

# HOME LEARNING YEAR 2



# Home Learning Week 1

The Year 1 and 2 team would like to send our thanks for your support with your child's home learning at this time. We would love to hear from you and welcome your photos to share the work that you have completed throughout the week – this can be daily or weekly. If you have any queries you can contact us via email and we will respond to your queries as quickly as possible. The email addresses are listed below:

Year 1 – [Year1@LakesPrimary.co.uk](mailto:Year1@LakesPrimary.co.uk)

Year 2 – [Year2@LakesPrimary.co.uk](mailto:Year2@LakesPrimary.co.uk)

We will endeavour to set work that does not need to be printed so that you can do it on the screen or on separate pieces of paper – any issues with this, please let us know.

The work packs each week will follow the curriculum that we will be following in school so that your child will not miss out on any education during this strange time. We have included lots of different aspects of the curriculum, including Topic and RE. Joe Wicks is also starting his daily sessions from next week if you fancy a bit of challenge – parents can join in as well!

We hope that you manage to have some structure to the day and you can follow the timetable that we follow in school. We start the

day with Literacy, followed by Maths after a playtime. Afternoon sessions are made up of one of the foundation subjects.

It would also be great to see some photos of the exciting things that you get up to outside of the curriculum, such as going for a family walk or playing some games together.

Stay safe and we look forward to hearing from you.

KS1 Team

Wednesday

06.01.21

Literacy	
<p>Read 'Jack and the Flumflum tree Tree' by Julia Donaldson at:  <a href="https://www.youtube.com/watch?v=-hia8S8k9Gg">https://www.youtube.com/watch?v=-hia8S8k9Gg</a></p> <p>Read the story, encouraging them to join in with repeated phrases (e.g. 'Don't get your knickers in a twist!' said Jack. 'Let's take a look in the patchwork sack.')</p> <p>Explain that we are going to draw/use story maps and actions to help us retell the story over the next few weeks.</p> <p>Make a list of all the adjectives (describing words) you can find – can you change them for different ones that change the meaning of the story?</p>	<p>Join in with the singing of the Jack and the Flum Flum Tree song  <a href="https://www.bing.com/videos/search?q=jack+and+the+flum+flum+tree+song&amp;docid=608039852103370390&amp;mid=CF755E79F7BA2BD4EFDACF755E79F7BA2BD4EFDA&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=jack+and+the+flum+flum+tree+song&amp;docid=608039852103370390&amp;mid=CF755E79F7BA2BD4EFDACF755E79F7BA2BD4EFDA&amp;view=detail&amp;FORM=VIRE</a> Pause to make up actions to help the children remember the words. Repeat until the children know it well. Perform it together.</p>
<p>Practise the spellings that were sent home on Marvellous Me.</p>	
<p>Daily phonics sessions from Ruth Miskin are available to watch at:  <a href="https://www.youtube.com/watch?v=H9rGoXkmeyU">https://www.youtube.com/watch?v=H9rGoXkmeyU</a></p>	
<p>Lexia sessions can be carried out daily – the link will be resent via Marvellous Me.</p>	

