

HOME LEARNING YEAR 1



Home Learning Week 2

The Year 1 and 2 team would like to send our thanks for your support with your child's home learning at this time. We would love to hear from you and welcome your photos to share the work that you have completed throughout the week – this can be daily or weekly. If you have any queries you can contact us via email and we will respond during working hours, as quickly as possible.

The email addresses are listed below:

Year 1 – Year1@LakesPrimary.co.uk

Year 2 – Year2@LakesPrimary.co.uk

We will endeavour to set work that does not need to be printed so that you can do it on the screen or on separate pieces of paper – any issues with this, please let us know.

The work packs each week will follow the curriculum that we will be following in school so that your child will not miss out on any education during this strange time. We have included lots of different aspects of the curriculum, including Topic and RE. Joe Wicks is also starting his PE sessions again on Mondays, Wednesdays and Fridays if you fancy a bit of challenge – parents can join in as well!

We hope that you manage to have some structure to the day and you can follow the timetable that we follow in school. We start the day with Literacy, followed by Maths after a playtime. Afternoon sessions are made up of the foundation subjects.

It would also be great to see some photos of the exciting things that you get up to outside of the curriculum, such as going for a family walk or playing some games together.

Stay safe and we look forward to hearing from you.

KS1 Team

Monday

11.01.21

Monday's Literacy

Reread 'Jack and the Flumflum tree Tree' by Julia Donaldson at:

<https://www.youtube.com/watch?v=-hia8S8k9Gg>

Encourage them to join in with repeated phrases (e.g. 'Don't get your knickers in a twist!' said Jack. 'Let's take a look in the patchwork sack.')

Last week we wrote the beginning of the story, this week are writing the middle and the end of the story to retell it.

Identify the problems and the solutions that Jack and his crew experienced on their journey to the Isle of Blowynose and draw them in order as a story map.

You may find it useful to play the reading of the story again and pause it at each problem/solution to ensure you get them in the correct sequence!

Practise verbally retelling the story using your story map of the journey to the island.

Keep your story map safe as you will be using this tomorrow and during the week to help you write your retelling.

Practise the spellings that were sent home on Marvellous Me.

Lexia Reading 15/20 minutes daily - logins have been sent home via Marvellous Me.

<https://www.lexiacore5.com>

(If Teacher email is required to first register it is Lakeslexia@home.com)

Daily phonics sessions from Ruth Miskin are available to watch at:

<https://www.youtube.com/watch?v=H9rGoXkmeyU>

Phonics games are also available on <https://www.phonicsplay.co.uk/> for free access with username: jan21 and password: home. They have some good games to help with blending and learning to read tricky words.

Curriculum activities

Science – Our Skeleton

Ask 'Why do we have a skeleton?' 'What would happen if we didn't have any bones?'

Discuss. How many bones do you think that we have in our bodies?

Watch the video about skeletons at: <https://www.bbc.com/bitesize/clips/zmptsbk>

Do you know any names of the bones in our bodies? Why are some longer than others?

Either cut out the bones on the worksheet and put them together to form a human skeleton or draw a picture of a skeleton of your own. Add labels to show where the skull, ribs, spine, elbow, ankle, jaw and pelvis bones are.

Play 'Simon says...' and point to different bones in the body (skull, ribs, spine, thigh bone, elbow, pelvis, ankle, jaw) to help them learn where they are located. You could extend this by them naming the bones you point to or giving them clues like point to the part of the body that protects the skull. What is it called?

Maths

Talk to your child about the vocabulary linked to weight e.g. heavy, heavier than, light, lightest, lighter than, mass, weight, kilogram and grams. Ask your child what they know about weight?

To look at the following pictures underneath with your child. Your child needs to look at the 6 pictures and they have to sort them into the lightest to the heaviest objects. Allowing them to talk about why they think the object is the lightest/heaviest etc.



Then go through your child's answer and explain if they are incorrect.

Explain to your child about how we can check the weight of an object by using a simple balance scale. Have a look at this website and answer the questions.

<https://pbskids.org/peg/games/happy-camel>



Your child needs to collect 10 objects from around the house such as: - ball, teddy etc. When your child has collected 10 objects, can you choose 2 objects and ask your child the following questions and then choose another 2 different objects.

Which object is the heaviest?

Which object is the lightest?

How do you know which is lighter and heavier?

Mathletics can be accessed daily – the logins have been sent home via Marvellous Me.

Tuesday

12.01.21

Tuesday's Literacy

Add adjectives to describe the problems and the items used in the solution on to your story map so you can use these in your writing to add more detail.

Use your prepared story map to write about the journey that Jack and his crew took to the Isle of Blowyernose. Remember to write in sentences with the correct punctuation (capital letters to start and full stops or exclamation marks to end). Leave clear finger spaces between words. Spell words you know correctly and 'Fred talk' for those you don't. Write in the past tense. Use interesting adjectives.

