Home Learning Year 3 – Week 4

We are amazed at the amount of work that we are receiving and how hard the children are working at home. Once again, we would like to say a HUGE thankyou to everyone at home who is supporting with this.

If you are running out of books to read. Please log on to:

<u>https://www.oxfordowl.co.uk/</u> (In the top right corner select log in, then choose student) Username: Y3LHKS (This is for our Y4 pupils too)

Password: abc123

The books are free electronic books and many of them are on Accelerated Reader.

If there is anything we can help with, please let us know using the email addresses below:

Year 3 – <u>Year3@LakesPrimary.co.uk</u>

Year 4 – Year4@LakesPrimary.co.uk

The Year 3/4 team



Monday 25.01.21

	Literacy	
	Activity Description	<u>Resources</u>
1	Read the first section of the story under the subheading, 'Monday'.	https://www.youtube.com/w atch?v=K7aYNcv9uDI
	You can also listen to the story being read aloud using the link in the resources.	Story pg 4&5
2	Answer the following questions using full sentence answers. (An example of how to answer in full sentences is given in Q1)	
	 What shipping bay was the city of Pompeii next to? The city of Pompeii was next to Name three things which Tranio used to 	
	 Name three things which tranio used to listen to. What does, "looming in the distance mean?" 	
	4. What was Vesuvius?	
	Did Tranio feel safe in Pompeii? How do you know?	
	6. What did Tranio used to watch next to the River?	
	7. What job did Tranio's father do?	
	8. Why did Dion take Tranio to the theatre?	
	watching at the theatre.	
	10.Use the internet to research 'Mount	
	Vesuvius.' What was special about it	
3	Draw a picture of the streets of Pompeii including as much detail as you can from the text. E.g. ships, Vesuvius, walls, theatres etc.	
	Can you label your picture using the words from the text?	

Monday

On a hillside overlooking the sparkling bay of Naples, the Roman city of Pompeii glimmered in the sunlight.

From his window, young Tranio listened to the noise humming from bars, taverns and shops around him, and to the busy tradesmen haggling in the streets below. Beyond the massive city walls, he could see Pompeii's greatest protector looming in the distance. They called it Vesuvius, the Gentle Mountain.

Could anyone feel safer than here, Tranio wondered? Was anything more beautiful?

Tranio was the son of Dion the actor and lived with his parents near the Theatre District of Pompeii. He'd often sneak to the harbour at the mouth of the River Sarnus and hide behind sacks of grain. There he'd watch pots of wine, oil and spices being carried to and from the ships or fishermen unloading their rich catches.

One hot August day, Dion took Tranio through a shady passage into one of Pompeii's two theatres on the edge of the city, where a pantomime was being rehearsed.

"Sit on the steps, son, and learn!" said Dion. "We'll be using you in small parts soon."

To begin with, Tranio enjoyed watching the sword fights and strutting clowns. The masked actors playing thieves and devils and the leaping acrobats quite took his breath away. But eventually his attention began to wander. Then something happened ...

Tuesday

The stone steps creaked, the flaps began to rattle and the building quivered. Props fell to the stage and scenery split. Tranio's father froze to the spot. Everyone fell silent.

One by one the actors began to relax. "Rumble down, tumble down, here we go again!" they chanted.

"Nothing to fear, everybody!" called Tranio's father. "Back to rehearsal, please." The actors fastened their masks and carried on as if nothing had happened. Meanwhile, Tranio wriggled through the awning and ran away down the street.

He ran as fast as he could to Livia's house. Everyone was shouting, arguing, carrying belongings outside to safety.

"Livia!" he called. "Liv, where are you?" The bakery kitchen was empty. Loaves lay scattered on the floor, the oven blazed and the small donkey turning the corn mill brayed and jumped nervously against its chain.

"Tranio!" Livia leapt down the stairs. "Father's chasing our goat through the market! The poor old thing bolted when the ground began to grumble. You'd have died laughing. Come on!"

Flushed and excited, the two children ran off hand in hand into the dusty streets. As they ran, the sky began to darken and a thick cloud drifted slowly overhead.

