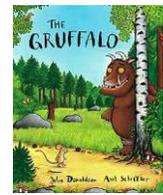




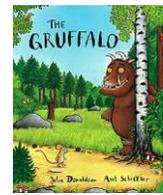
# The Gruffalo Spring Week 1



|            | 9:15am-9:45am  |          | 10:00am  | 12pm     | 1:00pm   |          | 1:40pm   | 2:20pm-3:00pm                                  |
|------------|--|----------|--|----------|--|----------|--|--|
| <b>Mon</b> | <b>Phonics</b><br><br>Look on Evidence Me for today's sound. | <b>B</b> | <b>Literacy</b><br>Read or listen to the story of The Gruffalo. Join in with the repeated refrains. Can you anticipate the key events, phrases and rhymes?   | <b>L</b> | <b>Reading</b><br>Read a story from the Oxford Owl website | <b>B</b> | Colour in and make your own Gruffalo stick puppets.  | Choose an activity from the home learning grid |
| <b>Tue</b> | <b>Phonics</b><br><br>Look on Evidence Me for today's sound. | <b>R</b> | <b>Literacy</b><br>Draw a picture of the characters from the story, can you label the pictures? Write a caption or simple sentence about them. For example. The fox lived in a log house. Record the sounds you can hear in the words.   | <b>U</b> | <b>Reading</b><br>Read a story from the Oxford Owl website | <b>R</b> | <b>Literacy</b><br><br>Using the stick puppets made yesterday. Turn the story of the Gruffalo into a play. Retell the story in your own words.                     | Choose an activity from the home learning grid |
| <b>Wed</b> | <b>Phonics</b><br><br>Look on Evidence Me for today's sound. | <b>E</b> | <b>Maths</b><br>Mouse loves nuts to eat. Draw on paper 10 nuts and cut them out. Make some simple number tiles on paper 1-10. Can you match the correct number of nuts to a given number, can you say what is one more than and one less than that amount? Practise writing numbers to 10. | <b>N</b> | <b>Reading</b><br>Read a story from the Oxford Owl website | <b>E</b> | The Mouse was quite brave when he came across the Gruffalo, he did look a little scary. What makes you feel brave or scared? How do you make yourself feel better? | Choose an activity from the home learning grid |
| <b>Thu</b> | <b>Phonics</b><br><br>Look on Evidence Me for today's sound. | <b>A</b> | <b>Maths</b><br>Can you draw a picture of the Gruffalo? Use your picture to understand and talk about position without pointing. For example, Gruffalo is under the  | <b>C</b> | <b>Reading</b><br>Read a story from the Oxford Owl website | <b>A</b> | On the computer or an iPad use a paint programme to draw a picture of your favourite creature from the Gruffalo story. Can you describe your character to your     | Choose an activity from the home learning grid |



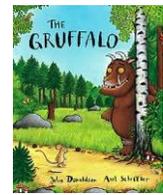
# The Gruffalo Spring Week 1



|            |  |          |   |          |  |          |  |  |
|------------|--|----------|---|----------|--|----------|--|--|
|            |  |          | chair, Gruffalo is next to the television.                                  |          |  |          | adult? You could take a picture and add to Evidence Me we would love to see it.  |  |
| <b>Fri</b> | <b>Phonics</b><br>Look on Evidence Me for today's sound. | <b>K</b> | <b>Maths/Literacy</b><br>You choose an activity from the home learning grid | <b>H</b> | <b>Reading</b><br>Read a story from the Oxford Owl website | <b>K</b> | Pretend to be the different animals from the story. Can you find different ways of moving? For example, slithering like a snake. | Choose an activity from the home learning grid |



# The Gruffalo Spring Week 1



## Literacy

- Read the story of *The Gruffalo* or watch it on YouTube if you don't have it.
- Retell the story of the *Gruffalo* in your own words, can you use different voices for each character?
- Draw illustrations of the characters in the story add speech bubbles to your illustrations.
- Create a wanted poster showing the *Gruffalo*, write words to describe him. For example, Purple prickles on his back.
- The mouse pretends to be scary in the story. Can you draw and write about your own scary animal?

## Media and materials

- Draw, paint or use a computer painting programme to create a drawing of your favourite character from the story.
- Using junk modelling create houses for the animals to live in.
- Using natural objects from your garden can you create a den for the fox to live in or house for snake. You may want to take a picture to upload on to Evidence Me.
- Using playdough can you make character models from the story

## Language and communication

- Retell the story of the *Gruffalo* in your own words, can you add a new character to your story?
- In the deep dark wood, there are lots of different animals can you tell your adult facts about the animals the mouse meets on his journey through the wood?
- Can you describe an animal from the story, can your adult guess the animal you are describing?
- Owls come out at night-time can you tell your grown up what the word is to describe animals that come out at night-time (nocturnal) can you name any other nocturnal animals?
- The *Gruffalo* was frightened by the mouse at the end of the story can you say why this was, discuss this with your adult at home.

## Maths

- Draw several *Gruffalo* footprints or print out the template. Can you order the *Gruffalo*'s footprints by size? Use the language biggest/smallest/shortest and longest.
- Create number tiles 0-10 out of paper hide the numbers around the house. Find the number tell your adult its name once all collected create your own number line 0-10. Can you find items around your house to match the given number by your adult at home?
- Make a *Gruffalo* crumble or cakes with an adult at home. Use the scales to weigh out the ingredients are some ingredients heavier than others?
- Can you create a 2d shape *Gruffalo* face? Draw 2d shapes to create a picture of the *Gruffalo*'s face can you tell your adult which shapes you have used; can you describe some of the properties of each shape used

## Knowledge and Understanding

- Look at the creatures from the story are there any similarities or differences about them? Make a list
- What interesting facts do you know about the animals in the stories. Can you research your favourite animal what interesting facts can you find out?

## Internet Safety

- Use YouTube with an adult to watch the story and the RWI sound of the day. Talk about using the internet for a purpose and not just clicking on any video you see without the support of an adult to check that they are safe.
- Use the internet to find facts about the different creatures in the story.
- Parents/carers read the ThinkUKnow information on keeping children safe on the internet.