

½ Term 1

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
Plants	Portraits Tudor Rose		Greensleaves	Henry VIII		Good to be me	We are musicians	What do Hindus believe about God? How and why do Hindus worship at home and in the Mandir?	Year 3- gymnastics (unit 14) Invasion Games (Unit 10) Y4 Invasion Football (unit 11) Y4 Gymnastics (unit 15)
Literacy Links									
			Poetry	Diary entries of Henry VIII					
Numeracy Links									
					Travelling distances, distances between destinations- metres, miles, kilometres				

½ Term 2

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
Living things and their habitats		Tudor Feast	Great Composers – Tees Valley Music		Counties and cities of the UK- Map reading	Healthy eating/ Nutrition/ Hygiene – school nurse, Henry VIII hygiene	Powerpoint on Henry VIII to present information, recounting life and times.	Why is Advent important to Christians?	Y3 & 4-SAQ Y3 & 4- Strike & field (Unit 12 –Y3 & 4)
Literacy Links									
			Folk Songs			Henry VIII	Recount on Henry VIII		
Numeracy Links									
		Measurement/ quantities for preparing tor a Tudor feast.			Travelling distances, distances between destinations- metres, miles, kilometres				

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
<p>Plants Living things and their habitats</p> <ul style="list-style-type: none"> Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Recognise that living things can be grouped in a variety of ways Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment Recognise that environments can change and that this can sometimes pose dangers to living things. 	<p>Portraits Tudor Rose</p> <ul style="list-style-type: none"> To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials to create sketch books to record their observations and use them to review and revisit ideas To learn about great artists, architects and designers in history 	<p>Tudor Feast</p> <ul style="list-style-type: none"> To understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques 	<p>Greensleaves</p> <ul style="list-style-type: none"> Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notation Use and understand staff and other musical notations Listen with attention to detail and recall sounds with increasing aural memory Improvise and compose music for a range of purposes using the inter-related dimensions of music Develop an understanding of the history of music 	<p>Henry VII</p> <ul style="list-style-type: none"> A study of an aspect of British history that extends pupils chronological knowledge beyond 1066 	<p>Counties and cities of the UK Map reading</p> <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world 	<p>Food and Nutrition</p> <ul style="list-style-type: none"> Know that there are a wide variety of foods to choose from. Know that different nutrients have different effects on the body and the balance between the can influence health (sugar, dental decay) <p><u>Hygiene</u></p> <ul style="list-style-type: none"> Children can identify food groups containing sugar and identify the reasons for brushing teeth regularly. Understand the need and accept the responsibility for personal cleanliness. Children discuss why you need to wash hands, clean teeth, shower before using public baths and practise other aspects of personal hygiene. 	<p>We are musicians</p> <ul style="list-style-type: none"> select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration 	<p><u>Hindus</u></p> <ul style="list-style-type: none"> Understand the basic facts of the Hindu religion. Understand what Hindus believe about God. Learn how Hindus worship at home and in the Mandir. Understand why worship at home and in the Mandir is important. 	<p>Pupils should be taught to:</p> <p>use running, jumping, throwing and catching in isolation and in combination</p> <p>play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p> <p>develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p> <p>perform dances using a range of movement patterns</p> <p>take part in outdoor and adventurous activity challenges both individually and within a team</p> <p>compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>