

Spring ½ Term 1

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
Light	Mosaic- create a roman shield/ roman soldier using mosaic		Roman music Quick March!	The Roman Empire and its impact on Britain		Safety Medicine matters	Experimenting with sound- Musical notation – music maker	How and why do religious people pray?	Y3 Multi skills Y3 Gymnastics (Unit 14) Y4 OAA (unit 20) Y4 Gymnastics (unit 15)
Literacy Links									
				Chariot races Newspaper report			Write our lyrics to a song / rhyme		
Numeracy Links									
	Patterns / designs / tessellating patterns Fractions			Roman Numerals					

Spring ½ Term 2

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
Sound		Sun dials	National Anthems –Tees valley Music		Finding the Roman Empire - Mapwork	Changes – Lucinda & Godfrey	Computer programming – scratch Create a game – chariot racing?	LENT – why is Lent such an important time for Christians?	Y3 invasion- unihoc Y3 Gymnastics Y4 Net/wall tennis Y4 Dance – responding to music (unit 8/9) Line dance/ Riverdance/Diversity
Literacy Links									
Numeracy Links									
		Make a Roman numeral clock							

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
<p>Light</p> <p>Sound</p> <ul style="list-style-type: none"> To recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by a solid object Find patterns in the way that the size of the shadows change Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases 	<p>Mosaics</p> <ul style="list-style-type: none"> To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials 	<p>Sun Dial</p> <ul style="list-style-type: none"> Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] evaluate their ideas and products against their own design criteria and consider the views of others to improve their work 	<p>Roman Music – Quick March</p> <ul style="list-style-type: none"> Develop an understanding of the history of music. improvise and compose music for a range of purposes using the inter-related dimensions of music 	<p>The Roman Empire and its impact on Britain</p> <ul style="list-style-type: none"> The Roman Empire by AD42 and the power of its army Successful invasion by Claudius and conquest, including Hadrian’s Wall 	<p>Finding the Roman Empire - Mapwork</p> <ul style="list-style-type: none"> name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time 	<ul style="list-style-type: none"> understand that actions have consequences for oneself and others Attitudes & safety – taking responsibility for one’s own safety and behaviour 	<p>Experimenting with Sound</p> <ul style="list-style-type: none"> select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information 	<p>Prayer-</p> <ul style="list-style-type: none"> Understand what prayer is. Understand why people pray. Understand how people pray. Lent- Understand why Lent is important to Christians 	<ul style="list-style-type: none"> use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] perform dances using a range of movement patterns take part in outdoor and adventurous activity challenges both individually and within a team compare their performances with previous ones and demonstrate improvement to achieve their personal best.