Livia turned to Tranio. "Why are the seagulls flying towards the woods? They're going the wrong way." A small bird hanging in a cage chirped frantically, trapped behind its bars, as the air began to fill with ash.

Wednesday

Livia coughed. "Tranio ... perhaps we should go back." Tranio grabbed her hand. "We can't go back. The dust is too thick. Quick – the harbour! Run! Just run!"

Boats were bobbing on the choppy water as men began to untie the moorings and ropes. No one noticed two small children climb up the narrow plank of a small Greek cargo ship and hide beneath a pile of coloured rugs. Dusty and tired in their hiding-place, they soon fell asleep.

Many years passed ... and the mountain grew cool and still. At first its slopes were burnt and barren, but in time plants began to grow as the volcanic soil brought forth its riches once more. Most people had forgotten the buried city.

An old man and woman stood in the shade of an orange tree and laid a flower there. Long ago, they had been rescued by the kind captain of a Greek cargo ship and he had raised them as his own. They were Tranio and Livia, saying farewell to those buried under the ash beneath their feet.

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"We won't forget you," they whispered.
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Would anyone ever find their beloved Pompeii, they wondered? Would anyone ever see its splendid streets? Perhaps, perhaps not. Tranio and Livia walked back to their small house beside the orange grove.

	Curriculum Activities	
	Activity Description	<u>Resources</u>
1	Science Watch https://www.schoolsofkingedwardvi.co.uk/ks2- science-year-6-4-light-seeing/ to remind yourself of the terms transparent, translucent and opaque. Opaque – Did not let any light through (made a shadow) Translucent – Let some light pass through Transparent – Did not let any light pass through (no shadow) Sort the items into the correct column on the attached sheet to say which are transparent, translucent or opaque.	https://www.schoolsofkingedwardvi.co.uk/ks2- science-year-6-4-light-seeing/ Attached sheet. Pg 7
2	 PHSE We are going to continue thinking about how to stay safe online, especially when gaming. Watch the video in the link and then discuss the questions below with an adult in your house. What did you like about Play Like Share? What different things do Sam, Ellie and Alfie do online? E.g. make videos What problem did Alfie face at the beginning of the cartoon? How did the gamer make Alfie feel? What did Alfie do when he realised something wasn't right? What happened when Selfie's video was made public? How did it make them feel? Design a poster for Selfie Create a poster for Sam, Ellie and Alfie's new band Selfie. Try to come up with a design that shows off each character's talents and personality. 	https://www.thinkuknow.co.uk/8_10/watch/



	Maths	
١	Y3 children in Mrs Wallace's maths class will be sent alternation	tive activities on Marvellous Me
	Activity Description	<u>Resources</u>
1	5 a day – Please complete the questions in the resource section. Remember to use the written methods to solve these, when needed. If you find the black questions a bit tricky, try the red questions instead for a bit of support.	 £567 + £351 = £968 - £361 = 36 x 5 = 4 x 5 = 65 ÷ 2 = 35 ÷ 5 = £2.45 =p
2	Each Monday (this has moved from each Friday), children usually complete their times table quiz. Their aim is to complete as possible within 10 minutes. Please set a timer and see how many questions you can answer.	Times tables sheets are attached below. Choose the one that best suits you.
3	Click on the link in the resources to play the time game. Start on level 2. How far up the levels can you get. Can you tell the time to the nearest 5 minutes? Use the clock below to help you. It's 5 minutes to It's 10 minutes to It's 10 minutes to It's 20 minutes to It's 25 minutes to It's 10 minutes to It's 25 minutes to It's 25 minutes to	https://mathsframe.co.uk/en/reso urces/resource/117/telling the ti me in words
4	Please log in to Mathletics where an activity has been set to complete.	

