

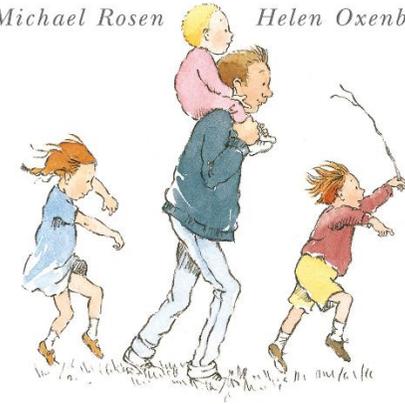


We're Going on a Bear Hunt

Nursery Home learning- Spring Term Week

We're Going on a Bear Hunt

Michael Rosen Helen Oxenbury



This story is a class favourite and will be a focus for our children for two weeks, please read this daily and link as many of the activities in to the story as possible.

Literacy and communication skills.

- To draw and label the settings from the story. Discuss the setting and how the family would feel going through them. E.g. 'Deep Dark forest,' is this exciting or scary? Would they want to go through the snowstorm?
- Draw and colour in a picture of the bear. Describe the bear, including how it looks, makes you feel and how the bear may have felt.
- Can you create your own story cards to retell the story yourselves?
- When your adult reads the story can you draw the action in your own way (see picture below).



Be creative!

- Create your own cave (den)
- Can you create a collage bear mask?
- Create your own bear puppet to use to retell the story from the cave
- Plan your own teddy bears picnic, invite your animal Teddies. Can you help your adult to butter and make sandwiches?
- Can you create a sensory board / bottles based on the story?



Knowledge Organiser

Read this half terms knowledge organiser and choose a minimum of 3 words to learn the descriptions of, can you make up a rhyme or a game to help you to remember them, can you use the words within your play?

Maths

- To practise counting aloud to 10 daily- this can be playing hide and seek, counting the stairs in your house etc.
- To develop your ability to count out and match quantity accurately. In class we have been playing 10 nice things. This is where the children choose 10 items/objects that they like in school we have used shells, jewels, stones and bears. This is best played in a pair so this can be between other children in the home or with you. Each person chooses 10 items/objects. You take it in turns to roll the dice/ turn over a number card, then give the corresponding amount to another person. Each person takes 3 or 4 turns and you count the amount you have at the end, the winner is the one with the most 'nice things.'
- Using an object can you practise your positional language like the story. E.g put the bear on your head, under the chair, behind your back.

Internet Safety

To use Youtube with an adult to watch the Michael Rosen We're Going on a Bear Hunt video. Carry this out together, discuss using the internet for a purpose, not clicking on other videos they may like the look of without speaking to you first to ensure they are safe.

Use the internet to choose a bear from our knowledge organiser to find out more information on. Can you copy and paste a picture or fact on the bear?

ThinkUKnow- Parents/carers to read the ThinkUKnow information on keeping children under 5 safe.

	9am-9:15am	9.15-9.45	9.45-10.15	10.15-10.30	10.30-10.45	10.45-11.15	11.15-11.30	11-30-
	12-12.15	12.15-12.45	12.45-1.15	1.15-1.30	1.30-1.45	1.45-2.15	2.15-2.30	2.30-
Wed	Phonics Look on Evidence Me for today's sound.	Select a literacy task	Select a maths activity	Break/ snack	Active dance/ PE with Joe	Search for the Bear Hunt story with your grown up	Share a story from your home / read a story from Oxford Owl	Choose a game or activity from your home to play with your grown up.
Thu	Phonics Look on Evidence Me for today's sound.	Select a literacy task	Select a maths activity	Break/ snack	Active dance/ PE with Joe	Choose a creative task	Share a story from your home / read a story from Oxford Owl	Choose a game or activity from your home to play with your grown up.
Fri	Phonics Look on Evidence Me for today's sound.	Create a bear puppet and retell the story. Can you video this and upload it to evidence me?		Break/ snack	Active dance/ PE with Joe	Research one of the bears from the knowledge organiser with your grown up.	Share a story from your home / read a story from Oxford Owl	Choose a game or activity from your home to play with your grown up.