

# **Home Learning**

**YEAR 6**

**Week 2**

Dear Parent/Carer,

Welcome to the final home learning work pack!

We are incredibly excited at the thought of the children returning to school on **Monday 8<sup>th</sup> March** – we cannot wait to see them!

We cannot begin to describe the pride that we have in not only the children but in you and their wider families for the amazing support and positivity that you have shown during this difficult time. You have been their teachers when we could not be and you have helped to ensure that they will return to school and continue to thrive just as they were before.

Thank you for the incredible effort that you have made with all of the home learning tasks; we have loved receiving work and pictures – they have certainly kept us going!

Please enjoy completing this week's activities together but do not worry if you are finding that the children are beginning to lose enthusiasm slightly – this is perfectly ok, the end is in sight!

Kind regards,

The Year 5/6 Team



# WEEKLY ACTIVITIES

Children can work on these activities throughout the week or complete the activity a number of times during the week.

During the week, there are various activities taking place online:

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Mon, Weds, Fri – Joe Wicks Live Workouts – 9am

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

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Online lessons and resources from BBC Bitesize

<https://www.bbc.co.uk/bitesize>

Televised lessons will also be shown on CBBC.

Spellings	Monday	Tuesday	Wednesday	Thursday
misfortune				
misadventure				
misnomer				
misconstrue				
misconception				
mistrial				
misrepresent				
disagree				
disadvantage				
disable				
disallow				
disbelieve				
disarrange				
discomfort				
disapprove				

Choose three of these words to complete the sentences below - remember your punctuation!

As \_\_\_\_\_

Before \_\_\_\_\_

After \_\_\_\_\_

disapprove disbelieve disable discomfort  
 disarrange disadvantage misfortune mistrial  
 disallow misrepresent misconception disagree  
 misadventure misnomer misconstrue

s e u j i d i s a l l o w e u u n w b k  
 o r o d i s a r r a n g e f o n g y s y  
 n i y q e k m o v d e q e a a o y j j a  
 c b o a d u m i u i i c b e s x j c a e  
 p t e y q p b i s d i s c o m f o r t l  
 p p n d o q b g s a e v a b f u e n l u  
 r w v w i k x x i f d l y g u c w o z o  
 e s e d i s a p p r o v e u r f o j y r  
 m h c g t x a b u r h r e f b e s y a n  
 o a w e n d r d e d x c t n e v e i i p  
 n x o h e i i r v o f d b u t e e i v h  
 s v p l s m c s t a y z r a n u s d w a  
 i l d x e u b k b n n t i d z e r q j f  
 m i s t r i a l e e s t u i b a s e t g  
 v c k a p u s l z n l u a c g c l i i x  
 q i x o e o b u o a m i u g o o t l o u  
 k o q r r a u c e x x a e x e a e i v q  
 m h q e s x s v x g w j p v c x z l g n  
 c s q i i i a v e n b p f x e t o v t z  
 u k d p m m i s c o n c e p t i o n i k

A		B		C		D	
12 x 1		8 x 1		4 x 1		9 x 12	
5 x 12		4 x 4		9 x 10		5 x 11	
2 x 8		12 x 2		8 x 2		4 x 2	
11 x 5		7 x 5		3 x 6		9 x 11	
6 x 8		2 x 9		12 x 3		8 x 3	
4 x 3		11 x 6		7 x 6		3 x 7	
10 x 8		6 x 9		2 x 10		12 x 4	
8 x 4		4 x 5		11 x 7		7 x 7	
3 x 8		10 x 9		6 x 10		2 x 11	
12 x 5		8 x 5		4 x 6		11 x 8	
7 x 8		3 x 9		10 x 10		6 x 11	
2 x 12		12 x 6		8 x 6		4 x 7	
11 x 9		7 x 9		3 x 10		10 x 11	
6 x 12		1 x 1		12 x 7		8 x 7	
4 x 8		11 x 10		7 x 10		3 x 11	
10 x 12		5 x 1		1 x 2		12 x 8	
8 x 8		4 x 9		11 x 11		7 x 11	
3 x 12		9 x 1		5 x 2		1 x 3	
12 x 9		8 x 9		4 x 10		11 x 12	
7 x 12		2 x 1		9 x 2		5 x 3	
1 x 4		12 x 10		8 x 10		4 x 11	
10 x 1		6 x 1		2 x 2		9 x 3	
5 x 4		1 x 5		12 x 11		8 x 11	
4 x 12		10 x 2		6 x 2		2 x 3	
9 x 4		5 x 5		1 x 6		12 x 12	
8 x 12		3 x 1		10 x 3		6 x 3	
2 x 4		9 x 5		5 x 6		1 x 7	
11 x 1		7 x 1		3 x 2		10 x 4	
6 x 4		2 x 5		9 x 6		5 x 7	
1 x 8		11 x 2		7 x 2		3 x 3	
10 x 5		6 x 5		2 x 6		9 x 7	
5 x 8		1 x 9		11 x 3		7 x 3	
3 x 4		10 x 6		6 x 6		2 x 7	
9 x 8		5 x 9		1 x 10		11 x 4	
7 x 4		3 x 5		10 x 7		6 x 7	
1 x 12		9 x 9		5 x 10		1 x 11	