The UI	The Ultimate Times Table Test - How fast can you do it ?				
A	В	С	D		
12 x 1	8 x 1	4 x 1	9 x 12		
5 x 12	4 x 4	9 x 10	5 x 11		
2 x 8	12 x 2	8 x 2	4 x 2		
11 x 5	7 x 5	3 x 6	9 x 11		
6 x 8	2 x 9	12 x 3	8 x 3		
4 x 3	11 x 6	7 x 6	3 x 7		
10 x 8	6 x 9	2 x 10	12 x 4		
8 x 4	4 x 5	11 x 7	7 x 7		
3 x 8	10 x 9	6 x 10	2 x 11		
12 x 5	8 x 5	4 x 6	11 x 8		
7 x 8	3 x 9	10 x 10	6 x 11		
2 x 12	12 x 6	8 x 6	4 x 7		
11 x 9	7 x 9	3 x 10	10 x 11		
6 x 12	1 x 1	12 x 7	8 x 7		
4 x 8	11 x 10	7 x 10	3 x 11		
10 x 12	5 x 1	1 x 2	12 x 8		
8 x 8	4 x 9	11 x 11	7 x 11		
3 x 12	9 x 1	5 x 2	1 x 3		
12 x 9	8 x 9	4 x 10	11 x 12		
7 x 12	2 x 1	9 x 2	5 x 3		
1 x 4	12 x 10	8 x 10	4 x 11		
10 x 1	6 x 1	2 x 2	9 x 3		
5 x 4	1 x 5	12 x 11	8 x 11		
4 x 12	10 x 2	6 x 2	2 x 3		
9 x 4	5 x 5	1 x 6	12 x 12		
8 x 12	3 x 1	10 x 3	6 x 3		
2 x 4	9 x 5	5 x 6	1 x 7		
11 x 1	7 x 1	3 x 2	10 x 4		
6 x 4	2 x 5	9 x 6	5 x 7		
1 x 8	11 x 2	7 x 2	3 x 3		
10 x 5	6 x 5	2 x 6	9 x 7		
5 x 8	1 x 9	11 x 3	7 x 3		
3 x 4	10 x 6	6 x 6	2 x 7		
9 x 8	5 x 9	1 x 10	11 x 4		
7 x 4	3 x 5	10 x 7	6 x 7		
1 x 12	9 x 9	5 x 10	1 x 11		

<u>The Ultimate Times Tables Test</u>

How fast can you do it?

3 X 2	7 X 2
4 X 5	9 X 5
10 X 4	2 X 4
9 X 2	10 X 2
7 X 5	0 X 5
3 X 10	9 X 10
2 X 3	3 X 4
4 X 2	4 X 2
7 X 3	10 X 5
1 X 10	5 X 10
5 X 2	9 X 2
9 X 3	4 X 3
7 X 10	7 X 10
8 X 2	3 X 2
2 X 2	8 X 3
8×5	7 X 5
4 X 10	0 X 10
6 X 2	2 X 2
3 X 5	9 X 4
5 X 10	4 X 10
1 X 5	9 X 4
0 X 2	8 X 3
5×5	2 X 4
10 × 10	9 X 10
1 X 2	5 X 3
6 X 4	9 X 4
8 X 10	6 X 10
6 X 2	1 X 2

6 X 5	
9 X 3	
1 X 10	
9 X 5	
6 X 3	
5 X 4	
10 X 10	
1 X 4	
3 X 3	
6 X 10	
8 X 3	
4 X 5	
6 X 2	
5 X 4	
6 X 3	
8 X 2	
2 X 5	
2 X 3	
3 X 5	
7 X 3	
10 X 5	
8 X 4	
2 X 5	
10 X 3	
7 X 4	
9 X 5	
4 X 4	
1 X 3	

8 X 10	
4 X 2	
6 X 5	
7 X 10	
6 X 4	
3 X 2	
7 X 5	
4 X 3	
10 X 2	
3 X 5	
8 X 10	
6 X 5	
3 X 3	
4 X 5	
0 X 10	
2 X 4	
6 X 5	
4 X 10	
3 X 2	
7 X 4	
8 X 5	
3 X 10	
0 X 3	
9 X 5	
6 X 10	
3 X 5	
7 X 10	
8 X 5	

