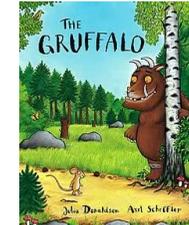


	9:15am-9:45am		10:00am	12pm	1:00pm		1:40pm	2:20pm-3:00pm
<b>Mon</b>	<b>Phonics</b>  Look on Evidence Me for today's sound. <b>Zoom Phonics with Mrs Howard</b>	<b>B</b>	<b>Literacy</b> Read the story of The Gruffalo's Child or watch it on YouTube if you don't have it. Draw a picture of your favourite character from the story. Can you write a label?	<b>L</b>	<b>Reading</b> Read a story from the Oxford Owl website <b>1pm 2D Shaoe hunt on Zoom with Mrs Howard</b>	<b>B</b>	Perform the story in your own words. What different voices/accents can you use? Can you perform the story for your adult with some expression and role playing?	Choose an activity from the home learning grid
<b>Tue</b>	<b>Phonics</b>  Look on Evidence Me for today's sound.	<b>R</b>	<b>Literacy</b> Draw and write about your favourite part of the story. Can you tell your adult why this was your favourite part of the story? Can you retell that part of the story? Send a video of you telling the story. <b>Write Dance 11 am via Zoom with Mrs Jordan</b>	<b>U</b>	<b>Reading</b> Read a story from the Oxford Owl website	<b>R</b>	The Deep dark wood was covered in snow can you create a picture of the wood in winter. You could use crayons or cotton wool to make the snow.	Choose an activity from the home learning grid
<b>Wed</b>	<b>Phonics</b>  Look on Evidence Me for today's sound.	<b>E</b>	<b>Maths</b> Make a set of simple number cards 0-10, get your adult to show you a number at random. Can you say the number name, write the number and draw the correct number of objects? For example, show 3, say number name, write the numeral and draw 3 squares/circles.	<b>N</b>	<b>Reading</b> Read a story from the Oxford Owl website <b>Phonics with Mrs Jordan 1pm</b>	<b>E</b>	Create your own fitness trail. Can you climb over and under things? Can you join in with the superhero song? <a href="https://www.youtube.com/watch?v=ok7V1pWtRzs">https://www.youtube.com/watch?v=ok7V1pWtRzs</a>	Choose an activity from the home learning grid
<b>Thu</b>	<b>Phonics</b>	<b>A</b>	<b>Maths</b>	<b>C</b>	<b>Reading</b>	<b>A</b>	The Gruffalo's Child is set in Winter how will	Choose an activity from

	<p>Look on Evidence Me for today's sound.</p> <p>10.30 Phonics - Special friends with Mrs Howard</p>		<p>Using your set of number cards 0-10 put the numbers in to the correct order, Find the correct number card for one more than and one less than a given number to 10. Find number 6, what is one more/one less than that number?</p>		<p>Read a story from the Oxford Owl website</p>		<p>the woods look different during the other seasons?</p>	<p>the home learning grid</p>
Fri	<p>Phonics</p> <p>Look on Evidence Me for today's sound.</p>	K	<p>Literacy</p> <p>You choose an activity from the home learning grid 10.30 Show and tell with Mrs Howard</p>	H	<p>Reading</p> <p>Read a story from the Oxford Owl website</p>	K	<p>Make yourself a Gruffalo's Child mask. 1pm Show and tell with Mrs Jordan</p>	<p>Choose an activity from the home learning grid</p>



## The Gruffalo 2 18.1.21



### Literacy

- The Gruffalo wanted a midnight feast, what would your dream midnight feast be? Draw and write a list of all your favourite foods you would like to eat.
- Write a set of instructions or a list of ingredients to make Gruffalo Pie, cake or tea.

### Maths

- Use your number tiles you have made place them on the floor upside down, turn one number tile at a time. Using everyday objects at home for example, pasta shells can you count out the correct number of pasta shells from a large group of pasta shells to match the number you have turned over?

### Media and materials

- The Gruffalo Child's toy is a Stickman, collect some natural materials from your garden can you make a Stickman or toy for the Gruffalo's Child to play with?
- Create your own character puppets from the story and put on your own show.
- Plan your own Gruffalo tea party or picnic lunch invite you animal Teddies. Take a photo of your tea party if you wish and post onto Evidence Me.

### Language and communication

- Look at the animals in the book, think about what camouflage means. Why might the animals need to hide?
- If you were to go on an adventure like the Gruffalo's Child, where would you go, what would you see? Discuss this with your adults at home
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### Knowledge and Understanding

- Lots of the animals who live in the woods can camouflage well to hide from other animals can you name woodland creatures that may need camouflage and why?

Tell your adult about an imaginary creature that lives in the woods, what does it eat, where does it live what does it look

### Internet Safety

Can you check the devices your children are using at home and ensure they have parental restrictions on and you know which apps they are using.

Follow the link [https://www.thinkuknow.co.uk/4\\_7/4-5-year-olds/](https://www.thinkuknow.co.uk/4_7/4-5-year-olds/)

Discuss with your child who is their trusted adults this might be mums, dads, nanas, grandma, granddads and teachers. Can your child then draw one trusted adult from home and one trusted adult from school?