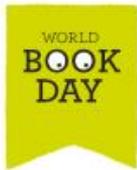
**MONDAY**

**01.03.21**

## Literacy

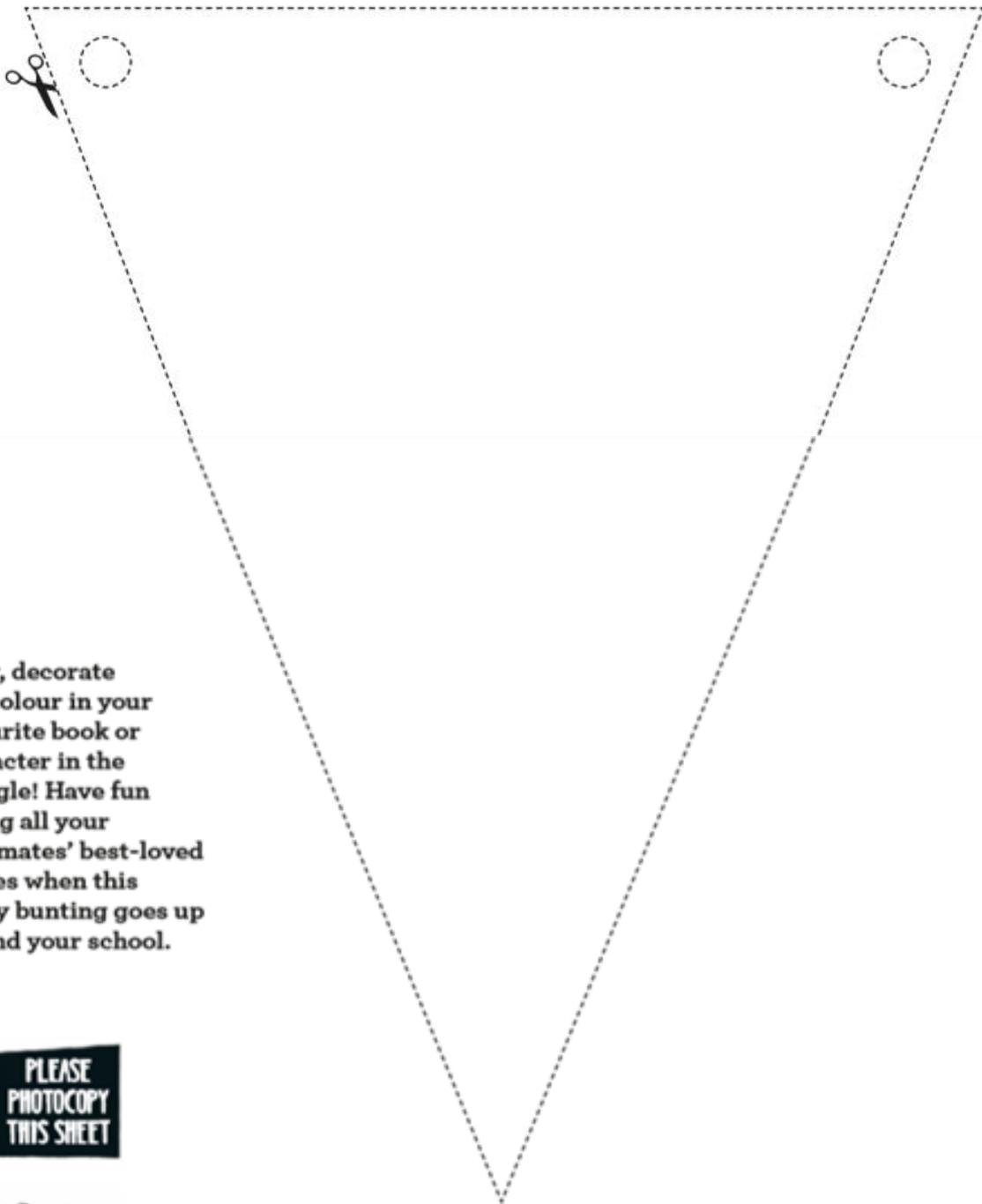
	<u>Activity Description</u>	<u>Resources</u>
1	<p><b><u>World Book Day</u></b></p> <p>World Book Day takes place on the 4<sup>th</sup> of March. Don't forget to get your £1 book token. They are available to collect from the office or you can download your voucher via the school's website. The theme for this year is "Share a Story". Spend time this week reading together at home and sharing your favourite stories with each other. Don't forget to share what you're reading with us via the year group emails.</p> <p>For Literacy today, we're going to choose a story to listen to throughout the week. There are a variety of free audiobooks available on the World Book Day website. Choose one that appeals to you and begin listening. Some of the books are short and some are longer so it may take you a few days to listen to the whole story.</p> <p>Once you've listened to the whole audiobook, write up a mini-review and share it with us. There may even be a quiz available on Accelerated Reader for you to complete!</p> <p>Whilst you're listening, you may want to start making decorations for your World Book Day celebration at home. You could design your own decorations or use the bunting template below.</p>	<p><b><u>World of Stories Audiobooks</u></b> <a href="https://www.worldbookday.com/world-of-stories/">https://www.worldbookday.com/world-of-stories/</a></p> <p><b><u>World Book Day Bunting</u></b> <a href="https://www.worldbookday.com/resource/create-your-own-bunting-primary-pull-out/">https://www.worldbookday.com/resource/create-your-own-bunting-primary-pull-out/</a></p>





# CREATE YOUR OWN BOOKY BUNTING

SHARE A STORY  
ACTIVITY



Draw, decorate and colour in your favourite book or character in the triangle! Have fun seeing all your classmates' best-loved stories when this booky bunting goes up around your school.