Tuesday 26.01.21

	Literacy	
	Activity Description	Resources
1	Using this link, listen to the first section of the story which we read yesterday. Continue reading/listening to the section of the text under the subheading, "Tuesday".	https://www.youtube.com/watch?v=K7aYNcv9uDI story pg 4 & 5
2	 Answer the following questions using full sentence answers. (An example of how to answer in full sentences is given in Q1) 1. When the ground first began to shake, were people worried? How do you know? When the ground first began to shake, people felt 2. Did their feelings about the shake stay the same or did they change? How do you know? 3. What were the people in the streets doing when Tranio ran to Livia's? 4. When Tranio reached the bakery, how did he know that someone had been there recently? 5. What funny thing was Livia's father doing? 	
3	Can you create a cartoon strip showing what has happened so far in the story? You could put a sentence under each picture to help you explain. To make a cartoon strip, just fold a piece of paper in half, half again and then again. That will give you 8 squares on the front and the back and you can draw each part of the story in a box.	

	Curriculum Activities	
	Activity Description	<u>Resources</u>
1	DT Last week you started to think about materials you could use to make Hadrian's wall. This can be anything you have in the house: paper, lego, wood, card, junk modelling (bottles/boxes etc) You could even draw a picture if you'd prefer. There are lots of ideas on Google Images / Pinterest. Create a plan of what you want your Hadrian's Wall model to look like. Make sure you label all of the different materials that you will use to create your wall.	
2	PE Join Joe Wicks, using the first blue link in the resources box, to complete his PE With Joe. This can be either live at 9am or later using the same link. Or you could use the second blue link to join take part in a couple of his Active 8 Minute Workouts.	https://www.youtube.com/channel/UCAxW1 XTOiEJoOTYIRfn6rYQ https://www.youtube.com/watch?v=uqLNxJe 4L2I&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq4 0g2-k&index=6

			Maths			
١	/3 children in	Mrs Walla	ace's maths class will be sent alternat	ive activi	ties on Marv	ellous Me
		<u>A</u>	Activity Description		Resource	<u>ces</u>
1	5 a day – Plea Remember to needed. <i>If you find the</i> <i>instead for a</i>	ase complet o use the wr e black ques bit of suppo	te the questions in the resource section. Fitten methods to solve these, when Sections a bit tricky, try the red questions Fort.	1 2 3 4 5	<pre> £264 + £28 2. £628 - £352 3. 48 x 2 = 7 x 2 = 1. 45 ÷ 4 = 24 ÷ 2 = 5. £8.23 =</pre>	.1 = 2 = p
2	Converting 1 Watch the vie Now answer 1. How r 2. In wh	2 hour time deo clip usir these quest many hours at two ways	to 24 hour time. Ing the link in the resources box. ions. are their in one day? is is the day split up?	<u>https</u> ics/zk	://www.bbc.co. (fycdm/articles/	<u>uk/bitesize/top</u> zcrmqty
	3. How (do we conve do we conve	ert 12 hour time into 24 hour time? ert 24 hour time back to 12 hour time?			
3	Complete the Remember: - forget 12pm 12:00am 6:00am 12:00pm	e worksheet You need to stays the sa 00:00 06:00 12:00	below using your new knowledge. o + 12 to the 12 hour time if it is pm. Do me though.	n't		
	5:00pm 11:00pm	17:00 23:00				
4	Please log in complete.	to Mathleti	cs where an activity has been set to			

Converting 12-Hour and 24-Hour Times

I can convert 12-hour times into 24-hour times and vice versa.

- Complete the chart, changing 12-hour a.m. digital times into 24-hour times.
- Complete the chart, changing 12-hour p.m. digital times into 24-hour times.

12-Hour Time	24-Hour Time	12-Hour Time	24-Hour Time
2:15 a.m.		12:30 p.m.	
5:30 a.m.		6:00 p.m.	
9:00 a.m.		2:15 p.m.	
11:15 a.m.		4:30 p.m.	
6:30 a.m.		9:00 p.m.	
9:45 a.m.		7:45 p.m.	
11:30 a.m.		10:00 p.m.	

In each pair, tick the time which comes earliest in the day. The first one is done for you.

