

½ Term 1

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
Electricity	William Morris	-	History of British Music Mamma Mia	British history Queen Victoria	British Isles	Rules, Roles and Responsibilities	e-safety	Why is Muhammad important to Muslims? What is the Qur'an and why is it important to Muslims?	Y5-Invasion hockey Unit 23/24 Dance Unit 21 Y6- Athletics Unit 29 Invasion hockey
Literacy Links									
Explanation. Label diagrams.	Biography.		fact file.	Biography. Non chronological report.	leaflet advertising persuasion non chron.	discussion		factfile.	Instructions Explanation
Numeracy Links									
				chronological order.	co-ordinates				

½ Term 2

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
Light	-	Lights up! Christmas decorations	Folk Songs	Captain James Cook	local study link to Captain Cook.	Substance use and misuse	Powerpoint history	Why is the birth of Jesus important to Christians?	Y5- SAQ Dance Unit 22 Y6- Fitness Net/ wall volleyball
Literacy Links									
explanation.		Instructions.	Write own lyrics.	Biography.		Discussion.	newspaper article.	Christmas story	Instructions Explanation
Numeracy Links									
electricity (bills)- money.		Costing - per child.		Distance - travelling. Timetables.					

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
<p>Electricity Light</p> <ul style="list-style-type: none"> Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram. recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. 	<p>William Morris</p> <ul style="list-style-type: none"> to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials about great artists, architects and designers in history. 	<p>Lights up! Christmas decorations</p> <ul style="list-style-type: none"> use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design evaluate their ideas and products against their own design criteria and consider the views of others to improve their work understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] 	<p>History of British Music Mamma Mia Folk songs</p> <ul style="list-style-type: none"> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression listen with attention to detail and recall sounds with increasing aural memory appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians Develop an understanding of the history of music. 	<p>British history Queen Victoria Captain James Cook</p> <ul style="list-style-type: none"> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 A local history study 	<ul style="list-style-type: none"> 	<p>Rules, Roles and Responsibilities</p> <ul style="list-style-type: none"> e) Recognise why we need rules and laws f) know how our school and class rules are made . Identify individual rights and responsibilities. b) Understand the meaning of friendship and loyalty and begin to develop skills needed to form relationships. Identify issues of fairness or unfairness Substance use and misuse Develop an understanding of the concept of health. Appreciate the link between drinking alcohol and health. 	<p>Powerpoint history</p> <ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content 	<p>Islam</p> <ul style="list-style-type: none"> Who Muhammad was (PBUH). What happened on the 'Night of Power'. The meaning of 'revelation' That a Mosque is a special place for Muslims. That Muslims do not focus on statues or pictures when they pray. How to treat the Qur'an -and why. What the Qur'an represents. How the Qur'an affects the lives of Muslims. Begin to understand the meaning of 'sacred'. Begin to reflect on what influences them and their behaviour/actions. Jesus was born, and died, a Jew that the birth of Jesus fulfils the prophecies written in the Old Testament (also the Torah) that Jesus is the incarnation of God-that God became man that God gave a great gift to the world in his son Jesus that Jesus came to earth for all people-rich and poor alike, good and bad. 	<p>Y5-Invasion hockey Unit 23/24 Dance Unit 21</p> <p>Y6- Athletics Unit 29 Invasion hockey</p> <p>Y5- SAQ Dance Unit 22</p> <p>Y6- Fitness Net/ wall volleyball</p>