PLEASE  
PHOTOCOPY  
THIS SHEET

www.RobBiddulph

## Curriculum Activities

Activity Description		Resources																																
<b>1</b>	<p><b><u>French – Days of the Week</u></b></p> <p>Look at the table below that explains what the days of the week are called in French, how to say them and what the literal translation of the French word is. Practise saying the French words out loud and see if you can find a rhythm to say them.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="padding: 5px;">English</th> <th style="padding: 5px;">French</th> <th style="padding: 5px;">Phonetic Pronunciation</th> <th style="padding: 5px;">What does the word mean?</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Monday</td> <td style="padding: 5px;">lundi</td> <td style="padding: 5px;">luhndee</td> <td style="padding: 5px;">Moon day</td> </tr> <tr> <td style="padding: 5px;">Tuesday</td> <td style="padding: 5px;">mardi</td> <td style="padding: 5px;">mahrdee</td> <td style="padding: 5px;">Mars day</td> </tr> <tr> <td style="padding: 5px;">Wednesday</td> <td style="padding: 5px;">mercredi</td> <td style="padding: 5px;">maircruhdee</td> <td style="padding: 5px;">Mercury day</td> </tr> <tr> <td style="padding: 5px;">Thursday</td> <td style="padding: 5px;">jeudi</td> <td style="padding: 5px;">juhdee</td> <td style="padding: 5px;">Jupiter day</td> </tr> <tr> <td style="padding: 5px;">Friday</td> <td style="padding: 5px;">vendredi</td> <td style="padding: 5px;">vahndruhdee</td> <td style="padding: 5px;">Venus day</td> </tr> <tr> <td style="padding: 5px;">Saturday</td> <td style="padding: 5px;">samedi</td> <td style="padding: 5px;">sahmdee</td> <td style="padding: 5px;">Sabbath day</td> </tr> <tr> <td style="padding: 5px;">Sunday</td> <td style="padding: 5px;">dimanche</td> <td style="padding: 5px;">deemahnsh</td> <td style="padding: 5px;">Day of the Lord</td> </tr> </tbody> </table> <p>Next, cut out the days of the week and stick them on the chart below. Fill in the English word yourself and then, draw a picture to show what you do on this day each week.</p>	English	French	Phonetic Pronunciation	What does the word mean?	Monday	lundi	luhndee	Moon day	Tuesday	mardi	mahrdee	Mars day	Wednesday	mercredi	maircruhdee	Mercury day	Thursday	jeudi	juhdee	Jupiter day	Friday	vendredi	vahndruhdee	Venus day	Saturday	samedi	sahmdee	Sabbath day	Sunday	dimanche	deemahnsh	Day of the Lord	
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Sunday	dimanche	deemahnsh	Day of the Lord																															
<b>2</b>	<p><b><u>PE</u></b></p> <p>We're continuing with our Skip2Bfit workout challenge this week! Don't forget to send us your highest score for your 2 minutes skipping via your year group emails.</p> <p>If you haven't collected your free skipping rope yet, they can still be collected from outside the main entrance. There will be a box of ropes under the table in the entrance hall to the KS2 building. To help us ensure that every child has received their rope, please could you use the intercom to let the office staff know who you have collected ropes for.</p> <div style="text-align: center; margin-top: 10px;">  </div>	<p><b><u>Workout 1</u></b>  <a href="https://youtu.be/PCpzSFEbTx4">https://youtu.be/PCpzSFEbTx4</a></p> <p><b><u>Workout 2</u></b>  <a href="https://youtu.be/YHShei7Hglk">https://youtu.be/YHShei7Hglk</a></p>																																

French	English	What I might do on this day

lundi	mardi
mercredi	jeudi
vendredi	samedi
dimanche	



## Maths

### 5-a-day

1.  $578 \times 23$
2.  $\frac{3}{4} + 3\frac{3}{4}$
3.  $2901 \div 54$
4.  $23,378 - 9,835$
5.  $5^3$

### Decimals – Decimal Place Value

Today we're going to re-visit decimal place value. Draw a place value chart at any point to help you work out the value of digits in decimal numbers if needed.

T	O	tth	hth	thth
	•	•		

1. Watch the clip to help you understand the value of each digit in a decimal number: <https://vimeo.com/487196408>. Pause the video and work through the questions.
2. Complete the activities below.

### Extra challenge:

Complete the 144 question multiplication test at the beginning of the pack. Can you beat last week's time?