3:15 p.m.	0	11:30	Ś
04:15	0	4:30 a.m.	\bigcirc
13:15	0	1:00 p.m.	0
8:30 p.m.	0	09:15	0
11:30 a.m.	0	23:30	0
14:30	0	2:15 p.m.	0

Wednesday 27.01.21

	Literacy	
	Activity Description	<u>Resources</u>
1	Using your cartoon strip from yesterday, orally retell what has happened so far in the story to someone else in your house.	
2	Read the final section of the text (Wednesday).	<u>https://www.youtube.com/watch?v=K7a</u> <u>YNcv9uDI</u>
	Answer the following questions using full sentence answers. (An example of how to answer in full sentences is given in Q1)	Story - pg 4 & 5
	 What was the first thing which made Livia think they should go back? <i>The first think that made Livia think they</i> <i>should go back was</i> Why did Tranio decide that their only option was to run? What does, "choppy water," mean? Why do you think the water was choppy? At the beginning, they called Vesuvius their, "Great Protector." Was this actually the case? Why? Why is the ground burnt and barren at the end? What was the buried city once called? Who might they be talking to when they say, "we won't forget you"? How do you think Livia and Tranio feel at the end of the story? 	
3	Can you add the last section of events to your comic strip from yesterday?	

1	Curriculum Activities	
	Activity Description	<u>Resources</u>
1	RE In the last two weeks, you looked at Christian and Muslim prayer. Today, you will find out about how Buddhists pray. Watch https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zd bvjhv to find out about the religion of Buddhism and answer these questions. What does Buddha mean? What are Buddhist teachings called? What do Buddhists call prayer? Now watch https://www.bbc.co.uk/bitesize/clips/z64tfg8 to find out how Buddhists pray. Who do Buddhists pray to? What do Buddhists pray? Where do Buddhists pray? Why do Buddhists use prayer flags? What do Buddhists believe about the prayer wheel?	Kesources https://www.bbc.co.uk/bitesize/topic s/zh4mri6/articles/zdbvjhv https://www.bbc.co.uk/bitesize/clip s/z64tfg8
	Why do Buddhists meditate?	
2	History - Hadrian's Wall Using the link in the resources, find out more about Hadrians Wall. If you click the speaker picture, the website will read out the information for you. Can you write down 5 key facts that you have found out? Challenge: Can you use the internet to find out 5 more facts?	https://kids.britannica.com/kids/articl e/Hadrians-Wall/603149

	Maths	
١	(3 children in Mrs Wallace's maths class will be sent alternation	ve activities on Marvellous Me
	Activity Description	<u>Resources</u>
1	 5 a day – Please complete the questions in the resource section. Remember to use the written methods to solve these, when needed. If you find the black questions a bit tricky, try the red questions instead for a bit of support. 	 £367 + £326 = £815 - £523 = 27 x 3 = 8 x 2 = 57 ÷ 5 = 45 ÷ 5 = 623p = £
2	Using analogue clocks with Roman numerals. Watch the video clip about clocks with Roman numerals on the link in the resources box. You will find it beneath the clip you watched yesterday (What is analogue and digital time?). Scroll down until you reach the section on Roman numerals. Watch the clip and then complete the task underneath. You could play the quiz underneath the task too. There are only 5 questions. ©	https://www.bbc.co.uk/bitesize/topics /zkfycdm/articles/zcrmqty
3	Complete the worksheet below – Tell the time with Roman numerals. Use the clocks below to help you remember what the Roman numeral mean. umeral mean.	
4	Please log in to Mathletics where an activity has been set to complete.	

Tell the Time with Roman Numerals: Writing the Time

Write the time shown on each clock.



Tell the Time with Roman Numerals: Drawing the Time

Draw the time on each clock.



