

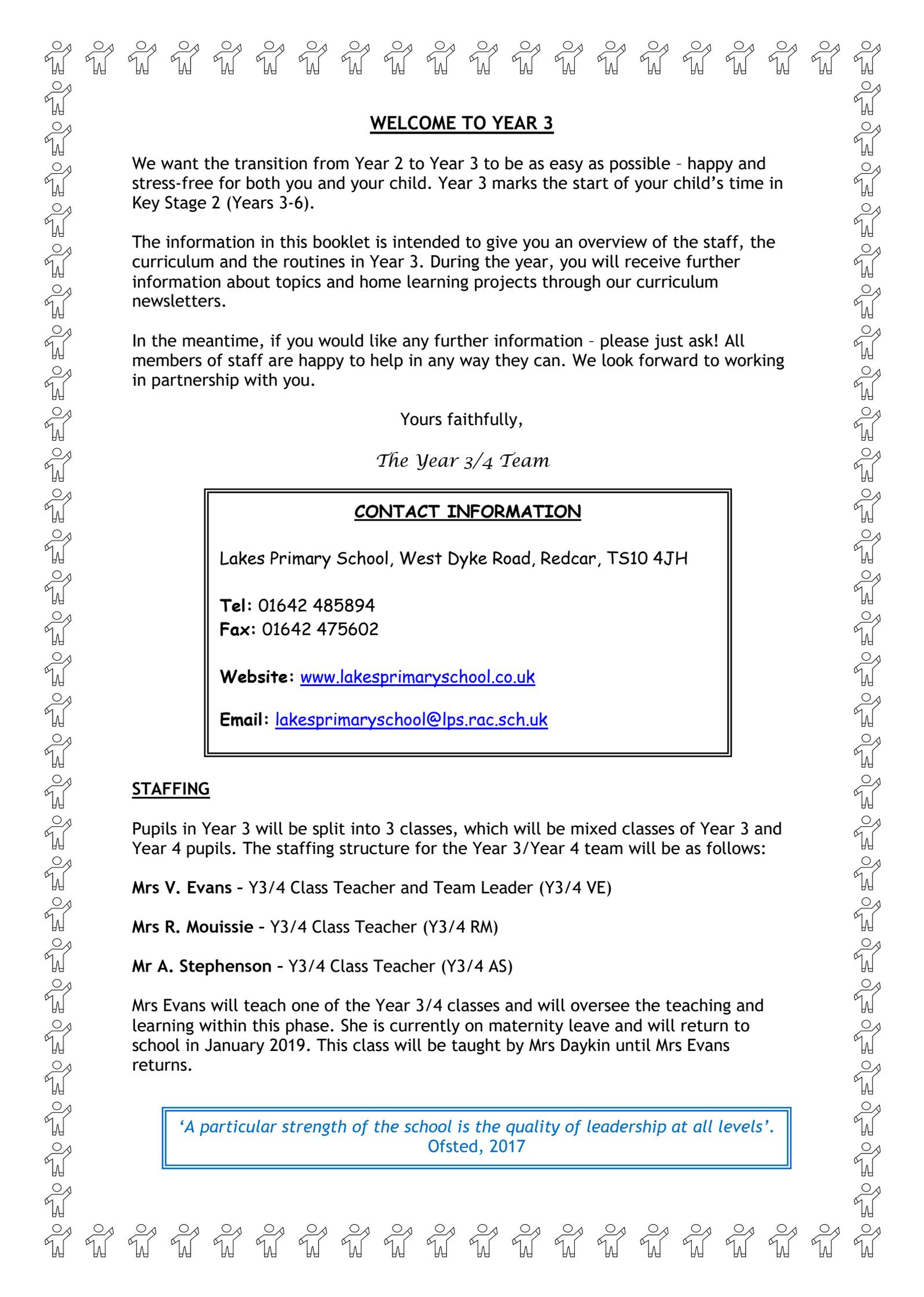


## WELCOME TO KEY STAGE 2

*Information for Parents and Carers  
of pupils starting Year 3*

**2018-2019**





## WELCOME TO YEAR 3

We want the transition from Year 2 to Year 3 to be as easy as possible - happy and stress-free for both you and your child. Year 3 marks the start of your child's time in Key Stage 2 (Years 3-6).