$0.76 = 0.7 + 0.06 = 7$  tenths and  $6$  hundredths.

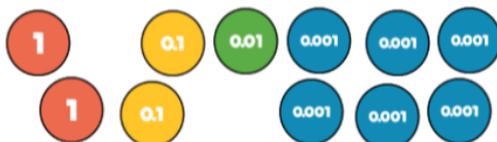
Fill in the missing numbers.

$$0.83 = \underline{\quad} + 0.03 = \underline{\quad\quad\quad} \text{ and } 3 \text{ hundredths.}$$

$$0.83 = 0.7 + \underline{\quad} = 7 \text{ tenths and } \underline{\quad\quad\quad}$$

How many other ways can you partition 0.83?

Complete the sentences.



There are    ones,    tenths,    hundredths and    thousandths.

The number in digits is                     

Write down the value of the 3 in the following numbers.

0.53    362.44    739.8    0.013    3,420.98

0.394

= 3 tenths, 9 hundredths and 4 thousandths

$$= \frac{3}{10} + \frac{9}{100} + \frac{4}{1000}$$

$$= 0.3 + 0.09 + 0.004$$

Write these numbers in three different ways:

0.472

0.529

0.307

**TUESDAY**

**02.03.21**

## Literacy

	<u>Activity Description</u>	<u>Resources</u>
1	<p><b><u>World Book Day – Masterclass with Katherine Rundell</u></b></p> <p>Today we're going to have a masterclass from the author, Katherine Rundell. Some of you may spot a familiar story in the list of books that she has written.</p> <div data-bbox="352 593 810 705"><p>with <b>KATHERINE RUNDELL</b></p></div> <ol style="list-style-type: none"><li>1. Watch the clip to see what Katherine's inspiration was for her World Book Day book.</li><li>2. Now complete the creative challenge set by Katherine Rundell.</li></ol> <p><b><u>CREATIVE CHALLENGE FROM KATHERINE RUNDELL!</u></b></p> <p>Choose a character from your favourite book. Write a story inspired by what might have happened to them before the story started . . . Remember, there are many adventures that we go on in life!</p> <p>Don't forget to share your writing with us via the year group emails!</p>	<p><b><u>Author Masterclass</u></b></p> <p><a href="https://www.worldbookday.com/online-masterclasses/imagine-a-wild-adventure/">https://www.worldbookday.com/online-masterclasses/imagine-a-wild-adventure/</a></p>

**Curriculum Activities**

	<u>Activity Description</u>	<u>Resources</u>
1	<p><b>RE</b> We're going to begin to look at why Easter is considered the most important celebration in Christianity.</p> <p>Today, we're going to recount the Easter Story. Watch the linked video to learn about the events that took place on Good Friday and Easter Sunday.</p> <p>Summarise the story into your own words and then re-tell it. You can either produce a comic strip on the template below or you could get creative and present it a different way. Maybe you could get your family to act it and record it. You could even have a go at using toys at home to create a stop-motion animation!</p>	<p><b>The Easter Story</b> <a href="https://www.youtube.com/watch?v=bkNTU_Vv5Ew">https://www.youtube.com/watch?v=bkNTU_Vv5Ew</a></p>

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## 5-a-day

1.  $30,020 - 1,389$
2.  $2\frac{5}{6} - 1\frac{3}{5}$
3.  $4,432 \div 48$
4.  $59,210 + 18,386$
5. Round 234,678 to the nearest hundred

## Decimals – Multiplying and Dividing by 10, 100 and 1000

When we **multiply** by 10, 100 and 1000, the digits move to the left.

When we **divide** by 10, 100 and 1000, the digits move to the right.

This still applies when we multiply and divide decimals by 10, 100 and 1000 *but remember that the decimal point doesn't move!* We'll also need to use 0 as a place holder at times. As you work today, you may find it helpful to draw a place value chart to help you.

Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

1. Watch the video clips to help you understand how to multiply and divide by 10, 100 and 1000. Pause the video to complete the questions.

<https://vimeo.com/487198038>   <https://vimeo.com/488186549>

2. Complete the task set on [www.lbq.org](http://www.lbq.org). The code for this will be sent on Tuesday morning via Marvellous Me.

## Extra challenge:

Use the knowledge and skills that you've learnt today to try these problem solving and reasoning questions:

Using the following rules, how many ways can you make 70?

- Use a number from column A
- Use an operation from column B.
- Use number from column C.

A	B		C
0.7	×	÷	0.1
7			1
70			10
700			100
7,000			1,000

Can you find a path from 6 to 0.06?  
You cannot make diagonal moves.