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Thursday 28.01.21

	Literacy		
	Activity Description	<u>Resources</u>	
1	Use this link to watch a lesson reminding you how to use inverted commas (speech sentences).	https://classroom.thenationa l.academy/lessons/to- explore-punctuating-speech-	
	Work through the activities in the video. Remember, as well as the "" (66 and 99) you will also need other punctuation to show that the speech is starting or ending.	<u>c9j30c?activity=video&step=1</u>	
2	In your best handwriting, copy and complete the sentences be add the "" and any other punctuation too.	oelow. Make sure you	
	Reporting Rachel said, "My favourite food is pizza." Clause		
	"My favourite food is pizza," said Rachel.	Reporting Clause	
	If the reporting clause is before the speech, place a comma to separate it from the speech. However, if the reporting cause comes after the speech, use a full stop to show it's the end of the sentence.		
	Complete the sentences below by adding all the correct punctuation in the space provided.		
	1. What time will they arrive asked Sarah		
	2. Jack said My favourite colour is blue		
	3. The dragon sighed I'm tired of everyone running away from me		
	4. Off with her head shouted the Queen of Hearts		
	5. The frog declared Kiss me and I'll turn into a prince		
	6. Little pig, let me come in pleaded the big, bad wolf		
3	Look in the sentences above, lots of words have been used instead of, 'said.' These words are synonyms. Can you write down all the words that have been used and that you can think of instead of said?		

	Curriculum Activities	
	Activity Description	<u>Resources</u>
1	French	https://www.youtube.com/watch?v=wlYqz2 unHKc
	We will continue to learn our numbers 20 – 50. First watch the link and sing along with the song to help you learn the numbers.	
	Using the activity sheet, can you match the number to the word?	Activity Sheet – pg 25
	CHALLENGE : Using the second link, click on the pictures of the ear to hear a number said in French. Can you fill in the missing gaps to spell that number in French?	<u>https://www.liveworksheets.com/jm883339</u> <u>gb</u>
2	PE This is one of this week's challenges from Redcar and E Challenge.	Eston School Sport Partnershp's Scrap Book
	M Albhabet	Norkout



Plan your Challenge

Write down all the letters of the alphabet. Next to each letter write down an exercise. E.g. A = 10 tuck jumps, B = 5 Press ups, C = 10 set ups, D = running on the spot for 20 seconds. If you run out of ideas you can just use the same exercise again, but using a different amount of repetitions. E.g. Z = 20 tuck jumps.



Spell out

Using your plan, spell out lots of different sports. E.g. FOOTBALL (you will need to do the exercise for F, then the exercise for O twice, then the exercise for T then B then A and the exercise for L twice).

In your scrap book, write down all of the sports you manage to spell out whilst doing the exercises. Add in photos too.

Challenge others

Can you challenge any others in your household?

Watch them do the exercises to check their spellings!

As well as sharing it with school via our year group email, you ask your parents to share it on Redcar and Eston School Sport Partnership's social media. Facebook@RedcarEstonSSP, Twitter@RedcarEston_SSP or Instagram@redcar-eston_ssp



١	Y3 children in Mrs Wallace's maths class will be sent alte				activities on Marvellous Me
	Activity Description				<u>Resources</u>
1	5 a day – Please complete the questions in the resource section. Remember to use the written methods to solve these, when needed. If you find the black questions a bit tricky, try the red questions instead for a bit of support.			1. 2. 3. 4.	f2.54 + f6.42 = f7.64 - f5.43 = $39 \times 2 =$ $11 \times 5 =$ $86 \div 4 =$ $21 \div 3 =$ Make 45p using the three coins.
2	Finding finishing times. Let's work out a couple together. 1. On Monday, there are 3 After-school Clubs. What time does each one finish? Each club starts at 3:15pm. Computer Last 1 hour So it finishes at 4:15pm as 3 hours + 1 hour = 4 hours. Gym Club Lasts 3 hours So it finishes at 6:15pm as 6 hours + 1 hour = 23 hours Art Club Lasts 1 hour so it finishes at 4:20pm as 3 hours + 1 hour = 4 hours and then you add the extra 5 minutes on (15mins + 5mins = 20mins)				
3	Please log in to Mathletics where an activity has been set to complete.				

Name: -

28.1.21

Start and End Times

These are the movies show at Movies, Movies, Movies Cinema.

You could use either a number line or a clock face to work out what time each film finishes.

The first one is done for you.

+1 hour

12:30pm

1:30pm

Film	Starts	Lasts	Ends
Stone Age!	12:30pm	1 hour	1:30pm
Catman	1:10pm	2 hours	
Don't Look Down!	3:15pm	1 hour	
Spiderdog	4:00pm	1 hour and 30 minutes	
Bill and Fred	5:30pm	30 minutes	
Lost in the Sea	7:00pm	1 hour and 50 minutes	



Which is the longest film?

