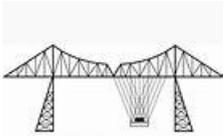


Y5/6 Home Learning Tasks- Week 2 Our Local area

<p style="text-align: center;"><u>Mathletics</u></p> <p>Use your mathletics password to complete as many tests as you can.</p> <p>Try to learn your times tables right up to 12 x 12.</p> <p>These sites could help: https://www.topmarks.co.uk/math-s-games/hit-the-button https://www.timestables.com/</p> <p>Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why?</p>	<p style="text-align: center;"><u>Reading tasks</u></p> <p>You should also have an accelerated reading link and if you run out of books you can access Oxford Reading Tree online.: www.oxfordowl.co.uk (see logins on the back of this sheet).</p> <p>Encourage your child to record any words that have captured their interest from the chapter/book that they have read. They can write Antonyms (opposite meanings) for these words.</p>	<p style="text-align: center;"><u>Local Learning Projects</u></p> <p>Places of Worship – Investigate different places of Worship for different Faith groups in your local area. The children could write a short summary of a particular groups’ core beliefs or about their recent visit to a mosque.</p> <p>Promoting Your Local Area- Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.</p>	<p style="text-align: center;"><u>Get writing</u></p> <ul style="list-style-type: none">• Ask your child to write a diary entry/newspaper report summarising the events from the day.• Encourage your child to think of a local significant individual from our locality. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person.
<p style="text-align: center;"><u>SATs online</u></p> <p>For year 6’s who were approaching their SATs, these websites contain tests that could be used to practise: https://www.cgpbooks.co.uk/resources/ks2-sats-online-10-minute-tests https://www.twinkl.co.uk/resource/t2-e-1638-year-6-reading-assessment</p>	<p style="text-align: center;"><u>Spelling tasks</u></p> <p>Encourage your child to practise the Year 5/ 6 Spelling List.</p> <p>Practise spellings on Spelling Frame website. There are lots of free games to access on here for your child’s year group. https://spellingframe.co.uk/</p>	<p style="text-align: center;"><u>Get arty</u></p> <p>Graffiti Art – Graffiti is becoming very common but some now see it as an art form, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? If possible look at the works of Banksy.</p> <p>Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips to improve a local place positively.</p>	<p style="text-align: center;"><u>Poetry</u></p> <p>Create a poem about your favourite place in our area. Try and think about similes, metaphors and personification too as well as a range of exciting adjectives!</p> <div style="text-align: center;"><p>TEES TRANSPORTER BRIDGE</p></div>

<input type="text"/>			

<u>Oxford Owl Login Details</u>	
Username	Password
Y3LHKS	abc123
Y4RWAS	abc123
5/6LH	abc123
5/6VB	abc123
5/6RM	abc123

I had to get a little creative with Y3/4 as I could only register a maximum of 5 classes – sorry!