Adults please email us a photo of a piece of your child's writing this week so we can see how well they are getting on. (This should be done at least once this week.)

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Curriculum activities

Computing – Can you label the different bones in the body at:

http://www.sheppardsoftware.com/health/anatomy/skeleton/Skeleton_game_1.htm

PSHE - Online Safety. Learn how to stay safe online with Childnet. Each week we will be sharing a video and learning activity for children and adults to do together. This week watch the S rule video

<https://www.childnet.com/resources/video-lessons/the-s-rule> and choose a follow on activity.

★ Challenge Time ★

Create your own
'Keep it Safe or
Give It Away?'
game.



1.



2.

Make a poster to
teach people that
passwords are like
toothbrushes.

Create a superhero
who helps people to
protect their personal
information.



3.

Maths

5 a day set 1 or set 2 – please choose the most appropriate or do both.

Set 1

1. $10 - 2 =$
2. $10 + 5 =$
3. 1 more than 7 is _
4. Double 2 =
5. $2 + 2 + 2 =$

Set 2

1. $20 - 12 =$
2. $20 + 6 =$
3. 3 more than 17 is _
4. $3 \times 3 =$
5. $10 \div 2 =$

Tell your child that today they are going to be able to recognise the heavier object and also the lightest object.

Have a selection of objects and to ask your child which is the lightest/heaviest just by looking at them. To ensure that your child understands what they need to do.

Ask the questions such as :-

Are all bigger objects heavier?

Are the smaller objects always lighter?

Your child is to answer the questions ticking the object that is the heaviest or the lightest.

To answer the questions below.

Heaviest

Learning Outcome: To compare the weight of objects.

Put a tick by the **heaviest** object.

Heavier and Lighter

Learning Outcome: To compare the weight of objects.

Task: Fill in the missing words to make the sentences correct

burger	apple	pizza	pear
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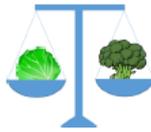
The _____ is heavier than the _____.

The _____ are lighter than the _____.

The _____ is the same weight as the _____.

Task: Fill in the missing words to make the sentences correct

biscuits	cabbage	broccoli	cherries
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The _____ are heavier than the _____.

The _____ are lighter than the _____.

The _____ is the same weight as the _____.

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Wednesday

13.01.21

Wednesday's Literacy

Reread 'Jack and the Flumflum tree Tree' by Julia Donaldson at:

<https://www.youtube.com/watch?v=-hia8S8k9Gg> to recap what happens when Jack and his crew arrive on the Isle of Bowyernose.

Use the pictures below to help you verbally retell the end of the story.



Write the rest of the story to retell what happened from Jack discovering the flum flum fruit on the Isle of Blowyernose to taking it home to cure Granny. Remember to write in sentences with the correct punctuation (capital letters to start and full stops or exclamation marks to end). Leave clear finger spaces between words. Spell words you know correctly and 'Fred talk' for those you don't. Write in the past tense. Use interesting adjectives.

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Curriculum activities

Science – Watch the video clip about the main parts of the human body.

<https://www.bbc.co.uk/bitesize/clips/zsjsbk7>

What have you learnt about the human body so far? What else would you like to find out? Write a question that you would like to find out about the human body and see if you and your adult can find out the answer. Share your knowledge with your teacher by asking your adult to email school.

PSHE - Online Safety. Follow the Thinkuknow activity 'Jessie & Friends: Sharing Pictures' and learn the actions to the 'Funny Tummy Song.'

<https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-5-7s-home-activity-sheet-2.pdf> or see sheet)

Maths

5 a day set 1 or set 2 – please choose the most appropriate or do both.

Set 1

- 6. $10 - 2 =$
- 7. $10 + 5 =$
- 8. 1 more than 7 is _
- 9. Double 2 =
- 10. $2 + 2 + 2 =$

Set 2

- 6. $20 - 12 =$
- 7. $20 + 6 =$
- 8. 3 more than 17 is _
- 9. $3 \times 3 =$
- 10. $10 \div 2 =$

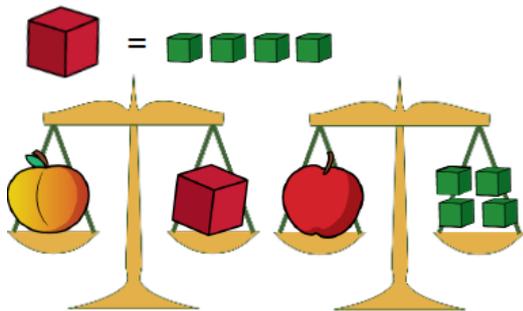
Reasoning and problem solving

Today we are to solve a problem about weight.

To ask :-

How many small green cubes equals a larger red cube?