6	× 10	× 10	÷ 100
÷ 10	× 100	× 100	÷ 10
× 10	÷ 10	÷ 1,000	÷ 100
÷ 1,000	× 1,000	× 100	0.06

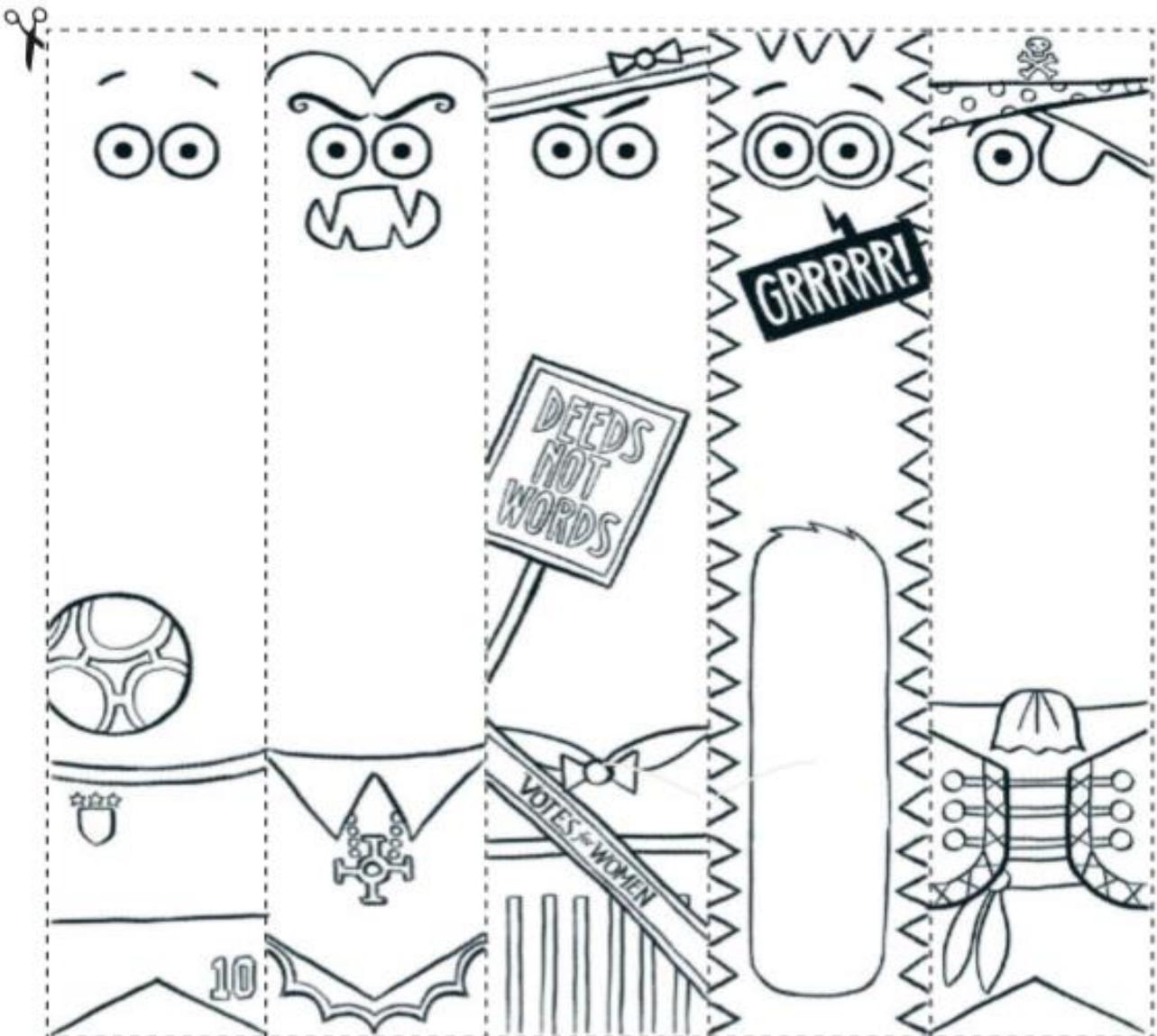
Is there more than one way?