The information in this booklet is intended to give you an overview of the staff, the curriculum and the routines in Year 3. During the year, you will receive further information about topics and home learning projects through our curriculum newsletters.

In the meantime, if you would like any further information - please just ask! All members of staff are happy to help in any way they can. We look forward to working in partnership with you.

Yours faithfully,

*The Year 3/4 Team*

### CONTACT INFORMATION

Lakes Primary School, West Dyke Road, Redcar, TS10 4JH

**Tel:** 01642 485894

**Fax:** 01642 475602

**Website:** [www.lakesprimaryschool.co.uk](http://www.lakesprimaryschool.co.uk)

**Email:** [lakesprimaryschool@lps.rac.sch.uk](mailto:lakesprimaryschool@lps.rac.sch.uk)

### STAFFING

Pupils in Year 3 will be split into 3 classes, which will be mixed classes of Year 3 and Year 4 pupils. The staffing structure for the Year 3/Year 4 team will be as follows:

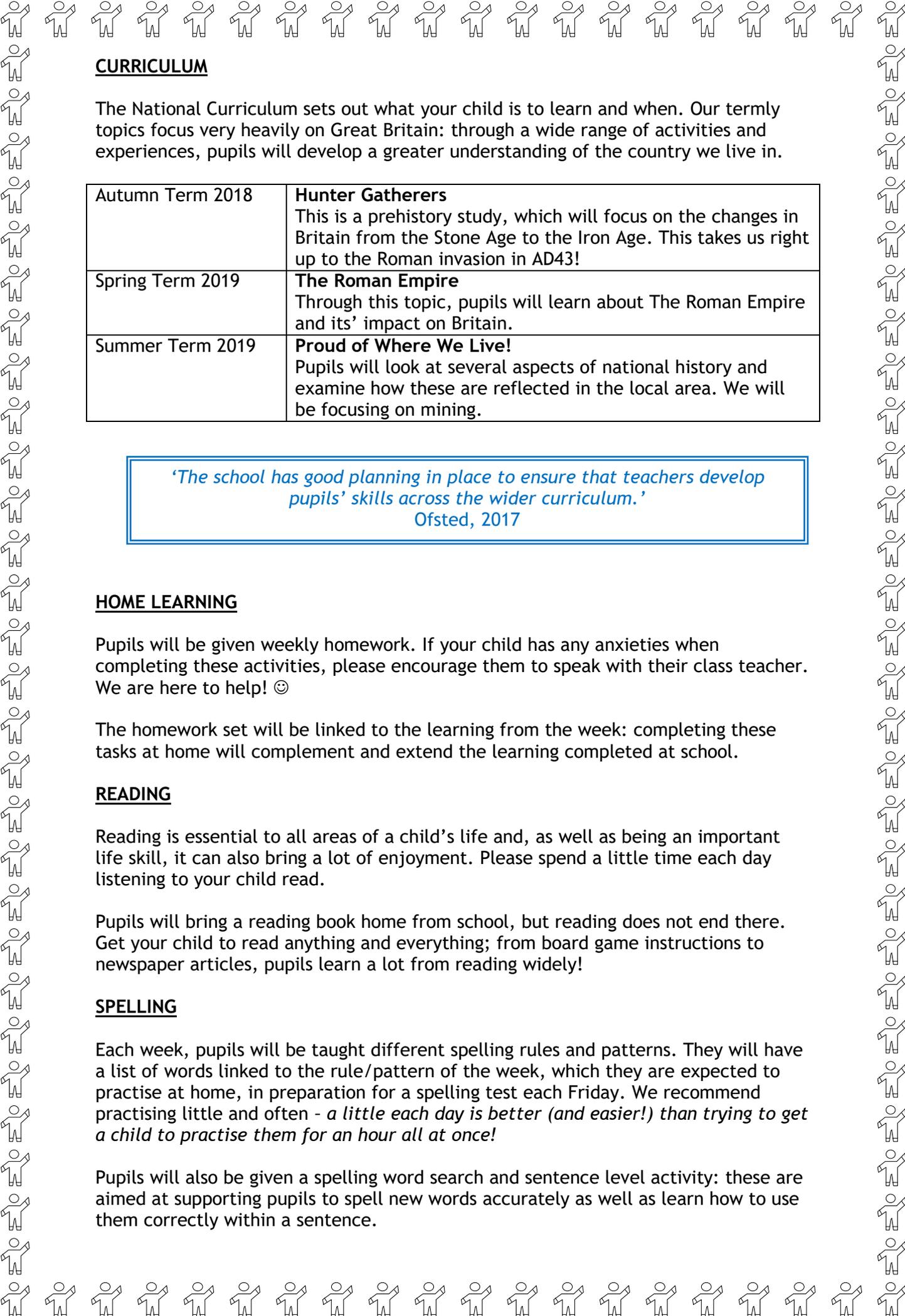
**Mrs V. Evans** - Y3/4 Class Teacher and Team Leader (Y3/4 VE)