What do the scales show?



Amir says,



The apple is heavier than the peach, because it weighs 4 cubes.

Teddy says,



The apple and the peach weigh the same.

Who do you agree with?

Explain why.



How many cubes does the teddy bear weigh?

Explain how you know.

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Thursday

14.01.21

Thursday's Literacy

Use your story written this week to perform a retelling of the story of Jack and the Flum Flum Tree to someone in your family. Don't forget to take a bow!

Think about what could have happened, if you had gathered a crew and went on an adventure to the Isle of Blowyernose to get the flum flum fruit to cure Granny's moozles. Who would you have had as your crew and what problem would you have come across? (e.g. pirates, an enormous wave, a storm etc.) How would you have solved it so you could continue your journey?

Draw a picture or make up your own story map to help you verbally retell your adventure. (Keep this safe for tomorrow to help you write about your adventure.)

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Curriculum activities

Music - Learn the skeleton song/dance at:

<https://www.youtube.com/watch?v=e54m6XOpRgU>

Can you sing it in different dynamics (loud or quiet)?

PE: Dance – Practise your Dance moves using some of your favourite Just Dance clips on YouTube. https://www.youtube.com/results?search_query=just+dance+kids

Can you make up your own Dance or aerobics exercise for some of your family to follow?

Maths

Today we are going to learn about $<$ $>$ and $=$.

$>$ greater than, $<$ less than and $=$ equals.

Listen with your child to the song.

<https://www.youtube.com/watch?v=ka9zbPcqXBI>

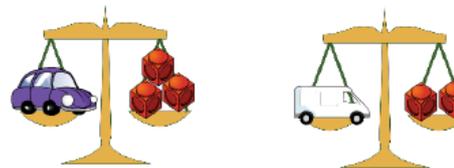
Your child needs to get 10 objects and they need to use the greater/less than symbols. The symbols could be written on a piece of paper to show as below.



To use all of the objects for good understanding.

Problem solving

Look at the balance scales below.



Which statements are true?

- The car is heavier than the van.
- The van is heavier than the car.
- The car is lighter than the van.
- The van is lighter than the car.
- The car and van weigh the same amount.

Can you add the $<$ $>$ $=$ to the statements instead of the word.

Then think of a question to ask your adult?

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Friday

15.01.21

Friday's Literacy

Using your drawing or your own story map from yesterday write your own story about what happened on your adventure to get the flum flum fruit from the Isle of Blowyernose to cure Granny's moozles.

Remember to write in sentences with the correct punctuation (capital letters to start and full stops or exclamation marks to end). Leave clear finger spaces between words. Spell words you know correctly and 'Fred talk' for those you don't. Write in the past tense. Use interesting adjectives.

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Curriculum activities

Science – Animal Skeletons.

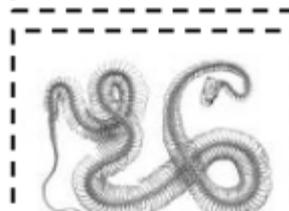
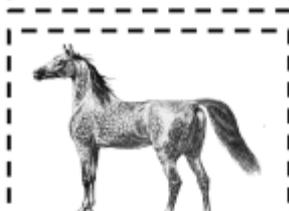
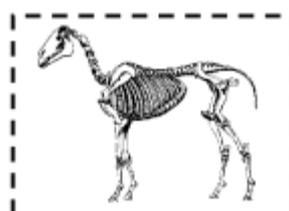
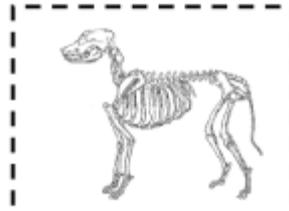
Watch the video <https://www.youtube.com/watch?v=l8fCVbkkCFg>

It recaps information about the human skeleton then looks at different animal skeletons. You can pause it to see if your child can guess the names of the different animal skeletons before the animals are revealed.

Look at the Animal skeleton pictures (see sheet below). Can you match them to their animal? How did you match them? Encourage them to identify any similarities and differences between the different animal skeletons.

PE Session with Joe Wicks on YouTube

Can you match the pictures of the animals to their skeletons?



Maths

5 a day set 1 or set 2 – please choose the most appropriate or do both.

Set 1

1. Name the shape



2. $7 + 3 =$

3. $9 - 5 =$

4. $1 + 1 + 1 =$

5. What is this coin?



Set 2

1. $10 + 10 =$

2. $24 - 10 =$

3. $3 \times 3 =$

4. What is 50p and 10p?

5. If I had 20p and I spent 15p how much change would I get?

Solve the problem.

Can you match the clue to the images?

- My object weighs more than the car.
- My object is less than 5 cubes.
- My object is not the heaviest or the lightest.



Solve the problem.



How many cubes does the teddy bear weigh?

Explain how you know.

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