



We're Going on a Bear Hunt
Nursery Home learning
Spring Term Week 2



Please find below a timetable of activities to carry out at home.

You can upload as many pictures or videos as possible that you would like to share with us in class. Please find example images below and links for you to follow as well as additional challenges you may wish to complete.

Knowledge Organiser Challenge

Create a poster of your favourite bear including fact and images you find from the internet (ensuring you do this with an adult, remembering to ask them if you can click on an image before doing so).

Internet Safety

Can you check the devices your children are using at home and ensure they have parental restrictions on and you know which apps they are using.

Do you know about  **YouTube Kids**, this is a safer alternative to Youtube where you can state your child's age. However, this is still not 100% safe and we would always recommend sitting with your child whenever they are using a device and could access the internet.

Useful

- 10 in the bed- https://www.youtube.com/watch?v=TdDypys_5zE



	9am-9:15am	9.15-9.45	9.45-10.15	10.15-10.30	10.30-10.45	10.45-11.15	11.15-11.30	11-30-
	12-12.15	12.15-12.45	12.45-1.15	1.15-1.30	1.30-1.45	1.45-2.15	2.15-2.30	2.30-
Monday	<p>Phonics</p> <p>Look on Evidence Me for today's sound 't.'</p>	<p>Read the story or watch the video of the We're Going on a Bear Hunt by Michelle Rosen.</p> <p>Can you use objects from your home to retell the story for example: small trees (woods), water (river), Cotton wool (snowstorm), mud etc.</p>	<p>Create number cards 1-10. Place your number cards in order from 1-10. Can you sequence them and model using your finger to point to each one as you count.</p>	<p>Break/ snack</p>	<p>PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJJo0TYIRfn6rYQ</p>	<p>Make playdough and then at 11 or 2 join Zoom call to complete dough gym with your class.</p>	<p>Share a story from your home / read a story from Oxford Owl https://www.oxfordowl.co.uk</p>	<p>Choose some noisy and quiet items from around you house. Place them in a bag and ask your child to select them one by one describe each of them and state whether they are noisy or quiet.</p>
Tuesday	<p>Phonics</p> <p>Look on Evidence Me for today's sound 'i'</p>	<p>Create a talk for writing board like the one on the image above and click on the link below.</p>	<p>Reuse your number cards from yesterday encourage and help your child to place them in the correct order repeatedly reciting the order 1-10.</p>	<p>Break/ snack</p>	<p>Explore movement to represent the setting of the story for example twirling for a snowstorm and tiptoeing through the cave. Can you film your dance movements and upload a small video of you saying the setting linking to your dance?</p>	<p>Using your dough gym.</p>	<p>Share a story from your home / read a story from Oxford Owl https://www.oxfordowl.co.uk</p>	<p>Choose some big and little items from around you house. Place them in a bag and ask your child to select them one by one, describing each of them and saying whether they are big or little.</p>

Wednesday	<p>Phonics</p> <p>Look on Evidence Me for today's sound 'n.'</p>	<p>Create a picture map drawing images of each stage of the story and label them, you can change the settings to make the story your own if you would like?</p>	<p>Go for a walk to find stones. You need to find 10 stones. Take the stones home and decorate them however, you would like. Once they are decorated, write the numbers 1-10 on them. Place the stone in the correct order and count them.</p>	<p>Break/ snack</p>	<p>PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>Make playdough and then complete dough gym.</p>	<p>Share a story from your home / read a story from Oxford Owl https://www.oxfordowl.co.uk</p>	<p>Can you create a model using recycled junk model materials from your home? You can use and make anything you would like? Please can you take a photo of the process and the final product and add them onto evidence me.</p>
Thursday	<p>Phonics</p> <p>Look on Evidence Me for today's sound 'p.'</p>	<p>Active retell of your story you created yesterday using the picture map.</p>	<p>Use your counting stones and place them in order, begin to take away 1 stone, see if they can correctly then continue to remove more stones away each time and see if your child can continue to replace them in the correct place.</p>	<p>Break/ snack</p>	<p>Koo Koo Kangaroo-Superhero's https://www.youtube.com/watch?v=ok7V1pWtRzs</p> <p>Koo Koo Kangaroo-Dinosaur Stomp https://www.youtube.com/watch?v=Imhi98dHa5w</p>	<p>Make playdough and then complete dough gym.</p>	<p>Share a story from your home / read a story from Oxford Owl https://www.oxfordowl.co.uk</p>	<p>Can you create a model using Lego/K-Nex/Duplo etc from your home and write down what it is?</p>
Friday	<p>Phonics</p> <p>Look on Evidence Me for today's sound 'g.'</p>	<p>Go on your very own bear hunt. Before you go on a bear hunt, you need to create a list with 5 items that you may find on your walk. Encourage your child to copy the initial letter or draw the item you are looking for. You could try to find Leaves, trees, a red car, a bin and someone riding a bike.</p>	<p>Break/ snack</p>	<p>Zoom call with the class sharing some of your work and the Bear Hunt Story.</p>	<p>PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>Make playdough and then complete dough gym.</p>	<p>PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>Can you make an edible bear? You can use any item of food to try create a bear face. For example, you could use bread, banana, raisins and chocolate spread. Encourage your child to be independent. Please send us a finished picture of your creations please.</p>

The **BEST** Playdough



1 cup flour
2 tsp cream of tartar
1/2 cup salt
1 tbsp cooking oil
1 cup water
food coloring

Mix food coloring with your water first. Then add the vegetable oil and water with food coloring to a large pot. Add the dry ingredients to your pot and mix well. Cook over low to medium heat until the dough starts to form and becomes dry. Once it starts to form a ball take off the heat. Once cool, knead for 5 minutes.