**WEDNESDAY**

**03.03.21**

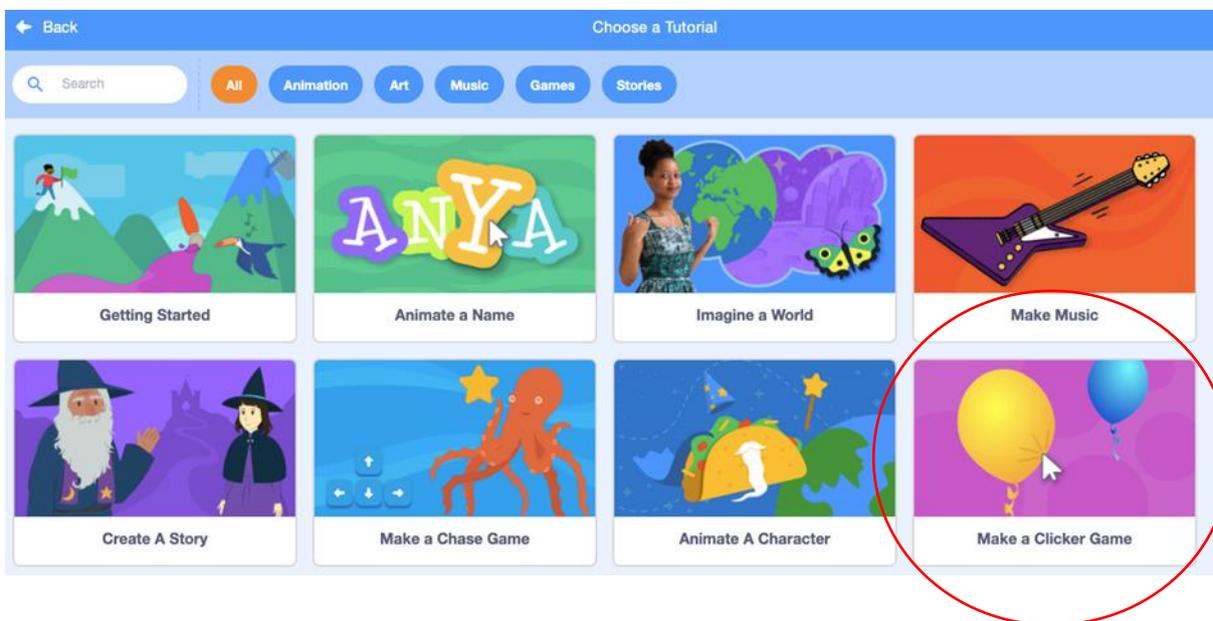
## Literacy

	<u>Activity Description</u>	<u>Resources</u>
1	<p><b><u>World Book Day – Share A Story Live</u></b></p> <p>At 10: 30 today, there is a live event on the World Book Day website. Today, authors will be sharing their favourite stories that make you laugh.</p> <p>If you miss the live stream, you can always watch it later on Youtube!</p>	<p><b><u>Live Book Event</u></b></p> <p><a href="https://www.worldbookday.com/event/books-that-make-you-lol/">https://www.worldbookday.com/event/books-that-make-you-lol/</a></p> <p><a href="https://www.youtube.com/user/WorldBookDay">https://www.youtube.com/user/WorldBookDay</a></p>
2	<p><b><u>World Book Day – Bookmarks</u></b></p> <p>Create your own bookmark to use in the brand new book that you buy with your Book Day token.</p> <p>Design one from scratch or decorate one of the templates below.</p>	



## Curriculum Activities

	<u>Activity Description</u>	<u>Resources</u>
1	<p><b><u>Computing</u></b></p> <p>We're going to continue learning how to code a game using Scratch. We'll be following a video tutorial so feel free to pause when you need to and complete each step as you watch the video.</p> <p>Remember, you don't need to have an account to create your game but if you'd like to save your progress and go back to play your game, ask an adult at home to sign up using their email address.</p> <ol style="list-style-type: none"><li>1. Follow the link to the Scratch tutorials.</li><li>2. Select the <i>Make A Clicker Game</i>.</li><li>3. Select a space-themed backdrop and sprite.</li><li>4. Follow the tutorial step-by-step to code your game.</li></ol> <p>We'd love to see pictures or videos of your game so please share your creations with us via the year group emails!</p>	<p><b><u>Scratch Tutorials</u></b></p> <p><a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a></p>



## Maths

### 5-a-day

1.  $84.6 - 4.902$
2.  $589,932 - 54,211$
3.  $567 \times 100$
4.  $325 \times 72$
5.  $1,000,000 + \underline{\quad\quad} + 90 + \underline{\quad} = 1,700,093$

### Multiplying Decimals by Integers (Whole Numbers)

1. Watch the video: <https://vimeo.com/490690764>. It will explain when you need to exchange tenths for a one and will show you how to use a written method to multiply decimals.
2. Work through the activities below.

$$\begin{array}{r}
 \begin{array}{|c|c|c|c|}
 \hline
 2 & 1 & . & 3 \\
 \hline
 \times & & & 4 \\
 \hline
 8 & 5 & . & 2 \\
 \hline
 & & & 1
 \end{array}
 \end{array}$$

### Extra challenge:

Challenge yourself to multiply decimals by decimals. There are step-by-step guides to help you if you find any tricky: <https://www.iknowit.com/lessons/e-multiplying-decimals.html>

$0.1 \times 8 =$	$0.03 \times 4 =$	$9 \times 0.5 =$
$7 \times 0.05 =$	$6 \times 0.8 =$	$0.02 \times 9 =$
$0.7 \times 8 =$	$0.05 \times 7 =$	$0.06 \times 6 =$
$7 \times 0.9 =$	$0.6 \times 7 =$	$4 \times 0.02 =$
$0.06 \times 3 =$	$8 \times 0.8 =$	$0.08 \times 8 =$
$1 \times 0.05 =$	$0.4 \times 7 =$	$6 \times 0.09 =$

A jar of sweets weighs 1.213 kg.  
How much would 4 jars weigh?



Rosie is saving her pocket money. Her mum says,

“Whatever you save, I will give you five times the amount.”

If Rosie saves £2.23, how much will her mum give her?

If Rosie saves £7.76, how much will her mum give her? How much will she have altogether?

**THURSDAY**

**04.03.21**

## Literacy

### Activity Description

### Resources

#### 1 **World Book Day – Masterclass with Jess French**

Jess French is a vet who is passionate about nature. She also writes non-fiction books. Jess has written a £1 book for World Book Day called *Protect The Planet*. In her masterclass, she shares tips from it.



with **JESS FRENCH**



1. Watch the masterclass and make notes about the ideas that Jess shares.
2. Complete the creative challenge set by Jess.

