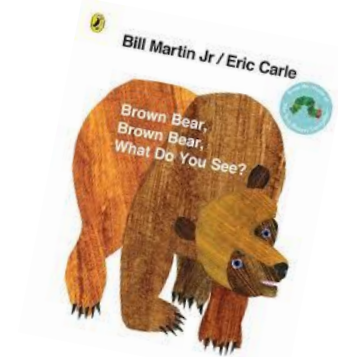




Brown Bear Brown Bear

Nursery Home learning

Spring Term



Please find below a timetable of activities to carry out at home.

You can upload as many pictures or videos as possible that you would like to share with us in class.

Please find example images below and links for you to follow as well as additional challenges you may wish to complete.

Knowledge Organiser Challenge

Let us learn all about foxes...

Can you film a video of yourself answering these questions about foxes?

- What animal family do foxes belong too?
 - Do foxes hibernate?
 - What do foxes eat?

Internet Safety

Can you check the devices your children are using at home and ensure they have parental restrictions on and you know which apps they are using.

Discuss with your child the importance of always having supervision whilst watching videos. As although videos can be fun to watch videos sometimes there may be something that can make us sad, worried or scared. Remind your child that when they are sad, worried or scared they need to tell their trusted adults that you discussed and drew last week. Talk about their favourite thing to watch or do online and together discuss how safe this is.

Useful Links

- The story of Brown Bear by Eric Carle https://www.youtube.com/watch?v=9-NIZH_HcOw
- Brown Bear Brown Bear what do you see- Animated song <https://www.youtube.com/watch?v=gUdsvvnnWo>
- Polar bear, polar bear what can you hear by Eric Carle <https://www.youtube.com/watch?v=ehoGdGokXfc>
- 1, 2, 3, 4, 5 once I caught a fish alive- <https://www.youtube.com/watch?v=VWWEUChKo6s>

Any question? Please email us at RTLNursery@LakesPrimary.co.uk

	9am-9:15am	9.15-9.45	9.45-10.15	10.15-10.30	10.30-10.45	10.45-11.15	11.15-11.30	11-30-
	12-12.15	12.15-12.45	12.45-1.15	1.15-1.30	1.30-1.45	1.45-2.15	2.15-2.30	2.30-
Monday	<p>PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>Read the story or watch the video of the Brown Bear, Brown Bear by Eric Carle.</p> <p>Throughout the week, we will be creating a similar book as Brown bear brown bear but linking it to the animals from our knowledge organiser.</p> <p>Look through PowerPoint Day 1</p> <p>Can you make a rabbit using your hands, feet and paint. For example, you can use your feet as ears and hands as it's whiskers and cheeks.</p>	<p>Can you send us an experiment that you have completed at home, an example of an experiment is the soap and pepper one (linked below)</p> <p>Please keep reminding your children of the importance of washing their hands.</p> <p>https://www.youtube.com/watch?v=uvG6uBq-dV0</p>	<p>Break/snack</p>	<p>Sing nursery rhymes.</p> <p>1, 2, 3, 4, 5 once I caught a fish alive.</p>	<p>Dough gym</p> <p>Choose your favourite piece of music to dance to, remember to keep your arms straight out or up write to really work those muscles, can you move your arms in back circles rotating over and tiny circles with your wrists. Don't forget to work your fingers by squeezing the dough as hard as you can.</p> <p>(2 pieces of playdough)</p>	<p>Share a story from your home / read a story from Oxford Owl https://www.oxfordowl.co.uk</p>	<p>Can you move like the animals from the book Brown Bear.</p> <p>Bear- Crawl Bird- Use arms to flap Duck- Waddle Horse- Gallop Frog- Jump</p>

Tuesday	<p>Zumba Kids-I like to move it https://www.youtube.com/watch?v=ymigWt5TOV8</p>	<p>Revisit the power point and discuss yesterday's animal, can you remember any facts about the animal?</p> <p>Watch PowerPoint Day 2</p> <p>Can you draw a fox, remember it's ears, eyes, nose and mouth.</p>	<p>Can you play I spy. Sit in the middle of a familiar room in your house. Adult to go first list 5 item from around the room. Can your child hear the initial sound and select the correct letter from the letter mat?</p>	Break/snack	<p>Sing nursery rhymes.</p> <p>1, 2, 3, 4, 5 once I caught a fish alive.</p>	Dough gym	<p>Share a story from your home / read a story from Oxford Owl https://www.oxfordowl.co.uk</p>	<p>Can you go for a walk through the woods or the park? How many sticks can you collect? Can you make a den for an animal in the woods?</p>
Wednesday	<p>PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>Revisit the power point and discuss yesterday's animal, can you remember any facts about the animal?</p> <p>Watch PowerPoint Day 3 (mouse)</p> <p>Use some string or wool, can you use some scissors and create a range of different size mouse-tails. (When using the scissors pleased be supervised by an adult).</p>	<p>Show your child what bear paw prints look like, ask your child to draw a paw print (encouraging circles). Can they count the circle and write the total number?</p>	Break/snack	<p>Sing nursery rhymes.</p> <p>1, 2, 3, 4, 5 once I caught a fish alive.</p>	Dough gym	<p>Share a story from your home / read a story from Oxford Owl https://www.oxfordowl.co.uk</p>	<p>Complete your internet safety activity.</p>

Thursday	<p>Zumba kids- Minions https://www.youtube.com/watch?v=-FP0wgVhUC9w</p>	<p>Revisit the power point and discuss yesterday's animal, can you remember any facts about the animal?</p> <p>Watch PowerPoint Day 4 (Owl)</p> <p>Can you create a collage owl to add to your book? Try using range of different materials such as, toilet roll, kitchen towel and paint to create a Badger?</p>	<p>Zoom call with Miss Palmer reading a story and catch up at 10am.</p> <p>Watch the story of Polar bear polar bear what do you hear (link above)</p>	Break/snack	<p>Sing nursery rhymes.</p> <p>1, 2, 3, 4, 5 once I caught a fish alive.</p>	Write dance	Decorate biscuit to look like animals from the story.	Can you go on a listening walk? I hear a
Friday	<p>PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>	<p>Revisit the power point and discuss yesterday's animal, can you remember any facts about the animal?</p> <p>Watch PowerPoint Day 5 (hedgehog)</p> <p>Can you create a spikey hedgehog for your book?</p>	<p>Collect 5 items from around the house varying in sizes. Talk about which item is the biggest and ask them to find the smallest. Ask the children to place the items from smallest to biggest.</p>	Break/snack	Zoom call Mrs Jordan show and tell at 1.30pm	Dough Gym	Share a story from your home / read a story from Oxford Owl https://www.oxfordowl.co.uk	Complete your knowledge organiser fact book.