

½ Term 1

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
Nutrition Types of food		Healthy Food	Hip Hop 'Hey you'	Florence Nightingale Mary Seacole		Food and nutrition School Nurse Substance use and misuse (Key Skills A/B)	We are personal trainers Get up and Go graphs	Why is Jesus special to Christians?	Dance (Unit 1/2) Animals Games (Unit 3/4)
Literacy Links									
				NCR Diary entry		Persuasive posters			
Numeracy Links									
Handling data		Handling data					Handling data Timing		

½ Term 2

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
Body Parts Exercise Plants / Vegetables	Andy Warhol	Moving parts / mechanisms Healthy food packaging		Neil Armstrong		Personal Hygiene Health related exercise	We are TV Chefs Research and recording	Why is Easter special to Christians?	Dance (Unit 1/2) Colours and Moods Games (Unit 3/4)
Literacy Links									
Labelled diagram Instructions Plant diary	Artist profile NCR	Food packaging Instructions		Astronaut profile NCR Postcard from space		Instructions	Recipes	Easter cards	
Numeracy Links									
		Measures - Weight							

Science	Art	DT	Music	History	Geography	PSHE	Computing	RE	PE
<p>Nutrition Types of food Body Parts Exercise Plants / Vegetables</p> <ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy Identify and name a variety of common wild and garden plants including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants including trees 	<p>Andy Warhol</p> <ul style="list-style-type: none"> To learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	<p>Healthy Food Moving parts / mechanisms</p> <p>Healthy food packaging</p> <ul style="list-style-type: none"> Design purposeful, functional, appealing products for themselves and other users based on design criteria Generate, develop, model and communicate their ideas through talking, drawing templates, mock ups and if appropriate use ICT Select from and use a range of tools and equipment to perform practical tasks for cutting, shaping, joining and finishing Explore and use mechanisms in their products Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from 	<p>Hip Hop 'Hey you'</p> <ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<p>Florence Nightingale Mary Seacole Neil Armstrong</p> <ul style="list-style-type: none"> Study the lives of significant individuals in the past who have contributed to national and international achievements. Use these to compare aspects of life in different periods 		<p>Keeping Healthy School Nurse</p> <ul style="list-style-type: none"> To know that there are a variety of foods to choose from and that choice is based on needs and/or culture. To know that all medicines are drugs, but not all drugs are medicines. To know about different types of medicines and that some people need them to live a normal life. To begin to understand that some diseases are infectious and that transmission may be reduced when simple safety routines are used. To know that exercise uses energy, which comes from food. Attitudes towards medicines, health professionals and hospitals. Attitudes towards the use of alcohol and cigarettes. 	<p>We are personal trainers Get up and Go graphs Research and recording</p> <ul style="list-style-type: none"> Use technology purposefully to create, organise, store and manipulate and retrieve digital content Recognise common uses of information technology beyond school Use technology safely and respectfully, keeping personal information private Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies 	<ul style="list-style-type: none"> To show some understanding that for Christians Jesus is special. To retell some aspects of the Easter Story. To recognise some religious symbols and words. To identify aspects of their own experience. 	<ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending perform dances using simple movement patterns.