#### **CREATIVE CHALLENGE FROM JESS FRENCH!**

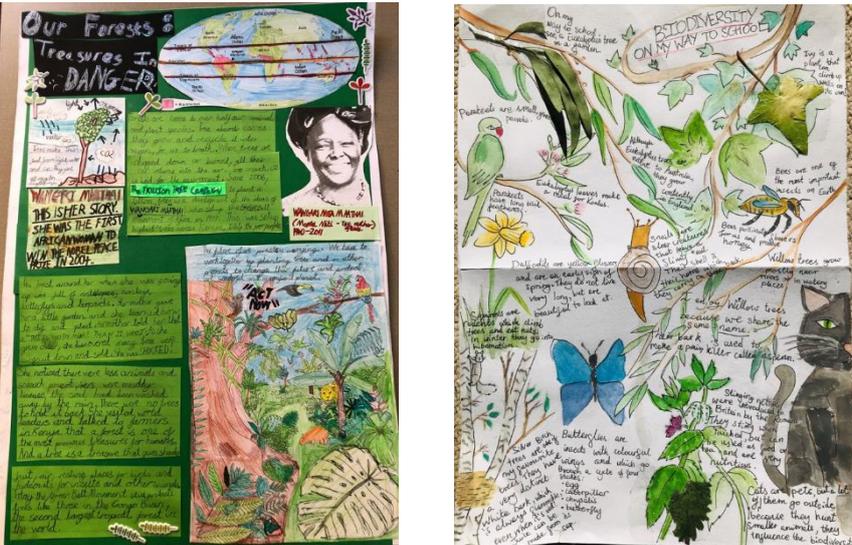
Write a letter to one of your friends or family detailing all the important things you've learned about how you can protect the planet – try to include some of the facts and important information from the video!

Don't forget to share your writing with us via the year group emails!

#### **Author Masterclass**

<https://www.worldbookday.com/online-masterclasses/protect-the-planet-with-jess-french/>

## Curriculum Activities

	<u>Activity Description</u>	<u>Resources</u>
1	<p><b>Science Week</b></p> <p>Tomorrow is the start of British Science Week that runs from 5<sup>th</sup> March – 14<sup>th</sup> March.</p> <p>The theme for this year is <b>“Innovating For The Future”</b>. We will be doing some work around this upon our return to school next week but to kick off Science Week, we’re going to begin making our designs for the poster competition. Use the linked website to find out more but remember that your poster must be based around this year’s theme.</p> <p>Email your completed posters to the year group e-mails or bring them with you to school next week to submit them.</p> <p>Here are some examples of previous poster competition winners:</p>	<p><b>Poster Competition:</b></p> <p><a href="https://www.britishsienceweek.org/plan-your-activities/poster-competition/">https://www.britishsienceweek.org/plan-your-activities/poster-competition/</a></p>
		

**5-a-day**

1.  $28 + 3^2$
2.  $\frac{9}{12} - \frac{2}{6}$
3.  $823 \times 83$
4.  $40,000 - 945$
5. Convert 6,890 m to km =

**Dividing Decimals by Integers (Whole Numbers)**

Today we're looking at how to divide decimals by integers

1. Watch the clip to see how to divide decimals using a <https://vimeo.com/490691239>.

$$4 \overline{) 5.128}$$

(whole numbers).

written method:

2. Complete these calculations:

$$9 \overline{) 6.5}$$

$$6 \overline{) 9.29}$$

$$5 \overline{) 5.8492}$$

$$2 \overline{) 0.5}$$

$$4 \overline{) 1.5}$$

$$9 \overline{) 3.6297}$$

$$7 \overline{) 1.9}$$

$$3 \overline{) 5.67}$$

$$2 \overline{) 0.465}$$

$$6 \overline{) 8.12}$$

$$7 \overline{) 4.73}$$

$$4 \overline{) 7.184}$$

**Extra challenge:**

Complete the activity set on [www.lbg.org](http://www.lbg.org). The code will be sent out on Thursday morning via Marvellous Me.

**FRIDAY**

**05.03.21**

## Literacy

	<u>Activity Description</u>	<u>Resources</u>
1	<p><b><u>World Book Day – Share A Story Live</u></b></p> <p>At 10:30 today, there is another live event on the World Book Day website. Today, a collection of authors and illustrators will be talking about Books and the Real World.</p> <p>If you miss the live stream, you can always watch it later on Youtube!</p>	<p><b><u>Live Book Event</u></b></p> <p><a href="https://www.worldbookday.com/event/books-and-the-real-world/">https://www.worldbookday.com/event/books-and-the-real-world/</a></p> <p><a href="https://www.youtube.com/user/WorldBookDay">https://www.youtube.com/user/WorldBookDay</a></p>
2	<p><b><u>World Book Day – Design a National Book Day Token</u></b></p> <p>Fancy winning hundreds of pounds worth of books for school? One lucky winner’s design will be made into a real life National Book Token gift card, which will be distributed nationwide!</p> <p>Use the template below to design your token and bring it to school when we return for your entry to be submitted.</p> <div style="text-align: right;">  </div>	<p><b><u>Book Token Competition</u></b></p> <p><a href="https://www.worldbookday.com/competitions/design-a-national-book-token-2021/">https://www.worldbookday.com/competitions/design-a-national-book-token-2021/</a></p>

