

Curriculum Map - Year 5/6 2017-18

Support materials are in red font. Where indicated please start with core task, use this to assess where the children are. Then carry out a series of lessons which are focused at achieving the learning and assessment focuses. OAA covered through visit to Robinwood.

Year 5/6	Autumn Term			Spring Term			Summer Term		
	Unit	Learning focus	Assessment focus	Unit	Learning focus	Assessment focus	Unit	Learning focus	Assessment focus
1 st half term	Athletics (Use sports hall athletics pack)	Stamina, speed, jumping and throwing. Measure and time. Determination. Respect.	Use a variety of throwing techniques. Develop a standing broad jump and standing triple jump. Develop running techniques: sprint, distance.	Gymnastics (Core task Gymnastics - Activity 11 - Perform a sequence with 10 elements)	Balance, control and strength. Flight on to, off and over apparatus.	Perform a balanced sequence of 6-10 elements to include a clear beginning, middle and end. Performing fluently with control and clarity.	Net/Wall Volleyball (Use the scheme) intra competition	Sending and receiving. Set own targets. Determination.	To be able to volley a ball to a target and over a barrier. Develop three touch volleyball game.
	Invasion Tag Rugby intra competition (Use Tag Rugby Scheme)	Throwing and catching. Attacking and defending skills. Fair play. Respect. Team Work.	Passing catching and carrying the ball with control. Working as an effective team to score a try. Using tactics for defence.	Invasion - Netball (Festival) intra competition (No core task - Use High 5 netball scheme)	Throwing, catching and footwork. Teamwork.	Throwing and catching the ball with control. Using accurate footwork techniques.	Strike/field Cricket (Festival) intra competition (Core task - Strike/ field -Activity 5 - Play as an innings as part of a pair)	Striking, throwing, catching and bowling. Self evaluate.	Hitting with control and accuracy. Bowling with accuracy. Intercepting and returning the ball effectively. Suggest refinements and improvements.

2 nd half term	SAQ/ Fitness (Use the support packs)	Agility, balance and coordination Self and Peer evaluation.	Quickness of feet. Correct techniques. Effective use of equipment. Improved levels of fitness,	OAA Core task activity 6 Find the control points within the time limit. Core task activity 8 Take the treasure chest over the electric fence. Use LCP site orienteering Use Top cards Symbol games and score even.	Understand how to orientate a map. Communicate and collaborate with others Work as a team to solve a problem.	Able to orientate a map. Be able to draw a map and use it to find control points.	Athletics (Core task - Athletics - Activity 9 and 10 How far and high can you jump and throw).	Jumping and throwing. Measure and time.	Use a variety of throwing techniques. Develop a standing broad jump and standing triple jump. Develop running techniques: sprint, distance.
	Dance (Core task - Activity 8 Make short 'step and action' dances Support from Matalan card 10).	Collaborate, communicate and negotiate. Creativity. Teamwork.	To react to a stimulus. Apply all previous skills to create a dance e.g. shapes, levels, direction, meeting, parting, unison and canon. To produce paired/ group dance and perform to audience.	Invasion Basketball (Use basketball scheme).	Fair play. Respect. Cognitive. Spatial awareness. Team work.	To be able to dribble a ball. Demonstrate a range of attacking and defending skills. Use tactics to outwit opponents.	Net/Wall Tennis (Core task - Net/wall - Activity 11 - Score points by making the ball land on the opposite side of the court).	Selecting and applying. Honesty. Peer assessment.	Using shots and targets to outwit opponents. Defending their court area. Umpiring and evaluating each others performance effectively.