**Mrs R. Mouissie** - Y3/4 Class Teacher (Y3/4 RM)

**Mr A. Stephenson** - Y3/4 Class Teacher (Y3/4 AS)

Mrs Evans will teach one of the Year 3/4 classes and will oversee the teaching and learning within this phase. She is currently on maternity leave and will return to school in January 2019. This class will be taught by Mrs Daykin until Mrs Evans returns.

*'A particular strength of the school is the quality of leadership at all levels'.  
Ofsted, 2017*



## CURRICULUM

The National Curriculum sets out what your child is to learn and when. Our termly topics focus very heavily on Great Britain: through a wide range of activities and experiences, pupils will develop a greater understanding of the country we live in.

Autumn Term 2018	<b>Hunter Gatherers</b> This is a prehistory study, which will focus on the changes in Britain from the Stone Age to the Iron Age. This takes us right up to the Roman invasion in AD43!
Spring Term 2019	<b>The Roman Empire</b> Through this topic, pupils will learn about The Roman Empire and its' impact on Britain.
Summer Term 2019	<b>Proud of Where We Live!</b> Pupils will look at several aspects of national history and examine how these are reflected in the local area. We will be focusing on mining.

*'The school has good planning in place to ensure that teachers develop pupils' skills across the wider curriculum.'*  
Ofsted, 2017

## HOME LEARNING

Pupils will be given weekly homework. If your child has any anxieties when completing these activities, please encourage them to speak with their class teacher. We are here to help! ☺

The homework set will be linked to the learning from the week: completing these tasks at home will complement and extend the learning completed at school.

## READING

Reading is essential to all areas of a child's life and, as well as being an important life skill, it can also bring a lot of enjoyment. Please spend a little time each day listening to your child read.

Pupils will bring a reading book home from school, but reading does not end there. Get your child to read anything and everything; from board game instructions to newspaper articles, pupils learn a lot from reading widely!

## SPELLING

Each week, pupils will be taught different spelling rules and patterns. They will have a list of words linked to the rule/pattern of the week, which they are expected to practise at home, in preparation for a spelling test each Friday. We recommend practising little and often - *a little each day is better (and easier!) than trying to get a child to practise them for an hour all at once!*

Pupils will also be given a spelling word search and sentence level activity: these are aimed at supporting pupils to spell new words accurately as well as learn how to use them correctly within a sentence.

## HELPING IN SCHOOL

Parents and carers are ***always*** welcome at Lakes Primary School!

We greatly value support from home and we look forward to working in partnership with you. If you would like to volunteer to help in school, perhaps working with small groups or listening to children read, please speak to your child's class teacher who will be happy to make arrangements with you. We especially welcome parental support during our educational visits.



If you would be willing to help and, perhaps have some spare time during the week, please come and join us!

We will also be planning in exciting curriculum afternoons, linked to each one of our topics. We do hope you will be able to attend, as all children love having their parents in the classroom with them.