WORLD  
**BOOK  
DAY**

# Design a National Book Token Competiton

**DESIGN YOUR BOOK TOKEN HERE**



When sending us your entry, please ensure  
you include page 2 with your contact details

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## Curriculum Activities

Curriculum Activities		
	<u>Activity Description</u>	<u>Resources</u>
1	<p><b><u>PE – Fast Feet Competition</u></b></p> <p>For PE today, we're going to take part in the Fast Feet competition.</p> <div style="display: flex; justify-content: space-around; align-items: center; margin: 10px 0;"> <div style="border: 2px solid #ffc107; border-radius: 15px; padding: 10px; text-align: center; width: 25%;"> <p><b>Achieve Gold</b></p> <p>22 dribbles around the marker and back</p>  </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin: 10px 0;"> <div style="border: 2px solid #c6c8ca; border-radius: 15px; padding: 10px; text-align: center; width: 25%; opacity: 0.5;"> <p><b>Achieve Silver</b></p> <p>16 dribbles around the marker and back</p>  </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin: 10px 0;"> <div style="border: 2px solid #8b4513; border-radius: 15px; padding: 10px; text-align: center; width: 25%;"> <p><b>Achieve Bronze</b></p> <p>10 dribbles around the marker and back</p>  </div> </div> <p>Use the link to discover the instructions for this challenge.</p> <p>Record your results and then submit them on the website.</p> <p>Don't forget to email us and let us know how you did!</p>	<p><b><u>Fast Feet</u></b></p> <p><a href="https://www.koboca.co.uk/fast-feet/?q=ef6e08e7&amp;s=665fe399" style="color: #007bff; text-decoration: underline;">https://www.koboca.co.uk/fast-feet/?q=ef6e08e7&amp;s=665fe399</a></p>
2	<p><b><u>Science</u></b></p> <p>You have all worked so incredibly hard over the course of this term and you've acquired so much knowledge about Earth and Space.</p> <p>To end off your home-learning journey, complete the Solar System quiz on Learning By Questions to show off all that you now know.</p>	<p><b><u>Learning by Questions</u></b></p> <p><a href="http://www.lbq.org" style="color: #007bff; text-decoration: underline;">www.lbq.org</a></p> <p><i>The code for this quiz will be sent via Marvellous Me on Friday morning.</i></p>

**5-a-day**

1.  $\frac{1}{2} \times \frac{3}{4}$
2.  $9 - 4.193$
3.  $23 \times 5.2$
4. 20% of 120
5.  $90,389 + ? = 109,389$

**Division To Solve Problems**

Today we're going to use the skills we worked on yesterday to solve problems.

1. Watch the clip to see some worked examples: <https://vimeo.com/490691954>
2. Work through the questions below. Remember to read the questions carefully and underline key information that could help you solve the problem.

Huan has saved his pocket money for 5 weeks.  
 He gets the same pocket money every week.  
 He has saved £16.65  
 How much pocket money does Huan get each week?



Dora, Ron and Teddy are making paper chains.



Dora

My paper chain  
 is 1.1 m long.

Dora's paper chain  
 is twice as long  
 as mine.



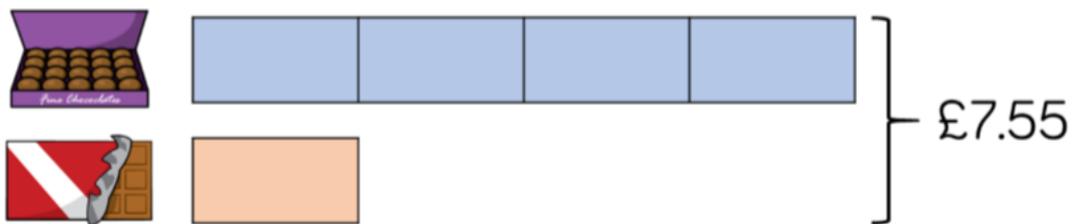
Ron

Shop A sells 5 tins of paint for £23.40  
 Shop B sells 3 tins of the same paint for £14.01



Which shop should Aisha buy her paint from? \_\_\_\_\_  
 Explain your reasoning.

A box of chocolates costs 4 times as much as a chocolate bar.  
Together they cost £7.55



How much does each item cost?

How much more does the box of chocolates cost?

**Extra challenge:**

Revise what we've learnt this week by playing these games:

[http://www.math-play.com/Multiplying-Decimals-Basketball-Game/Multiplying-Decimals-Basketball-Game\\_html5.html](http://www.math-play.com/Multiplying-Decimals-Basketball-Game/Multiplying-Decimals-Basketball-Game_html5.html)

<https://eng.mathgames.com/skill/6.68-multiply-decimals-and-whole-numbers>

<https://www.coolmath.com/prealgebra/02-decimals/decimals-cruncher/division>