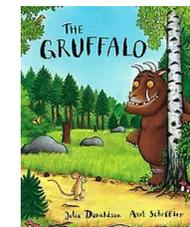




# The Gruffalo Reception Home Learning

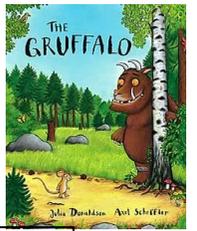
11.1.21



	9:15am-9:45am		10:00am	12pm	1:00pm		1:40pm	2:20pm-3:00pm
Mon	Phonics Look on Evidence Me for today's sound.	B	Literacy Investigate the rhyming words in the book. Which words rhyme? Can you think of other rhyming words? Write a list of simple rhyming words. Now put the words into a sentence.	L	Reading Read a story from the Oxford Owl website	B	Create a map of the Deep Dark Wood, can you label the features of a woodland habitat? Can you add adjectives to describe the features (describing words) Grass - long grass?	Choose an activity from the home learning grid
Tue	Phonics Look on Evidence Me for today's sound.	R	Literacy Draw illustrations of the characters in the story add speech bubbles to your illustrations. What might the characters say? Write a sentence e.g. I am scared of the Gruffalo. I like Gruffalo crumble.	U	Reading Read a story from the Oxford Owl website. Make a video of you reading.	R	Can you move in different ways, Can your adult guess correctly which animal you are?	Choose an activity from the home learning grid
Wed	Phonics Look on Evidence Me for today's sound.	E	Maths Draw or print out a snake template can you create a repeating pattern on his body? Can you describe the pattern to your adult at home? Can you use 3/4 shapes or colours in your repeating pattern?	N	Reading Read a story from the Oxford Owl website	E	We don't really want the Gruffalo to eat the mouse can you design a healthy meal for the Gruffalo to eat. Draw and label the food you want to use.	Choose an activity from the home learning grid
Thu	Phonics Look on Evidence Me for today's sound.	A	Maths Use a variety of materials from your house and make different patterns. You could use lego, bricks, pencils or even cutlery. Make patterns in different ways. Remember to send some pictures of the patterns you make. Now try to make patterns with numbers.	C	Reading Read a story from the Oxford Owl website Make a video of you reading.	A	Create your own animal masks. Can you use a variety of materials?	Choose an activity from the home learning grid
Fri	Phonics	K	Maths	H	Reading	K		Choose an activity from



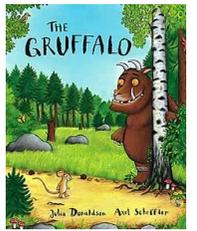
# The Gruffalo Reception Home Learning 11.1.21



	Look on Evidence Me for today's sound.	Use conkers, pinecones, pasta shells or any items you have at home. Can you find the total number of objects in two sets by counting how many you have all together? Begin to use the language relating to addition, can you write down the corresponding number sentence?		Read a story from the Oxford Owl website		Make a habitat picture for each character from the story, put each Gruffalo creature into the correct home.	the home learning grid
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# The Gruffalo Reception Home Learning 11.1.21



## Literacy

- Read the story of The Gruffalo or watch it on YouTube if you don't have it.
- Retell the story of the Gruffalo in your own words, can you use different voices for each character?
- Create a wanted poster showing the Gruffalo, write words to describe him. For example, Purple prickles on his back.
- The mouse pretends to be scary in the story. Can you draw and write about your own scary animal?

## Media and materials

- Draw, paint or use a computer painting programme to create a drawing of your favourite character from the story.
- Using junk modelling create houses for the animals to live in.
- Using natural objects from your garden can you create a den for the fox to live in or house for snake. You may want to take a picture to upload on to Evidence Me.
- Using playdough can you make character models from the story

## Language and communication

- Retell the story of the Gruffalo in your own words, can you add a new character to your story?
- In the deep dark wood, there are lots of different animals can you tell your adult facts about the animals the mouse meets on his journey through the wood?
- Can you describe an animal from the story, can your adult guess the animal you are describing?
- Owls come out at night-time can you tell your grown up what the word is to describe animals that come out at night-time (nocturnal) can you name any other nocturnal animals?
- The Gruffalo was frightened by the mouse at the end of the story can you say why this was, discuss this with your adult at home.

## Maths

- Draw several Gruffalo footprints or print out the template. Can you order the Gruffalo's footprints by size? Use the language biggest/smallest/shortest and longest.
- Create number tiles 0-10 out of paper hide the numbers around the house. Find the number tell your adult its name once all collected create your own number line 0-10. Can you find items around your house to match the given number by your adult at home?
- Make a Gruffalo crumble or cakes with an adult at home. Use the scales to weigh out the ingredients are some ingredients heavier than others?
- Can you create a 2d shape Gruffalo face? Draw 2d shapes to create a picture of the Gruffalo's face can you tell your adult which shapes you have used; can you describe some of the properties of each shape used

## Knowledge and Understanding

- Look at the creatures from the story are there any similarities or differences about them? Make a list
- What interesting facts do you know about the animals in the stories. Can you research your favourite animal what interesting facts can you find out

## Internet Safety

- Use YouTube with an adult to watch the story and the RWI sound of the day. Talk about using the internet for a purpose and not just clicking on any video you see, without the support of an adult to check that it is safe.
- Use the internet to find different facts about the animals from the knowledge organiser.
- <https://www.thinkuknow.co.uk/globalassets/thinkuknow/parents/family-activity-sheet---viewing-videos-online.pdf> Follow the link and look at the tasks to complete together. (The link is also available on Evidence Me.