## STRUCTURE OF THE DAY

Morning session - 8.50am - 12.15pm

Assembly - 9.05am - 9.20am  
*After assembly, pupils have spelling and literacy sessions up until morning break.*

Morning break - 10.35am - 10.50am  
*After break, pupils move into their maths classes until lunch time.*

Lunch - 12.15pm - 1.00pm

Afternoon session - 1.00pm - 3.15pm

During break times and lunchtimes, pupils will play on the KS2 playground with other pupils from KS2 (Year 3, Year 4, Year 5 and Year 6 pupils all play together outside during both break and lunchtimes).



## ATTENDANCE

For pupils to gain the greatest benefit from their education, it is vital that they attend regularly and be at school, on time, every day the school is open - unless the reason for absence is unavoidable.

Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning. Any pupil's absence or late arrival disrupts teaching routines and may affect the learning of others in the class.

**If your child is absent, the parent/carer must follow these procedures:**

- Contact us as soon as possible on the first day of absence - before 9.20am.
- Call into school and report absences at the main office.

**If your child is absent, we will:**

- Telephone you on the first day of absence if we have not heard from you;
- Invite you in to school to discuss the situation with the class teacher or Head Teacher if there is an underlying issue;
- Refer the matter to the Education Welfare Officer if attendance falls below 90%.

**LATENESS**

Poor punctuality is not acceptable. If a child misses the start of the day, they can miss work and do not spend time with their class teacher getting vital information and news for the day. Good time keeping is a vital life skill which will help our children as they progress through their school life and out into the wider world.

The school gates open at 8.50am and we expect all of our children to be in the playground at this time. Registers are marked by 9.00am and your child will receive a late mark if they are not in by that time.



**HEALTHY EATING**

We are a ‘Healthy School’ and have been awarded ‘Enhanced Healthy Schools’ status. For this reason, we encourage children to bring a healthy snack to school, which they can eat during morning break time. **No sweets, chocolate bars or crisps.**

Pupils have access to drinking water all day - there are water cooler machines in the cloakroom areas. Please provide your child with a water bottle, which they can keep in school. They will be encouraged to fill this up for themselves, throughout the day.

**LUNCHTIME**

Pupils will continue to eat their lunch in the main hall; they will be used to doing this already. We do ask that you continue to adhere to our healthy eating policy by avoiding putting sweets, chocolate bars and fizzy drinks into your child’s packed lunch. If your child is on school meals, please continue to pay for this in the usual way.

**FREE SCHOOL MEALS**

Some pupils are entitled to **free school meals**. If you are unsure as to whether or not you qualify for free meals, please contact the local authority on 01642 774774.

As a school, we receive additional funding for every child on free school meals. This funding is crucial and goes a long way to providing valuable resources that will support your child throughout their primary education.

## CLOTHING

Children should come to school wearing our school uniform because it is practical, hard-wearing and helps to promote a sense of belonging and pride in the school.

Our school uniform colours are navy blue and mid-grey: navy blue jumpers or sweatshirts and white polo shirts. Please name each article of clothing clearly with your child's forename and surname.

Children also need to bring a PE kit to school so that they can change for sports activities (navy blue shorts and a white t shirt as well as a pair of plimsolls or trainers).

Uniform with the Lakes Primary School logo on may be purchased from: [www.quickstitch.co.uk](http://www.quickstitch.co.uk)

Telephone: 01642 487720

Address: 19 West Terrace, Redcar



## END OF THE DAY

Pupils in Year 3/4 finish school at 3.15pm. As schools are very busy at the end of the day, please wait at the school gates or classroom door until they are led out by their teacher. We do ask that parents do not wait inside or enter the classroom: this ensures an orderly end to the day.

***We are committed to the safeguarding of all pupils - if your child is being collected, it must be by a person over the age of 16.***

## WALKING HOME

As your child is now in Year 3, they are able to walk home on their own. In order for us to let children walk home on their own, we must have parental consent. ***We will not let any child walk home on their own unless we receive consent which allows us to do so.***

*'The school is a safe place for children.'*  
Ofsted, 2017

Should you have any questions or concerns, your first point of contact should be your child's class teacher. Staff are available to speak to informally at the start and end of the school day, but should you wish to speak to them at length, please arrange an appointment.