

½ Term 1

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
Properties and changes of materials	Modern Art Andy Warhol Banksy	Food technology – making traditional Mexican food items Make maracas (glass painting)	Recorders Learn about traditional Mexican music – Mariachi band (music appreciation)	The Mayan Civilization	Comparing places	Health and Hygiene	Controlling devices	Investigation into Mayan religion: the afterlife/the underworld/priests What do Christians believe about God?	Mayan Dance - <i>Monkey, the Grandfather, the Shadow of the Trees and the Centipede.</i> Y5- Strike/ field rounders OAA (Unit 30) Y6- Athletics unit 29 Strike/ field unit 25
Literacy Links									
	Recount- biography of Andy Warhol's life	Explanation – how is chocolate made/where does it come from? Instructional writing – recipes Pie Corbett – The Papaya that Spoke (taught through actions)		The Chocolate Tree – A Mayan Folktale Mexican Cinderella story – <i>Adelita</i> El Duende - <i>Mayan Legend</i>	Letter writing – a virtual trip to Mexico (Barnaby Bear video) Off We Go to Mexico - poetry	Persuasive writing – specific hotel in Mexico	Non-chronological report – turn this into an information leaflet using desktop publishing software		Instructions Explanation
Numeracy Links									
				Quantities of chocolate- weighing Ratio and proportion	Holiday prices- money Timetables- flights	Money – costing for the trip to Mexico, linked to persuasive writing			

½ Term 2

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
Properties and changes of materials	Compare modern art with classics	Mayan Mask making Day of the Dead festival – masks using a range of media	Recorders	The Mayan Civilization	Comparing Places	Drugs education Peer Pressure	Controlling devices	Why and how do Christians celebrate Pentecost?	Y5- Invasion rugby Athletics Unit 29 Y6- Invasion rugby Strike/ field rounders (unit 25)
Literacy Links									
		Instructions.		Non chronological report.	Non chronological report.				Instructions Explanation
Numeracy Links									

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
<p>Properties and changes of materials</p> <ul style="list-style-type: none"> compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic demonstrate that dissolving, mixing and changes of state are reversible changes explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda. 	<p>Modern Art Andy Warhol Banksy Compare modern art with classics</p> <ul style="list-style-type: none"> to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials about great artists, architects and designers in history. 	<p>Mayan Mask making</p> <ul style="list-style-type: none"> use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities evaluate their ideas and products against their own design criteria and consider the views of others to improve their work 	<p>Recorders</p> <ul style="list-style-type: none"> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression listen with attention to detail and recall sounds with increasing aural memory use and understand staff and other musical notations 	<p>The Mayan Civilization</p> <ul style="list-style-type: none"> A non-European society that provides contrasts with British history 	<p>Comparing places</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America 	<p>Health and Hygiene</p> <ul style="list-style-type: none"> Key Skills: to give and get help. to understand the need and, where allowed to, accept responsibility for personal cleanliness. to know that a diet is a combination of foods each with a different nutrient content. to know that a diet is a combination of foods, each with a different nutrient content. To know different nutrients have different effects on the body and how the amounts in the body can influence health. <p>Drugs</p> <p>Education/ Peer Pressure</p> <ul style="list-style-type: none"> to identify risks. to cope with peer influences Communicating with adults. 	<p>Controlling devices</p> <ul style="list-style-type: none"> design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts use sequence, selection, and repetition in programs; work with variables and various forms of input and output use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs 	<p>Christians</p> <ul style="list-style-type: none"> Christians believe there is only one God and that he made us in his image. Christians believe God created the world in 6 days and on the 7th day he rested. Christians believe that God left the world in people's care –Stewardship <p>Pentecost</p> <ul style="list-style-type: none"> when Pentecost takes place that it is the beginning of the Christian church. the story of Pentecost and why God gave the power of speaking in different tongues (languages) to the disciples. How people who have received the Holy Spirit behave. 	<p>Y5- Strike/ field rounders OAA (Unit 30)</p> <p>Y6- Athletics unit 29 Strike/ field unit 25</p> <p>Y5- Invasion rugby Athletics Unit 29</p> <p>Y6- Invasion rugby Strike/ field rounders (unit 25)</p>