

½ Term 1

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
Seasonal changes	Firework pictures Sketching London scenes		Rock 'I wanna play in a band'	Guy Fawkes	Weather patterns	Firework Safety Say no to bullying (SEAL)	We are time travellers Story board animation	How and why do Christians care for one another?	Gymnastics (Unit 5/6) Games (Unit 3/4)
Literacy Links									
Cyclical diagrams				NCR	NCR	Persuasive posters	Diary Entry		
Numeracy Links									
					Temperature (scales)				Measuring/timing pulse rate

½ Term 2

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
Seasonal changes	Hot pictures / textures	Baking bread Vehicles (fire engines)		The Great Fire of London	Capital city: London	People who help us Psychological aspects of health education – exploring friendship and trust.	We are celebrating	How and why do Jews celebrate Sukkot? How and why is Christmas a festival of light?	Gymnastics (Unit 5/6) SAQ
Literacy Links									
		Instructions		NCR Diary Entry	NCR	Posters NCR		Narrative – story writing	
Numeracy Links									
		Measures – Weight			Ordering numbers - populations				Measuring/timing pulse rate

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
<p>Seasonal changes</p> <ul style="list-style-type: none"> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies 	<p>Firework pictures Sketching London scenes Hot pictures / textures.</p> <ul style="list-style-type: none"> To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To use drawing and painting to develop and share their ideas, experience and imagination 	<p>Baking bread Vehicles (fire engines)</p> <ul style="list-style-type: none"> Generate, develop, model and communicate their ideas through talking, drawing templates, mock ups and if appropriate use ICT Select from and use a range of materials, textiles and ingredients according to their characteristics Select from and use a range of tools and equipment to perform practical tasks (for cutting, joining etc) Understand where food comes from Explore and use mechanisms (wheels and axles) in their products Evaluate their ideas and products against design criteria 	<p>Rock 'I wanna play in a band'</p> <ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<p>Guy Fawkes The Great Fire of London</p> <ul style="list-style-type: none"> Study the lives of significant individuals in the past who have contributed to national and international achievements. Events beyond living memory that are significant nationally or globally (Great Fire of London) 	<p>Weather patterns Capital city: London</p> <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Identify hot and cold areas of the world in relation to the Equator and the North and South Poles 	<ul style="list-style-type: none"> To feel secure enough in the environment of Lakes Primary School to discuss fears and problems with an appropriate person. To know potential dangers in different environment – firework safety. To begin to be able to co-operate with other in work and play. To begin to recognise a range of human emotions and how to deal with these. To understand the importance of valuing oneself and others. 	<p>We are time travellers Story board animation We are celebrating</p> <ul style="list-style-type: none"> Use technology purposefully to create, organise, store and manipulate and retrieve digital content Recognise common uses of information technology beyond school Use technology safely and respectfully, keeping personal information private Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies 	<ul style="list-style-type: none"> Demonstrate familiarity with some key values such as love, care and forgiveness which influence how Christians live their lives. Explain the religious meaning of a story. Work with others to produce own version of a parable or story which shows understanding of its content and meaning. Recognise that Christians try to follow Jesus' example. Understand how Christians apply the teachings of Jesus in practical situations. Give examples of ways in which Christians help others. Describe and respond thoughtfully to some aspects of special celebrations. Recognise the way some key events in Jewish history are commemorated through festivals. Be familiar with some key events in Jewish history. Identify different kinds of lights Reflect on why Christmas is a special time Identify symbols of light in the Christmas story. Retell what happens at a religious service and begin to think about some of the symbolism. Begin to explain meanings of some religious symbols and services. Suggest meanings in religious symbols. 	<ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending perform dances using simple movement patterns.

