.topmarks.co.uk/mathsgames/hit-the-button</a></li><li>• Practise counting in 2s, 5s and 10s.</li><li>• Practise telling the time. Read to the hour and half hour.</li><li>• Write the numbers 20 - 40 in words and digits.</li><li>• Practise counting backwards from 40.</li><li>• Create a card game that is based around number bonds to 20. Play it with your family.</li><li>• Identify shapes around the house. How many shapes can you find? Draw them and create a pattern.</li></ul>
<b>Weekly Spelling Tasks (aim to do one per day)</b>	<b>Weekly Writing Tasks (aim to do one per day)</b>
<ul style="list-style-type: none"><li>• Encourage your child to say the sounds in the word that they are trying to spell and 'pinch the sounds' on their fingers before writing them down.</li></ul>	<ul style="list-style-type: none"><li>• Ask your child to imagine that they live in the opposite house. What would they see? Write sentences using a variety of suffixes - ing and adjectives.</li></ul>

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- Spell common exception words for either Y1 or Y2 (See home learning packs).
- Spell the days of the week.
- Please also have a go at some of the activities on the sites below:

<https://spellingframe.co.uk/>

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/englishgames/5-7-years/words-and-spelling>

- Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters?
- Well known addresses: Discuss with your child any well-known addresses of book characters/famous people/historical figures they may know? e.g. 10 Downing Street, The Post Office, Isle of Struay - Katie Morag.
- Write a letter to the Queen and post it.

### **Learning project for this week: My Local Area**

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **To develop knowledge of the location of significant places:** Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Redcar. Do they know the name of their street? Can they create a street sign with their street name?
- **My address:** Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons and paint. Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about their local area.
- **My house:** Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house that is different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items? Ask them to draw a picture of their house or street. Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.
- **Shape hunt:** Take your child on a shape hunt around the house and in the garden. Look at the different shapes of windows, doors, and different houses outside. Can they name the shapes? Do they know if they are 2D or 3D shapes?

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- **Name the shape:** Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner gets a shape from the shape bag and then they stand back to back. The partner with the shape describes it to their partner who has to try and draw it. How many shapes do you know?
- **Find your house on 'Google maps':** Search for your house on the street. Can you find UK, Redcar?
- **Compass:** Make a compass. Do you know what the different compass points mean? Can you label the points on your compass?
- **Create a passport:** Create an individual passport to show your own information about where you live. Discuss the use of a Passport with your adult. Think about what a passport is used for, what information it contains and what a passport allows you to do. Can you find a real life passport? Do you or your family have one?
- **Flag:** Look at the British flag. Can you draw it? Have a go at designing your own flag for your local area? What could you add to it? What does this flag mean to you?
- **Design a cottage:** Compare how a cottage is different to your house. Can you make a model of your house and cottage using different materials?
- **Create a song about 'Where you live':** Can you add part of your address in the song?
- **Find the UK on a world map:** Can you find the UK on the map? Can you name the countries in the UK? Explain why you think the countries begin with a capital letter.

#### **Additional Learning resources that you may wish to engage with:**

- Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. <https://classroomsecrets.co.uk/free-home-learning-packs/>
- Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. [www.twinkl.co.uk](http://www.twinkl.co.uk)
- Pobble 365 - A great website that gives children a thought-provoking image each day. It also suggests a number of writing related activities for children to complete. [www.pobble365.com](http://www.pobble365.com)
- Oxford Owl - A large selection of online E books for children to read. <https://www.oxfordowl.co.uk/for-home/>
- Additional Year 1 phonics support can be found here: <https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>
- Additional Year 2 work to support SATs can be found here: <https://www.theschoolrun.com/key-stage-1-sats-learning-journey>