### Curriculum activities

**Science** - Identify, name and label the parts inside and outside our body.

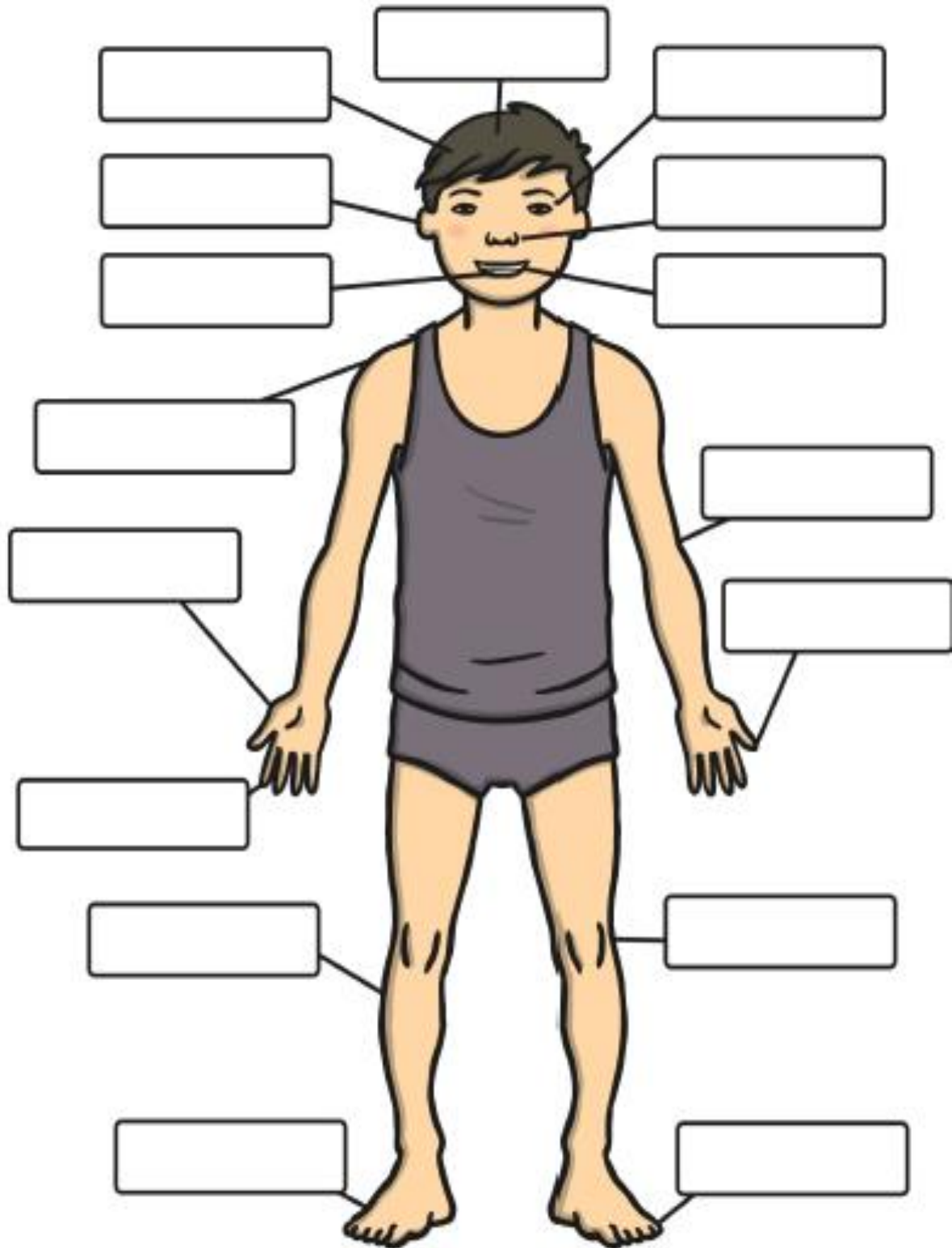
Ask the children what they already know about their bodies. Discuss this with them. Ask the children to think of any questions that they might like to find out about the human body. You could write them down and see if you can find out the answers!

Use the sheet (or draw round a body) and label all the different parts that you know. This could be the names of external body parts and internal organs if they know any, or you could ask them where they think the brain, heart, Ask the children what else might be in their bodies – e.g. blood, veins, skeleton. We will be learning more about what's inside our bodies next week!

### Resources:

<https://www.bbc.co.uk/bitesize/clips/zsjsbk7#:~:text=The%20skeleton%2C%20skull%2C%20skin%2C,help%20certain%20body%20parts%20function>

## Parts of the Body Labelling Activity



## Maths

Recap telling the time to the nearest quarter of an hour– pose this problem.

Match the events to the approximate times they happen. Can you show the time on your clock?

9 o'clock	Lunchtime
Half past 10	Go to school
12 o'clock	Home time
Half past 3	Playtime

What time is it?



It is  past

Complete the tables.

		Half past 4	
5 o'clock		1 o'clock	

Use the interactive clock to recap telling the time to the nearest quarter of an hour.



Who is telling the time correctly?



The time is half past 6

Dora

The time is half past 3



Amir



The time is half past 2

Alex

Can you spot the mistakes they've made?

Use the interactive clock to make times to o'clock, half past, quarter past and quarter to at:

<https://www.topmarks.co.uk/time/teaching-clock>

Mathletics can be accessed daily – the logins have been sent home via Marvellous Me.