Which is the shortest film?

Friday 29.01.21

	Literacy					
	Activity Description	<u>Resources</u>				
1	Watch this video, to remind yourself about the speech punctuation we explored yesterday. Work through the activities in the video by pausing the video for each task.	https://classroom.thenat ional.academy/lessons/t o-revise-speech- punctuation- cngp8t?activity=video&st ep=1				
2	Can you write speech sentences to show what each of these characters said in the watch the video back to remind yourself. Remember to try and use speech first as	Film? You may need to well as speech last.				
3	CHALLENGE:	Activity shoot as 20				
	Can you identify the correct sentences in each of these?	Activity sheet pg 29				

Read each pair of sentences below and then tick which one is correct.

- "What time is it?" said John. "I want to go home!"
 "What time is it? said John. I want to go home!"
- "When I grow up, declared Susan, I want to be a policewoman."
 "When I grow up," declared Susan, "I want to be a policewoman."
- "I don't want a bath, sighed Ben. I'm not dirty."
 "I don't want a bath," sighed Ben. "I'm not dirty."
- 4. "I like cake," said Mia. "It's my favourite food.""I like cake, said Mia. It's my favourite food."
- "I got a certificate, said Ivy. I swam a full length."
 "I got a certificate," said Ivy. "I swam a full length."
- "My name's Jake," said the boy. What's yours?"
 "My name's Jake," said the boy. "What's yours?"
- We're here," declared the alien. "We've landed on Earth."
 "We're here," declared the alien. "We've landed on Earth."





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l	Curriculum Activities	
	Activity Description	<u>Resources</u>
1	ICT Look at the attached sheet. It shows two ways of making questions and separating different animals using those questions. The second database has a lot of questions. Do you think you can improve the second one by using the same animals but asking fewer questions? Use the attached pictures and write your own questions to organise them.	Attached sheet pg 31 Attached pictures and lines for writing questions pg 32
	Is your database clearer?	
2	On Friday afternoon at 1:30 we will have our LIVE Zoom PSHE / Reflection session. Please follow the link which you are sent on Marvellous Me to join in with this. We can't wait to see you. After the Zoom call, please complete the Kahoot quiz about this week's learning using the link you have been sent on Marvellous Me.	

Comparing branching databases



How many attributes have been used in the database?

How many questions do you need to answer to find an object on the bottom row? E.g. cat



How many attributes have been used in the database?

How many questions do you need to answer to find an object on the bottom row? E.g. butterfly



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	Maths						
Y3 children in Mrs Wallace's maths class will be sent alternative activities on Marvellous Me							
	Activity Description	<u>Resources</u>					
1	 5 a day – Please complete the questions in the resource section. Remember to use the written methods to solve these, when needed. If you find the black questions a bit tricky, try the red questions instead for a bit of support. 	 £4.28 + £3.27 = £7.62 - £4.28 = 52 x 4 = 9 x 10 = 49 ÷ 2 = 15 ÷ 5 = Make 37p using the five coins. 					
2	Use the link in the resources box to practise telling the time to the nearest 5 minutes. If you can manage the nearest 5 minutes, try to the nearest 1 minute.	https://mathsframe.co.uk/en/res ources/resource/117/telling_the time_in_words					
3	Finding finishing times. Use the worksheet below to practise finding finishing times.						
4	Please log in to Mathletics where an activity has been set to complete.						

Name: -

Time Word Problems



Sam goes to the cinema to watch Tyrannosaurus Park. The film starts at 1:30pm, and lasts two hours. When does it finish?



Lunchtime starts at ten past 12 and lasts for 50 minutes, when does it end?



Fred is going to the park. He arrives at 1:30 pm and stays for 1 hour and 30 minutes. What time does he leave?



Abby is going to visit her grandparents. She leaves at 10 past 3, and it takes one hour and ten minutes to get there. What time will she arrive?



School ends in 40 minutes. What time will it be?