



## Home Learning Policy

*At Lakes Primary School we recognise and value the contribution that learning in the home environment can make to children's education.*

It is known that parents are the most important influence in a child's life. Any educational initiative can only be fully effective if there is partnership between parents, children and providers. This Home Learning Policy sets out the purpose and benefits of home learning and the guidelines we follow when setting home learning activities for our children.

### Definition:

We view 'home learning' as tasks and activities that are undertaken outside of school curriculum time.

### Aims:

At Lakes Primary School, we believe that home learning should:

- Involve parents and carers in their child's education
- Allow children to practise the basic skills of reading, writing and maths which are key for success in life
- Complement and extend the learning completed at school
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently

### The Role of Parents and Carers:

The support of parents and carers is essential for children to make the most of their home learning opportunities. Parents and carers can help by:

- Encouraging children to complete the tasks that are set for them
- Providing a suitable place, away from distractions, where children can work
- Becoming actively involved and supporting their child with the different activities

### Tasks:

It is important to remember that home learning activities can be set in many different forms with different expectations and outcomes: the nature and type of homework changes throughout a pupil's school life. As pupils get older, the amount and frequency of homework will increase – this may also vary throughout the school year. The table overleaf sets out the tasks and activities that pupils in each year group are expected to carry out at home.

Year Group	Reading	Phonics/Spelling	Mathematics	Creative Curriculum
<b>2 year olds</b>	Regularly share stories together.	We have a range of home lending games that are available for parents and carers to borrow and share at home with their child.		
<b>Nursery</b>	Children will choose a book to bring home each week.	Weekly 'sound of the week' and pencil control activity to be sent home.	Weekly 'number of the week' activity to be sent home.	A project will be set each term = <i>3 creative projects per school year.</i>
<b>Reception</b>	A levelled reading book will be sent home each week.	Phonics – a short list of words will be sent home each week for children to practise reading, sounding out and writing down.	A piece of maths <u>or</u> literacy homework will be sent home each week.	
<b>Y1/Y2</b>	Daily  Children should spend time reading aloud to an adult each night.	Spellings – a list of words will be given out each week. Children should spend a little time each night practising these words, using the sheet provided. <i>A spelling test will take place every Friday.</i>	Children should spend time practising their times tables at home as often as possible – <i>a times table booklet is provided.</i>  A piece of maths homework will be set each week.	A project will be set at the start of each topic = <i>3 creative projects per school year.</i>
<b>Y3/Y4</b>	Daily  Children should spend time reading aloud to an adult each night.	Spellings – a list of words will be given out each week. Children should spend a little time each night practising these words, using the sheet provided. <i>A spelling test will take place every Friday.</i>	Children should spend time practising their times tables at home as often as possible – <i>a times table booklet is provided.</i>  A piece of maths homework will be set each week.	A project will be set at the start of each topic = <i>3 creative projects per school year.</i>
<b>Y5/Y6</b>	Daily  Children should spend time reading aloud to an adult at home. They should also spend sustained periods of time reading independently.	Spellings – a list of words will be given out each week. Children should spend a little time each night practising these words, using the sheet provided. <i>A spelling test will take place every Friday.</i>	Children should spend time practising their times tables at home as often as possible – <i>a times table booklet is provided.</i>  A piece of maths homework will be set each week.	A project will be set at the start of each topic = <i>3 creative projects per school year.</i>

### Feedback:

As a school we recognise the importance of providing prompt and accurate feedback to pupils, parents and carers on how well home learning tasks have been tackled and the knowledge, skills and understanding that are being developed.

A variety of methods will be used to provide feedback, including:

- Immediate feedback by parents/carers during completion of the task/activity
- Discussion in class where the home learning tasks form part of the class work
- Through tests such as spellings or times tables
- Presentation of home learning activities and projects to the class
- Displays of home learning activities and projects
- Written comments from the class teacher

### Concerns:

Children should not get upset about homework. As with all school activities, if a child does not understand a task, they should speak to their teacher for further guidance.

We are committed to the highest possible level of partnership and are always open to new suggestions on how we can improve.

February 2016