



Leading Parent Partnership Award

Final Verification Report

School	Lakes Primary School
Address	West Dyke Road Redcar TS10 4JH
Headteacher	Janet Madden
LPPA Co-ordinator (if different)	Lauren Furness
Date Of Assessment	10 July 2015
Verifier	Andy Taylor

Commentary on the Evidence Provided in the LPPA Portfolio

The portfolio was of the highest quality and reflects the expectations and standards of the school:

- The initial information sent out to all the stakeholders was thorough and gave a clear overview of what the school was trying to achieve
- The school works with a range of local partners and information was shared
- All stakeholders were kept very well informed of the progress the school was making towards the award
- The working party was very effective in monitoring the impact of the initiatives which were introduced
- The quality of display in the school is of a very high standard
- The way the school celebrates and promotes parental contribution to the curriculum is exemplary
- The school is a well ordered learning environment and the pupils were very well mannered and focussed on their learning
- The staff carry out learning environment audits to ensure consistency across the school
- It is part of the school's display policy to reflect parent partnership
- Information sent home is very clear, free of unnecessary jargon and presented to a high standard
- The school has provided a range of activities to encourage parents to support the children with their learning
- Pupils are used effectively to teach parents the mathematical methods they use in school
- There are many opportunities for parents to learn alongside their children- the enrichment afternoons are very popular
- There are good systems in place to provide feedback to parents following analysis of course evaluations
- Induction systems are thorough and provide new parents with a wealth of information
- The school has a consistent format for its curriculum newsletters-these are very clear and

evidence an exciting curriculum

- Attendance at Parents' Evening has increased which reflects the interest in the children's progress
- There are a range of initiatives to promote good behaviour, attendance etc-these are very effective
- Transition is a real strength and the school has really thought carefully about supporting both the children and the parents
- Welcome booklets for each year group are very informative

Strengths Identified In The Review

- The leadership and management of the Leading Parent Partnership Award have been excellent. Due to a shared vision of continued improvement, the headteacher and co-ordinator are determined to build on the many strengths the school now has with regard to parent partnership. Involving the parents is a key priority for all the staff and parental engagement is a core value of the school.
- The LPPA framework has been used very effectively as a diagnostic tool. The school has sought the parents views on many aspects of the school including events that have been organised. Staff and parents feel that there is very open and useful two way dialogue.
- All the staff are involved in developing parental engagement and have a clear view of how it can be developed even further. Staff are motivated and proactive, resulting in distributed leadership of the LPPA framework.
- The school thinks very carefully about potential barriers to parents attending courses and ensures there is opportunity for all to attend.
- The pupils are very proud of their school and were very keen to talk about all aspects of school life. They said it was a school where, "...everyone was friendly, supportive, kind and caring and everyone had a chance to do projects with parents at home."
- The pupils clearly enjoyed learning and were confident to talk about their favourite subjects and how the lessons were fun with many hands on activities.
- All had aspirations and realised how important their education was in helping them achieve their goals.
- Communication is a real strength of the school and parents felt that all issues or queries were followed up immediately.
- Parents are fully involved in their children's education and the school has provided many opportunities to enable families to learn and celebrate together.
- Parents are very well informed about the curriculum and fully involved in the topics.
- Achievements of pupils are celebrated at the end of each topic and parents are invited into school to share in the academic success of their children.

Areas For Development

- Including the parents as part of the learning environment audits
- Further develop the opportunities to promote parents supporting their children's learning
- Parents to be given the opportunity to feedback on the school's induction processes

As a suggestion, the school may also want to:

- Investigate the development of in-year transition to include a chance for parents to talk to parents of the current year group
- Streamline the evaluative mechanisms following events
- A member of staff to shadow the current LPPA Co-ordinator as part of the school's succession planning

Recommendation By Verifier

- The school to be awarded the Leading Parent Partnership Award for three years

Headteacher Comment

The LPPA process has been instrumental in ensuring whole staff commitment and drive to valuing our parents input into school and their child's education. The school as a whole has a shared 'parental' vision which encompasses learning at every available opportunity, both for our children and their parents.

Our parents have engaged whole heartedly with the process and as a result our learning community is stronger than ever.

May we use your comments on our website and/or publicity material?

Yes