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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be available through Evidence Me (Early Years), Marvellous Me (KS1/KS2) and by email to notify you of the arrangements. You will have full access to our online learning apps, Lexia, Accelerated Reader and Mathletics.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever it is possible and appropriate to do so. However, we have needed to make some adaptations in some subjects. For example, lessons in subjects such as PE, Art and DT may have to be amended due to the resources that pupils will have available in their own homes.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Years 1-2	3 hours per day	This will be a mixture of online and directed off screen tasks. Each day, there will be an English task, Maths task and a task linked to the foundation subjects.
Years 3-6	4 hours per day	This will be a mixture of online and directed off screen tasks. Each day, there will be an English task, Maths task and a task linked to the foundation subjects.

Accessing remote education

How will my child access any online remote education you are providing?

Learning packs will be issued weekly via Evidence Me, Marvellous Me and by email. These are also all available on our website. All links to external sites are embedded into the learning packs, click- and you will be taken directly there. Access to mathletics, Lexia and Accelerated Reader have already been shared, however please contact school if you experience any issues.

Work will be uploaded by email to the email address provided in the weekly learning packs.

If my child does not have digital or online access at home, how will you support them to access remote education?

- We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:
- We have a supply of laptops and ipads to loan to pupils who do not have access to a device at home.
- If parents/carers require one of these devices, they need to let the school know.
- If internet access is a problem, school will endeavour to support families with acquiring data.
- Lesson content and resources used will not require parents to print anything out.
- Hard copies of work packs will be provided for those families who are unable to access online teaching.



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Within all year groups, there will be recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Resource packs provided electronically by teachers
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home
- Activities and tasks given on Lexia, Accelerated Reader, Mathletics and, for year 5/6 work set on LBQ
- Some zoom sessions and external quizzes will also be set

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to be encouraged to attend any scheduled live zoom sessions.

The times for these will be shared prior to the start of the week through our parent engagement apps or via email.

We expect pupils to complete the assigned tasks given to them during lessons or in their work pack.

We expect parents to support their child in the following ways:

- Make sure they are ready for their lessons, dressed appropriately and ready to engage
- Help the children submit their work to their teacher
- Ensure there is somewhere for them to sit and work comfortably without disruptions
- Ensure there are plenty of movement breaks to keep your children moving and more engaged
- Offer support and share any frustrations or worries they/you may have with school



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

There is daily monitoring of Evidence Me (Early Years) and the email addresses provided. All work is marked and feedback is provided.

For those accessing paper work packs these can be returned / collected each Friday afternoon and class teachers will mark the work contained within these.

Work levels are monitored, and if there are concerns you will be contacted by phone to discuss how we can help.

Live Zoom sessions and online quizzes will be used to assess understanding and support further if needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Comments will be fed back to you either via Evidence Me (Early Years) or through email.

Paper based packs will be marked and comments shared via email, via our communication apps (Evidence Me / Marvellous Me), in the following packs or via a phone call.

Zoom sessions will help to assess understanding alongside quizzes set by teachers relating directly to the work completed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work for pupils with SEND will be adapted to their individual needs, and if needed they will receive additional support from support staff / teaching staff within school.



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Once the teacher is aware that a child is isolating, they will set work via Evidence Me (Early Years) Marvellous Me and / or email within 24 hours. In some cases, it will be on the same day but whilst staff are teaching, this is not always possible. The expectations for what needs to be achieved at home remains the same as above.

