

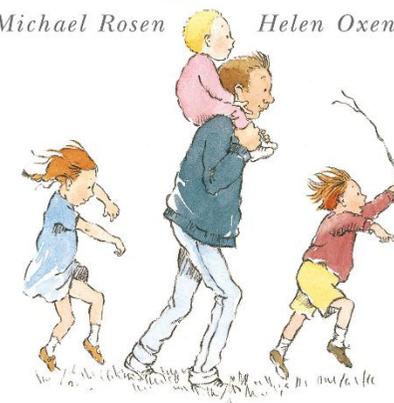


## We're Going on a Bear Hunt

### 2 Year Old Home learning- Spring Term Week

*We're Going on a Bear Hunt*

Michael Rosen Helen Oxenbury



**This story is a class favourite and will be a focus for our children for two weeks, please share this daily and link as many of the activities in to the story as possible.**

#### Literacy and communication skills.

- To draw the settings from the story and discuss the setting.
- Draw and colour in a picture of the bear. Describe the bear, including how it looks and how the bear may have felt.
- When your adult reads the story can you draw the action in your own way (see picture below).
- Can you look at the story with your adult looking at the pictures and talk about what you can see.



#### Be creative!

- Create your own cave (den)
- Can you create a collage bear mask?
- Create your own bear puppet to use to retell the story from the cave
- Plan your own teddy bears picnic, invite your animal Teddies. Can you help your adult to butter and make sandwiches?
- Can you create a sensory board / bottles based on the story?



#### Knowledge Organiser

Read this half terms knowledge organiser and choose 1 word to learn the descriptions of, can you make up a rhyme or a game to help you to remember them, can you use the words within your play?

#### Maths

- To practise counting aloud to 5 daily- this can be playing hide and seek, counting the stairs in your house etc.
- To develop your ability to count out and match quantity accurately. In class we have been singing 5 Little monkeys or 5 Little ducks.
- Using an object can you practise your positional language like the story. E.g put the bear on your head, under the chair, behind your back.
- Allow your child to choose 2 of their teddy bears (preferably a size difference) tell you which bear is big and which is little. Then line the bears up next to each other and ask them "where is the little bear?".

#### Internet Safety

To use Youtube with an adult to watch the Michael Rosen We're Going on a Bear Hunt video. Carry this out together, discuss using the internet for a purpose, not clicking on other videos they may like the look of without speaking to you first to ensure they are safe.

Use the internet to choose a bear from our knowledge organiser to find out more information on. Can you copy and paste a picture or fact on the bear?

ThinkUKnow- Parents/carers to read the ThinkUKnow information on keeping children under 5 safe.

	9am-9:15am	9.15-9.45	9.45-10.15	10.15-10.30	10.30-10.45	10.45-11.15	11.15-11.30	11-30-
	12-12.15	12.15-12.45	12.45-1.15	1.15-1.30	1.30-1.45	1.45-2.15	2.15-2.30	2.30-
<b>Wed</b>	Nursery Rhymes:  Twinkle Twinkle Little Star	Select a literacy task	Select a maths activity	Break/ snack	Active dance/ PE with Joe	Search for the Bear Hunt story with your grown up	Share a story from your home.	Choose a game or activity from your home to play with your grown up.
<b>Thu</b>	Nursery Rhymes:  Twinkle Twinkle Little Star	Select a literacy task	Select a maths activity	Break/ snack	Active dance/ PE with Joe	Choose a creative task	Share a story from your home.	Choose a game or activity from your home to play with your grown up.
<b>Fri</b>	Nursery Rhymes:  Twinkle Twinkle Little Star	Create a bear puppet and retell the story. Can you video this and upload it to evidence me?		Break/ snack	Active dance/ PE with Joe	Research one of the bears from the knowledge organiser with your grown up.	Share a story from your home.	Choose a game or activity from your home to play with your grown up.